



TRANSFORMING INSTITUTIONS

Session Instructions – Brighton 1/2 Wednesday 4/3

Pre-conference workshop: Using a Change Framework and Assessing Institutional Change: Lessons from Boise State University (#W1)

Connections

Connections to the projector are provided (though special connections, such as those needed for a Mac, are not). Presenters should connect their own laptops. All participants were given the WiFi information at registration. (See registration if you need this information.)

Evaluations

Workshop leaders are responsible for distributing and collecting evaluations. You may want to put them out on the tables before your session.

- Ask participants to write the presentation number (provided above) on the forms and fill out the evaluations at the end of each presentation during the transition period.
- Collect completed evaluations and return them to registration using the envelopes provided at the end of your session.

Problems?

If you have any problems, please contact the organizers by calling or texting (269) 849-9282.



TRANSFORMING INSTITUTIONS

**Session Instructions – Brighton 3/4
Wednesday 4/3**

Pre-conference workshop: Advancing diversity and inclusion through multilevel strategic leadership (#W2)

Connections

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TRANSFORMING INSTITUTIONS

Session Instructions – Woodlawn 1 Wednesday 4/3

Pre-conference workshop: Using the Change Dashboard to Conceptualize Change Projects for Campus Reforms (#W3)

Connections

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TRANSFORMING INSTITUTIONS

Session Instructions – Fountainview Wednesday 4/3

Pre-conference workshop: Using Social Psychological Interventions to Improve Learning of All Students (#W4)

Connections

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TRANSFORMING INSTITUTIONS

Session Instructions – Brighton 1/2 Thursday 4/4

| Presentation Sessions: | | Pres. #s |
|------------------------|---|---------------------|
| 8:00 – 9:30 a.m. | 8:00 – 8:30: Introduction to Track 8:30 – 9:30: Symposium, The REFLECT Project, Salomone | -- #S3 |
| 10:00 – 11:30 a.m. | Session B, Chair – Christine Broussard 10:00 – 10:30: Mentoring Faculty Course Reform Teams, Feig 10:30 – 11:00: Using Data-Driven Faculty Professional Development, Ad-Marbach 11:00 – 11:30 : Spreading teaching-reform efforts, Elfring | #P13 #P3 #P31 |
| 1:15 – 2:45 p.m. | Symposium: Transforming the Teaching of Thousands: Promoting Evidence-based Practices at Scale, Halasek | #S5 |
| 3:30 – 5:00 p.m. | Session G, Chair – A. Kelly Lane 3:30 – 4:00: A Framework for Integrated Competency-Based Education, Bosman 4:00 – 4:30: Internships Across Disciplines, Parker 4:30 – 5:00: Bringing social network analysis to higher education, Lane | #P2 #P5 #P27 |

Time Cards

Session chairs and symposium leaders are responsible for keeping time and facilitating Q&A. Chairs, talk with the presenters in your session about how they plan to use their 25-minutes (15-20 minutes for presentation, 5-10 minutes for questions, or something else).

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TRANSFORMING INSTITUTIONS

Session Instructions – Brighton 3/4 Thursday 4/4

| Presentation Sessions: | | Pres. #s |
|------------------------|--|----------------------|
| 8:00 – 9:30 a.m. | Symposium, Sustaining Institutional Change for Inclusive Excellence, Sible | #S6 |
| 10:00 – 11:30 a.m. | Symposium: Towards Servingness, Subbian | #S11 |
| 1:15 – 2:45 p.m. | Session E, Chair – Guadalupe Lozano 1:15 – 2:45: Partnering with Peer Leaders, Lundmark 1:45 – 2:15: Student-driven approaches, Linden 2:15 – 2:45: Five years of undergraduate STEM Ed Reform, Geary | #P24 #P16 #P30 |
| 3:30 – 5:00 p.m. | Symposium: Building and Facilitating | #S12 |

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TRANSFORMING INSTITUTIONS

Session Instructions – Fountainview Thursday 4/4

| Presentation Sessions: | | Pres. #s |
|------------------------|--|---------------------|
| 8:00 – 9:30 a.m. | Symposium, Enhancing research capacity for systemic change, Andrews | #S1 |
| 10:00 – 11:30 a.m. | Session D, Chair – Gita Bangera 10:00 – 10:30: Navigating the bridge between theory and action, Seitz 10:30 – 11:00: Pursuing systemic change in undergraduate STEM education, T Andrews 11:00 – 11:30 : Putting the Teaching Quality Framework Initiative into action, S Andrews | #P7 #P12 #P17 |
| 1:15 – 2:45 p.m. | Symposium: National Academies' Roundtable on Systemic Change, Austin | #S7 |
| 3:30 – 5:00 p.m. | Session I, Chair – Sarah Ruffell 3:30 – 4:00: Transforming STEM gateway courses, Shaked 4:00 – 4:30: On the RISE, Bangera | #P26 #P29 |

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TRANSFORMING INSTITUTIONS

Session Instructions – Woodlawn 1 Thursday 4/4

| Presentation Sessions: | | Pres. #s |
|------------------------|---|----------------------|
| 8:00 – 9:30 a.m. | Symposium, Transforming STEM Education, D’Costa | #S9 |
| 10:00 – 11:30 a.m. | Session C, Chair – Clark Coffman 10:00 – 10:30: An evaluation of the differential effects, Kulesza 10:30 – 11:00: The Sky is the Limit, Barnes 11:00 – 11:30: Fostering interdisciplinary, cross-institutional collaboration, McDonald | #P21 #P22 #P23 |
| 1:15 – 2:45 p.m. | Session F, Chair – Lisa Elfring 1:15 – 2:45: Characterizing departmental culture, Ngai 1:45 – 2:15: Consortium for the Advancement of Undergraduate STEM Ed, Wenderoth 2:15 – 2:45: Guided by Evidence, Thompson | #P6 #P20 #P14 |
| 3:30 – 5:00 p.m. | Session H, Chair – Dilhara Liyanage 3:30 – 4:00: Transforming STEM Education through Scaffolded Curricula, Malachowski 4:00 – 4:30: The Biology Teaching Assistant Project, Schussler | #P9 #P19 |

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TRANSFORMING INSTITUTIONS

Session Instructions – Waterfront Thursday 4/4

| Presentation Sessions: | | Pres. #s |
|------------------------|---|---------------------|
| 8:00 – 9:30 a.m. | Symposium, Embedded Expert Models, Chasteen | #S4 |
| 10:00 – 11:30 a.m. | Session A, Chair – Stephanie Salomone 10:00 – 10:30: From Lecture to Studio, Caballero 10:30 – 11:00: Measuring Systemic Change, Fata-Hartley 11:00 – 11:30 : How to be a great embedded expert!, Chasteen | #P4 #P11 #P10 |
| 1:15 – 2:45 p.m. | Symposium, Bringing an asset-based community development framework, Biscotte | #S2 |
| 3:30 – 5:00 p.m. | Symposium, Improving Learning by Transforming the Evaluation of Teaching, Weaver | #S10 |

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