

# **Feedback Activity**

## **Learning Assessment #4 – Metamorphic Rocks**

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Feedback activities are completed in class on the same day that the graded learning assessments are returned to students. These activities provide an opportunity for students to reflect on their understanding of the concepts covered in the associated learning assessment. They are also an opportunity for the instructors to receive feedback from their students and learn more about students' understanding (and misunderstandings) through face-to-face interaction.

The feedback classes typically begin with a short introduction of the activity by the instructor, and an overview of the common mistakes that were identified in the learning assessments. With the instructor's introduction and the grading checklist serving as a guide, students complete the feedback activity. These are then handed in for the instructors to review and identify the direction for future learning activities.

A grading rubric for the feedback activity is included in this package.

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## **Learning Assessment #4: Metamorphic Rocks Feedback Activity**

Purpose:

The goal of this feedback activity is for you to self-assess your Learning Assessment #4 using the answer key provided.

Instructions:

Identify all aspects of the learning assessment that was completed incorrectly and using a DIFFERENT COLORED PEN write or draw the correct response.

Once you have reviewed and corrected your entire learning assessment please hand it in at the front. Your mark for this learning assessment will be derived from your ability to identify and correct your original mistakes. The rubric provided will be used to assess your self-assessment.

## Learning Assessment #4: Metamorphic Rocks Feedback Activity Rubric

Area	SCORE			
	Exemplary (3)	Adequate (2)	Needs Work (1)	Non Existent (0)
<p style="text-align: center;"><b>Part 1</b></p> <p style="text-align: center;"><b>Metamorphic Zone Map</b></p>	Identifies and corrects <b>all</b> of the areas of misunderstanding in map labeling activity OR identifies correctly that there were no errors in original work.	Identifies and corrects <b>most</b> of the areas of misunderstanding in map labeling activity (1-2 errors remain).	Identifies and corrects <b>some</b> of the areas of misunderstanding in map labeling activity (3 or more errors remain).	Does <i>not</i> identify and correct <b>any</b> of the areas of misunderstanding in map labeling activity.
<p style="text-align: center;"><b>Part 2</b></p> <p style="text-align: center;"><b>Metamorphic Textures</b></p>	Identifies and corrects <b>all</b> areas of misunderstanding in type of foliation and additional metamorphic minerals OR identifies correctly that there were no errors in original work.	Identifies and corrects <b>most</b> areas of misunderstanding in type of foliation and additional metamorphic minerals (1-2 errors remain).	Identifies and corrects <b>some</b> areas of misunderstanding in type of foliation and additional metamorphic minerals (3- or more errors remain).	Does <i>not</i> identify and correct <b>any</b> areas of misunderstanding in type of foliation and additional metamorphic minerals (more than five errors remain).
<p style="text-align: center;"><b>Part 3</b></p> <p style="text-align: center;"><b>Metamorphic History</b></p>	Identifies and corrects <b>all</b> omissions and areas of misunderstanding in the metamorphic history of the map area, OR identifies correctly that there were no errors in original work.	Identifies and corrects <b>most</b> omissions and areas of misunderstanding in the metamorphic history of the map area (1-2 errors remain).	Identifies and corrects <b>some</b> omissions and areas of misunderstanding in the metamorphic history of the map area (3 or more errors remain).	Does not identify and correct <b>any</b> omissions and areas of misunderstanding in the metamorphic history of the map area.

Total:     / 9

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