***Student Writing and Learning***

Facilitated by Kaatje Kraft and Cynthia Hall

In this session, we’ll review some common pitfalls in student writing assignments and review some strategies in how to improve its effectiveness. On your own, consider a writing assignment for a course that you currently teach or will teach soon.

1. Brainstorm two or three content areas from your course that you could use for a student writing assignment.
2. Come up with the type of writing assignment that you would use for each topic.
3. Work with a partner to plan a writing assignment that you could give to your students with as much detail as possible.
* How long with they have to work on it?
* What feedback, if any, would be provided along the way?
* How will you assess this assignment?
* How much is it worth (relative to their final grade)?
1. Share your assignments with the group.