

You're not alone – Additional Resources

There are many resources available to help you prepare for an academic career. Former advisors, current colleagues, and friends from graduate school may offer much-needed support when starting an academic career. National and regional meetings often provide additional ideas and connections. And, there are several online resources, such as:

- Assembling Your Application: Resources for the Cover Letter, C.V., Teaching Statement, Research Statement, and Letters of Reference
<http://serc.carleton.edu/NAGTWorkshops/careerprep/jobsearch/application.html#philosophy>
- Course Design: An online tutorial for creating - or rethinking - a course with ideas for setting course goals and writing an effective syllabus.
<http://serc.carleton.edu/NAGTWorkshops/coursedesign/index.html>
- DLESE: The Digital Library of Earth System Education is an online collection of educational resources that includes maps, images, data sets, and lesson plans.
<http://www.dlese.org/library/index.jsp>
- 1st Day of Class: Ideas for how to engage students with course content, motivate their learning, and establish a positive classroom climate, right from the start!
<http://serc.carleton.edu/introgeo/firstday/index.html>
- What to do when your teaching isn't going well: A discussion of options we have when our teaching does not meet our - or our institutions - expectations.
http://serc.carleton.edu/files/NAGTWorkshops/earlycareer06/improve_teaching.doc
- How to Write an Effective Research Statement (PowerPoint 197kB Jul6 06) from the Career Services office at the University of Pennsylvania, is a powerpoint presentation summarizing the purpose of a research statement and describing how to make both the content and the format effective.
http://serc.carleton.edu/files/NAGTWorkshops/careerprep/jobsearch/research_statement.ppt
- Developing a Research Statement (PowerPoint 69kB Aug21 06) is a presentation by Armand Tanguay, Jr., at the University of Southern California, summarizing the key elements of a research statement.
http://serc.carleton.edu/files/NAGTWorkshops/careerprep06/research_statement.ppt
- The Academic Job Search Handbook by Mary Morris Heiberger and Julia Miller Vick, has several examples of descriptions of research interests.
<http://serc.carleton.edu/resources/20955.html>
- Moving your Research forward in a new setting is challenging. This collection of resources, from the "Preparing for an Academic Career in the Geosciences" workshops, is designed to help.
<http://serc.carleton.edu/NAGTWorkshops/careerprep/research/index.html>
- Planning your Research Program is one of the great challenges of transitioning from being a graduate student to a PI in your own right. Here are some resources based on the workshop: "Early Career Geoscience Faculty: Teaching, Research, and Managing Your Career."
<http://serc.carleton.edu/NAGTWorkshops/earlycareer/research/plan.html#worksheets>
- Stop Trying To Get Tenure and Start Trying To Enjoy Yourself is an article from Inside Higher Ed that showcases first, an alternative approach towards the tenure process once you land that job, and second, an example of how a professor's teaching and research statements helped them to realign their priorities further down the road.
<http://insidehighered.com/views/2008/09/22/lewandowski>