



Pursuing an Academic Career Virtual Event Series

Strategic Early Career Planning May 11, 2011

Audio access: Call in

Access code:

Please **mute your phone** by pressing *6

Alternate number: 1-404-920-6604 (**not** toll-free)

Technical problems? Contact Monica at
mbruckne@carleton.edu

Program begins at:

3 pm Eastern | 2 pm Central | 1 pm Mountain | 12 pm Pacific

You can find information about the event at

http://serc.carleton.edu/NAGTWorkshops/careerdev/AcademicCareer2011/may_2011.html



Strategic Early Career Planning

Pursuing an Academic Career

Virtual Event Series

Series Conveners and Event Moderators

Rachel Beane
Bowdoin College



Heather Macdonald
College of William and Mary



Monica Bruckner
Science Education Resource Center
(SERC)



Strategic Early Career Planning

Pursuing an Academic Career

Virtual Event Series

Presenter

Rachel O'Brien, Department Chair
Allegheny College





Overview

- ❖ Icebreaker
- ❖ Strategic Early Career Planning
 - ❖ The Early Career Inventory
 - ❖ What should I work on developing?
 - ❖ What resources are available to me?
 - ❖ Strengthening job applications
- ❖ Evaluation of event

On the Cutting Edge

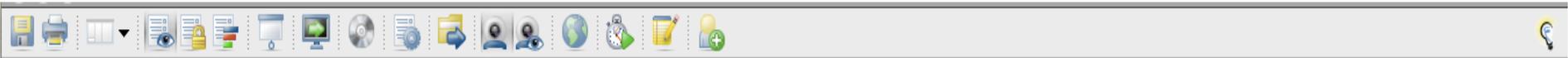
Professional Development for Geoscience Faculty 2010-11



Icebreaker



LuAnn Dahlman; <http://serc.carleton.edu/details/images/11673.html>



Participants

Participants

Monica Bruckner (...)

1 Participant

AB
CD

This panel displays a list of participants. Below the list, there are icons for hand, smile, and mute. A red circle highlights the 'AB' and 'CD' icons, which are used for screen sharing.

Chat

Show All

Joined on May 10, 2011 at 9:58 AM

Send to This Room

This panel contains a chat window with a 'Show' dropdown menu set to 'All'. It shows a message indicating when the user joined the session. At the bottom, there is a 'Send to' dropdown menu currently set to 'This Room'.

Whiteboard - Main Room (Scaled 91%)

1/1 Public Screen

Follow Moderator Roam

This panel shows a whiteboard interface. It includes navigation arrows, a '1/1' indicator, and a 'Public Screen' dropdown menu. There are checkboxes for 'Follow Moderator' (checked) and 'Roam'. A toolbar on the left side contains various drawing tools like a pointer, eraser, and shapes.

Audio

^F2 Teleconference available

This panel shows audio controls, including a microphone icon, a volume slider, and a 'Teleconference available' button with the keyboard shortcut ^F2.



Question 1

Where are you in your career path?

- A. Post doctoral position
- B. Temporary, visiting faculty, +/- or instructor position
- C. Graduate student within 1 year of degree completion
- D. Graduate student with more than 1 year until degree completion

Click A, B, C, or D to record your answer

Elluminate Live! - SERC

File Session View Tools Window Help

Participants

Participants

Monica (Me)

Type something

Whiteboard - Main Room (Scaled 139%)

