Strategies for Retaining Poorly-prepared and Poorly-motivated Students and Helping Them Succeed

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Retention and Success

- Consider the following strategies for helping students who are poorly-prepared or poorly-motivated succeed:
  - Offer a refresher course or a linked course
  - State expectations explicitly / offer frequent follow-up
  - Encourage students to prepare for class ahead of time
  - Make supporting information for assignments available in multiple formats
  - Encourage students to revisit and learn from their earlier assignments
  - Assess learning throughout the semester using many small, low-stakes assignments
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- Appropriate background knowledge and skills are crucial to student success, but some students do not take or forget key coursework.
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• Consider developing a refresher or linked course that reinforces key knowledge and skills to promote student success.
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• State expectations very clearly, and offer frequent follow-up to the student and his or her mentor.
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- Encourage students to prepare for class ahead of time by posting brief exercises.
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• Make supporting information for assignments available in multiple formats.
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• Encourage students to revisit and learn from their earlier assignments
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- Assess learning throughout the semester using many small, low-stakes assignments

Movement on fault A post-dates folding in this area on the basis of the principle of:

1. Original horizontality
2. Lateral continuity
3. Cross-cutting relationships
4. Superposition
5. Inclusion relationships