Hill and Peterson: Engaging students in large classes

*Plan your goals and expectations for the course*

Identify a “large” class that you might teach: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is the audience for this course: majors, non majors, general education, other?

What are your top 5 goals for what students will learn in your course?

What techniques would be useful to approach those 5 goals?

*Now, choose one concept that you’d like students to understand well.* What is that concept?

How will you engage students in this concept?

How will you assess their learning?