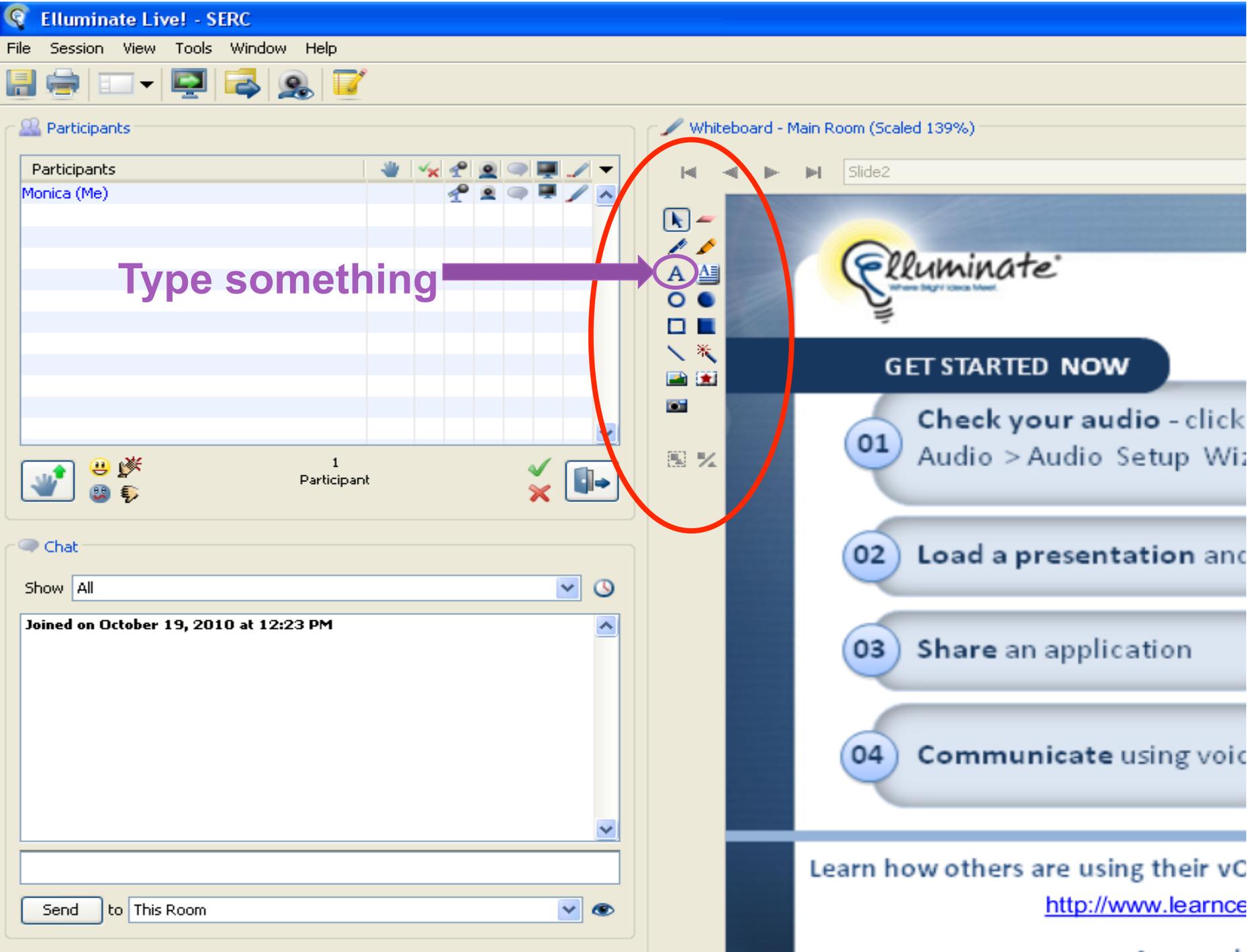
Slide2

GET STARTED NOW

- 01 Check your audio - click Audio > Audio Setup Wizard
- 02 Load a presentation and
- 03 Share an application
- 04 Communicate using voice

Learn how others are using their vC

<http://www.learnce>



Question 2: Where are you?

Choose a color, click on the US map, and type your name.



Elluminate Live! - SERC

File Session View Tools Window Help

Participants

Participants

Monica (Me)

1 Participant

Chat

Show All

Joined on October 19, 2010 at 12:23 PM

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Audio

Ctrl+F2 Teleconference available

Whiteboard - Main Room (Scaled 139%)

