

Expectations for Mentee-Peer Mentor Relationship

Use this worksheet to develop an understanding of what you expect to gain from your mentee-peer mentor relationship. By clarifying your own expectations, you will be able to communicate and work more effectively together. Add items you deem important.

During this academic year, we plan to:

- Tour my workplace, classroom, center or lab
- Go to formal mentoring events together
- Meet over coffee or meals
- Go to educational events such as lectures, conferences, talks or university events together
- Other _____

I hope that my mentee and I will discuss:

- Academic subjects that will most benefit his or her career
- Career options and professional preparation
- The realities of the workplace
- My work
- Technical and related issues
- How to network
- How to manage work and family life
- Personal dreams and life circumstances
- Other _____

The things I feel are off limits in my mentoring relationship include:

- Disclosing our conversations to others
- Using non-public places for meetings
- Sharing intimate aspects of our lives
- Meeting behind closed doors
- Other _____

I will help my mentee with job opportunities by:

- Finding job and internship possibilities in my department, center, lab or company
- Introducing my mentee to people who might be interested in hiring him or her
- Helping practice for job interviews
- Suggesting potential work contacts to pursue
- Teaching about networking
- Critiquing his or her resume or curriculum vitae
- Other _____

The amount of time I can spend with my mentee will be, on average:

- 1 2 3 4 hours (circle one)
- Weekly Biweekly Monthly (circle one)

Source: Brainard, S.G., Harkus, D.A., and George, M.R. (1998), A Curriculum for training mentors and mentees: Guide for administrators. Seattle, WA: Women in Engineering Initiative, WEPAN Western Regional Center, University of Washington.