

## **STUDENT ENGAGEMENT QUESTIONNAIRE**

**To what extent do the following behaviors, thoughts, and feelings describe you, in this course. Please rate each of them on the following scale:**

5 = very characteristic of me 4 = characteristic of me 3 = moderately characteristic of me 2 = not really characteristic of me 1 = not at all characteristic of me
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1. \_\_\_\_\_ Raising my hand in class
2. \_\_\_\_\_ Participating actively in small group discussions
3. \_\_\_\_\_ Asking questions when I don't understand the instructor
4. \_\_\_\_\_ Doing all the homework problems
5. \_\_\_\_\_ Coming to class every day
6. \_\_\_\_\_ Going to the professor's office hours to review assignments or tests, or to ask questions
7. \_\_\_\_\_ Thinking about the course between class meetings
8. \_\_\_\_\_ Finding ways to make the course interesting to me
9. \_\_\_\_\_ Taking good notes in class
10. \_\_\_\_\_ Looking over class notes between classes to make sure I understand the material
11. \_\_\_\_\_ Really desiring to learn the material
12. \_\_\_\_\_ Being confident that I can learn and do well in the class
13. \_\_\_\_\_ Putting forth effort
14. \_\_\_\_\_ Being organized

15. \_\_\_\_\_ Getting a good grade
16. \_\_\_\_\_ Doing well on the tests
17. \_\_\_\_\_ Staying up on the readings
18. \_\_\_\_\_ Having fun in class
19. \_\_\_\_\_ Helping fellow students
20. \_\_\_\_\_ Making sure to study on a regular basis
21. \_\_\_\_\_ Finding ways to make the course material relevant to my life
22. \_\_\_\_\_ Applying course material to my life
23. \_\_\_\_\_ Listening carefully in class

[Source: Handelsman, M. M., Briggs, W. L., Sullivan, N., & Towler, A. (2005). A measure of college student course engagement. *Journal of Educational Research*, 98, 184-191.]