Slide2

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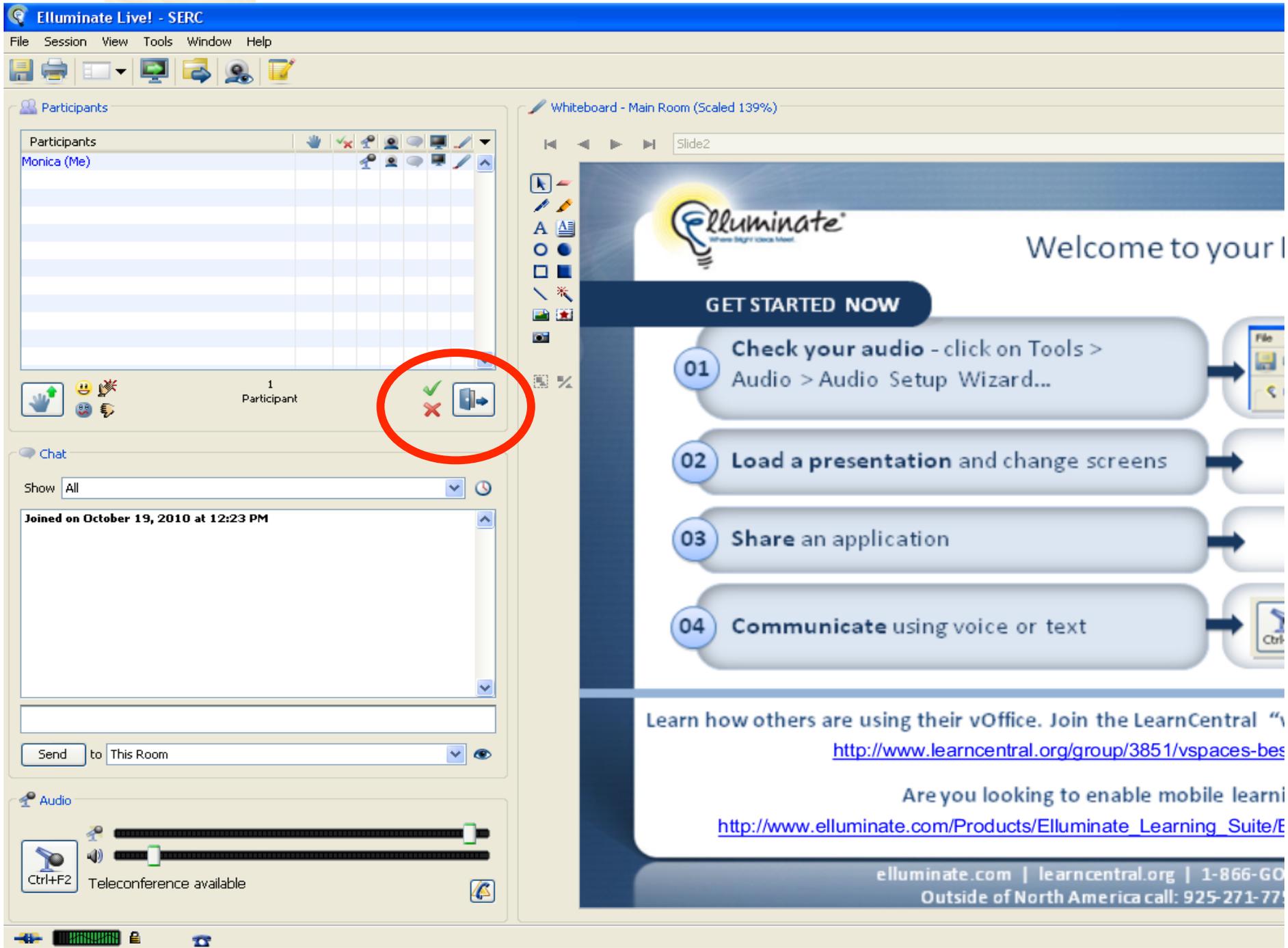
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Question 3

Have you participated in another career development workshop and/or webinar?

Answer yes or no using poll function

green checkmark = yes

red X = no



Participants

Participants	Hand	Close	Microphone	Video	Share	Help
Monica (Me)						

1 Participant

Chat

Show All

Joined on October 19, 2010 at 12:23 PM

Send to This Room

Audio

Microphone icon

Volume slider

Ctrl+F2 Teleconference available

Whiteboard - Main Room (Scaled 139%)

