**Exercise 1: Classroom mapping**

**Wednesday, September 4, 2019**

**Due:** Friday, September 6 at the start of class

**Turn in:** Map #2, plus sheet of supporting information for your map.

**Part I: Map #1**

You will make a 2D sketch map of the classroom on the sheet provided.

* You will have 15 minutes to make your map.
* You may show any aspects of the classroom and its contents that you wish.
* Your map must be a bird’s-eye (vertical) view.

**Part II: Map #2**

You will make a sketch map of the classroom on the sheet provided. Your map must be a bird’s-eye (overhead) view. You will each make a map that shows a specific aspect of the classroom as follows:

* John: wooden base cabinets on the west side of the room
* Jonathan: wooden base cabinets on the east side of the room
* Sara: the non-rolling tables
* Griffin: rolling tables south of the midline of the room
* Lexi: rolling tables north of the midline of the room
* Geneva: rolling tables west of the midline of the room
* Robert: rolling tables east of the midline of the room
* Gill: the sand table
* Evan: filing cabinets and wooden map cabinet
* Bob A.: the electronic equipment minus the sand table stuff

Be sure that you know which way north is!! Your map must show the room outline, with the features assigned to you shown accurately with respect to the room perimeter. You may not collaborate with a person who has a similar assignment as you (and you musn’t discuss it or peek at his/her map!!). Do not spend more than 20 minutes making your map. **On a separate sheet, make a list of information about the features that you are assigned to map.**