

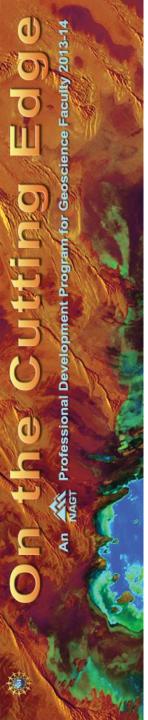
Engaging students for Extra-curricular Participation and Community-building

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Who cares?

- You should!
- Student participation CAN have a direct, but certainly has an indirect impact on YOUR...
 - Research
 - Recruitment of Students
 - Small-scale funding
 - Teaching
 - ❖Field trips
 - Informal feedback
 - Advising group communication and getting to know your students (Recommendation letters?)
 - Service
 - Their service is often YOUR service



What does "participation" mean?

- Showing up!
- Volunteering and Outreach
- Peer mentoring
 - Formal
 - ❖Informal → "Hanging out"
- Research and Presentation
- Professional development
- *****ALL OF THESE ARE ACTIVE!!
 - Students must WANT to do this!



Why DO students participate?

- Social reasons
 - ❖Meet people
 - Stay involved
- Resume building
 - Professional Development
- Travel and Field Trips
- Because they like it!



Why DON'T students participate?

- Time availability
 - Work and family obligations
 - Class schedules and Studying
 - Other extra-curricular interests
- ❖Is it nerdy?
- Don't know what is available or how to get involved
- They don't recognize the benefits
- They simply don't want to!



CalU Geology Club

- Stats
 - ❖Spring '07: Suspended → No budget
 - *2007-08: \$500, 6 members
 - *2011-12: \$10K, 47 members
 - *2014-15: \$4500, 48 members
- ❖ How did we do it?
 - You have to be the model
 - Activities
 - Field Trips
 - Outreach On-campus and off
 - Student support for travel and research
 - Make it relevant: Resume-building, Social, Academic



Extra-Curricular Benefits

- Community in your program
- Resume items
 - Field experience
 - Volunteerism
 - Leadership
- Professional development
 - Society Memberships, meetings
- Travel and Experience
 - Local and Regional
 - ❖National (International?)
 - Potential Graduate Schools
 - Conference attendance/presentations



Questions, Please!