Slide2



Welcome to your I

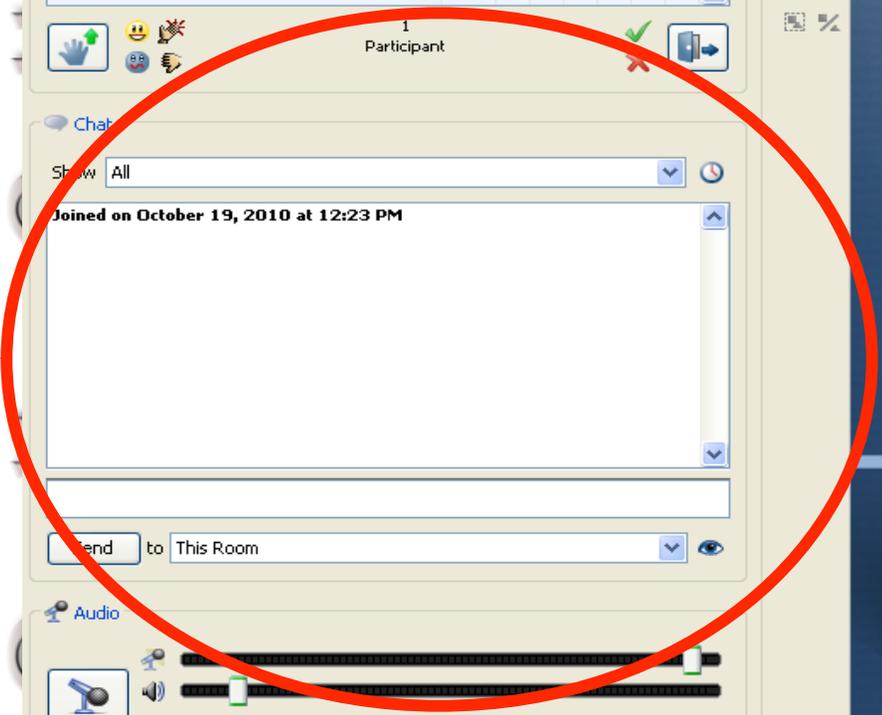
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Myths and misconceptions

- A magic formula exists for success
- One path/definition/experience for career success
- Focus on the job search, to the exclusion of the career



Foundations of early career planning

Knowledge of yourself

Who am I as a professional?

Where do I want to be?

What do I want to accomplish?



Foundations of early career planning

- Research the job possibilities available to you
- Maintain integrity at all times
- Recognize that all parts of your career path are connected



Introduction to the inventory

- Where it came from
- How to use it
“Reality check”—where are the gaps?
- Create a strategic balance to the facets of your career



Inventory examples: Not humanly feasible!

	Professional materials and experience		
	Now		Applying for positions
Your Research			
Your Teaching			
Your Service			



Inventory examples: Not humanly feasible!

	Professional materials and experience		
	Now		Applying for positions
Your Research			
Your Teaching			
Your Service			



Inventory examples: Not advisable

	Professional materials and experience			
	Now			Applying for positions
Your Research				
Your Teaching				
Your Service				



Inventory examples: A strategic balance

	Professional materials and experience		
	Now		Applying for positions
Your Research			
Your Teaching			
Your Service			



What types of institutions are you considering?

- A. Research university
- B. Primarily undergraduate institution (public +/-or private)
- C. Community college
- D. Applying to all institutions
- E. Not certain yet





Inventory examples: A strategic balance

	Professional materials and experience		
	Now		Applying for positions
Your Research			
Your Teaching			
Your Service			

Examine your inventory:
What patterns do you see?



What should I develop in my research?

- Make publication and presentations a priority
- Pursue internal (or smaller external) grants on your own
- Involve students (undergrads +/- or grad students)
- Next steps: New direction(s) for your work



What should I develop in my teaching?

- Experience (in some form)
- Courses you can contribute
- Teaching materials
- Familiarity with the literature on teaching and learning



What should I develop in my teaching?





What should I develop in my service?

- Some knowledge of Department +/or institutional workings
- Evidence of working effectively with others
- Choose a task that helps your career: serve on a search committee!

