Gilmore and Goodliffe: Engaging students in large classes

Plan your goals and expectations for the course

1. Identify a "large" class that you might teach

2. What is the audience for this course (e.g. majors, non majors, general education, other)?

3. What are your top 5 goals for what students will learn in your course?

4. What techniques would be useful to approach those 5 goals?

5. Now, choose one concept that you’d like students to understand well. What is that concept?

6. How will you engage students in this concept?

7. How will you assess their learning?