

Gilmore and Goodliffe: Engaging students in large classes

Plan your goals and expectations for the course

1. Identify a "large" class that you might teach
2. What is the audience for this course (e.g. majors, non majors, general education, other)?
3. What are your top 5 goals for what students will learn in your course?
4. What techniques would be useful to approach those 5 goals?
5. Now, choose one concept that you'd like students to understand well. What is that concept?
6. How will you engage students in this concept?
7. How will you assess their learning?