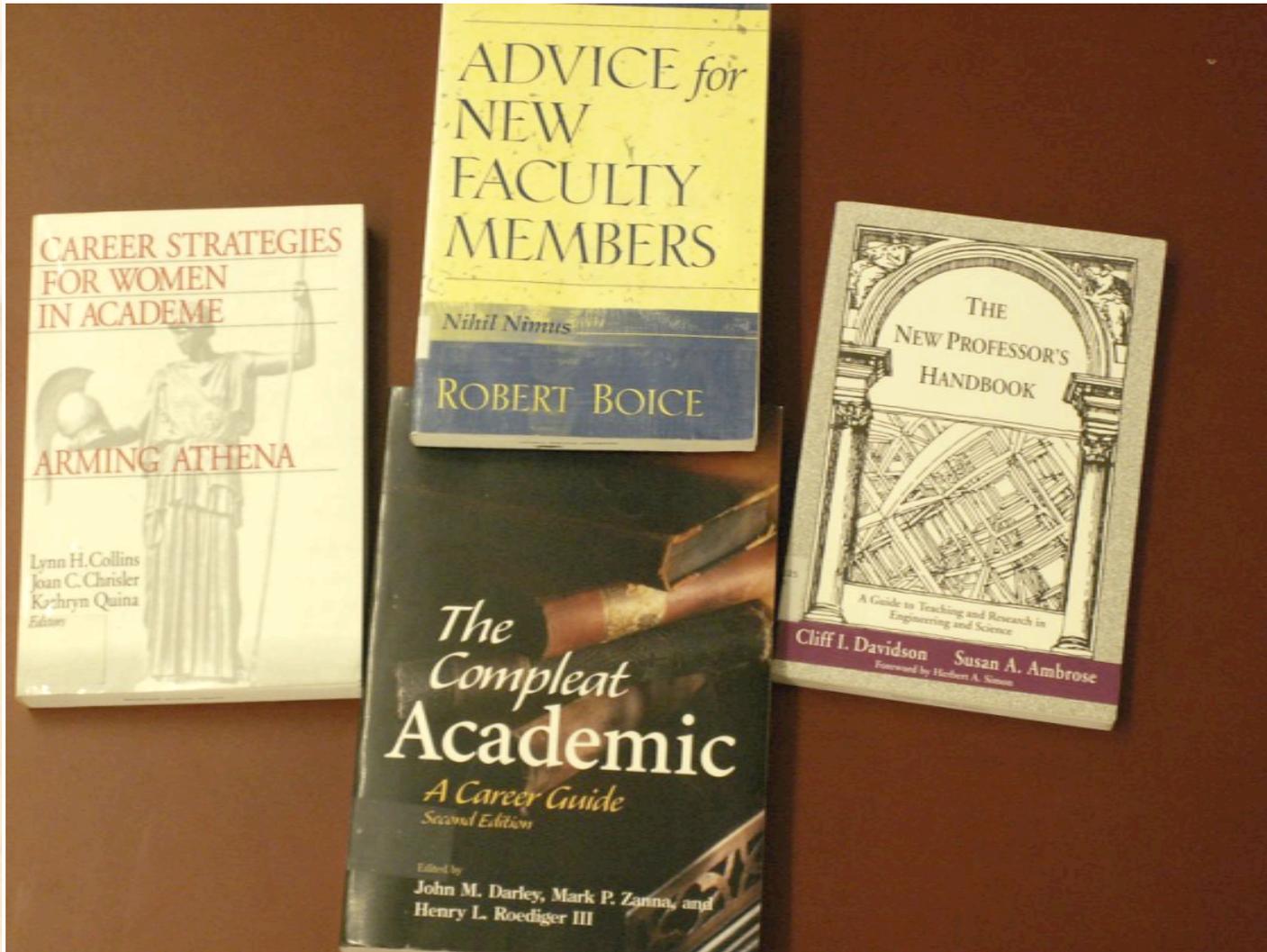


What resources are available to help me?

- Extensive websites!
 - On the Cutting Edge
 - Science Education Resource Center (SERC) website
- Centers at your institution



What resources are available to help me?





Components of a job application

- Curriculum vitae
- Cover letter
- Teaching statement
- Research statement
- Letters of recommendation



Strengthening your job applications: Identity

- In all your text, create the sense of “self”—is there a person behind all of this information?
- Illustrate your energy, your vision, your experience
- Engage and compel your readers to want to learn more about you



What additional questions do you have about strategic early career planning?

If you have a question, please type your question in the chat box.

Pursuing an Academic Career

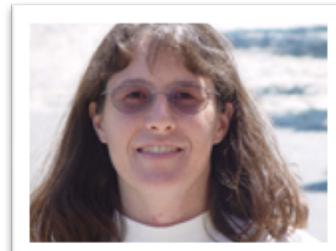
Virtual Event Series

June 21, 2011 (Tuesday)

Faculty Positions: Exploring the Range of Possibilities



Jon Lewis
Indiana University
Of Pennsylvania



Carol Pride
Savannah State
University



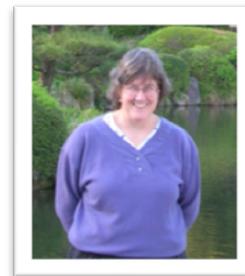
Sergio Sermiento
Lone Star College
- CyFair



Joseph Zume
Shippensburg
University



Rob Rhew
University of California
Berkeley



Heather Macdonald
College of
William and Mary



Rachel Beane
Bowdoin College



Thank you!

❖ We're glad you were able to join us today.

❖ Please help us by completing an evaluation form at

http://serc.carleton.edu//NAGTWorkshops/careerdev/AcademicCareer2011/may_eval.html