

Presentation Assessment Rubric

The following rubric is used in my undergraduate and graduate classes that utilize oral presentations as part of a seminar, mid-term assignment or final assignment. The students use PowerPoint or other types of digital presentation software as well as the chalk- or whiteboard.

The rubric is provided to the students at the beginning of the semester so that they are made aware of the expectations for all presentations, whether formal or informal and how they will be assessed.

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Five Points for Evaluation of Oral Presentations

Your presentation will be assessed using the following rubric.

1) Organization and Logic of Presentation

- Did the speaker correctly assess the audience?

Excellent 1 2 3 4 5 Weak

- Did the speaker adequately outline the presentation and present a logical "roadmap" of the talk for the audience?

Excellent 1 2 3 4 5 Weak

- Did the speaker elucidate the rationale for undertaking the study?

Excellent 1 2 3 4 5 Weak

COMMENTS:

2) Knowledge of Concepts & recognition of where more work needs to be done

- This may include a discussion of the general observations as well as the hypotheses that attempt to explain the observations.
- Did the speaker adequately synthesize the extant data sets?

Excellent 1 2 3 4 5 Weak

- Did the speaker adequately demonstrate areas where more data need to be acquired (or more thinking done about existing data sets)?

Excellent 1 2 3 4 5 Weak

COMMENTS:

3) Demonstration of implications or research and synthesis

- Did the speaker adequately recognize the assumptions in the model/interpretation?

Excellent 1 2 3 4 5 Weak

- Did the speaker explore the implication of the research to other geologic scenarios?

Excellent 1 2 3 4 5 Weak

COMMENTS:

4) Professionalism of Talk

- Was the presentation organized and did it follow a logical order?

Excellent 1 2 3 4 5 Weak

- Was the outline followed?

Excellent 1 2 3 4 5 Weak

- Was the speaker articulate or was she/he mumbling, redundant, or too advanced?

Excellent 1 2 3 4 5 Weak

- Were images/schematic diagrams/pictures, etc. used in place of word slides wherever possible?

Excellent 1 2 3 4 5 Weak

- Were the figures legible?

Excellent 1 2 3 4 5 Weak

COMMENTS:

5) Ability to Address questions

- Did the speaker leave time for questions?

Excellent 1 2 3 4 5 Weak

- Did the speaker answer the questions adequately?

Excellent 1 2 3 4 5 Weak

- Was the speaker verbally expulsive, thus leading to the common 'BS' phenomena that makes the audience want to vomit?

Excellent 1 2 3 4 5 Weak

COMMENTS: