

# **Feedback Activity**

## **Learning Assessment #7 – Maps & Structures**

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Feedback activities are completed in class on the same day that the graded learning assessments are returned to students. These activities provide an opportunity for students to reflect on their understanding of the concepts covered in the associated learning assessment. They are also an opportunity for the instructors to receive feedback from their students and learn more about students' understanding (and misunderstandings) through face-to-face interaction.

The feedback classes typically begin with a short introduction of the activity by the instructor, and an overview of the common mistakes that were identified in the learning assessments. With the instructor's introduction and the grading checklist serving as a guide, students complete the feedback activity. These are then handed in for the instructors to review and identify the direction for future learning activities.

A grading rubric for the feedback activity is included in this package.

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## **Learning Assessment #7 Feedback Activity: Self Assess Your Work**

### **Instructions:**

Using the Answer Key and Grading Checklist provided, assess your own work using a different coloured pen/pencil from that you used to complete the assessment.

When grading your own work make sure you do the following:

- Use the grading checklist to take inventory of the aspects of the learning assessment you completed correctly
- Correct mistakes on your assessment and/or fill in missing information – this should be done directly on your assessment (i.e. if you drew a contact on the map on incorrectly, draw the correct orientation directly on your original map)
- For components of the assessment that were answered incorrectly, provide your rationale for why you chose the response you did

## Learning Assessment #7: Student Self Assessment Activity Grading Rubric

	<b>CHECKLIST ACTIVITY (For each of the 3 parts of the Learning Assessment)</b>		
	<b>GOOD (2)</b>	<b>Needs Work (1)</b>	<b>Inadequate (0)</b>
	All correct and incorrect elements are marked on the checklist (part marks are okay where appropriate). (1 element may be marked incorrectly)	Most correct and incorrect elements are marked properly on the checklist (part marks are okay where appropriate). 2 or more elements are wrongly corrected on the checklist	Checklist activity was not completed or most of the checks were marked incorrectly.

Total: / 6

	<b>CORRECTING WORK (For each of the 3 parts of the Learning Assessment)</b>		
	<b>GOOD (2)</b>	<b>Needs Work (1)</b>	<b>Inadequate (0)</b>
	<p>Corrects <b>all</b> of the areas of misunderstanding AND/OR adds any missing information</p> <p>Provides explanation for all areas of misunderstanding.</p>	<p>Identifies and corrects <b>most</b> of the areas of misunderstand. 1-2 areas that should have been corrected are missing AND/OR 1-2 areas that were missing weren't added to the corrected work.</p> <p>Provides some explanation for areas of misunderstanding – some areas are missing or explanations are vague.</p>	<p>Does <b>not</b> identify correct <b>any</b> of the areas of misunderstanding or missing information.</p> <p>Does not provide explanations for areas of misunderstanding</p>

Total: / 6

Total Score for Feedback Activity: / 12