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1 Q To have them arrive anywhere near wells G and H
2 by May of 1979?

3 A Correct.

4 Q Thank you, Dr. Guswa.

5 I have no further questions, your Honor.

6
7 Recross-Examination by Mr. Facher

8
9 Q Doctor, I hate to trouble you again. You can get
10 your morning exercise.

11 A Right.

12 Q Over here.

13 (Before the jury)

14 (Pause)

15 THE WITNESS: Any specific wells?

16 Q The data on the wells that Mr. Schlichtmann was asking
17 you about. I just want to ask you questions about a couple
18 of these well readings Mr. Schlichtmann asked you about.

19 Now, this is an overlay that was placed over
20 what was a drawing that was shown to you and then some
21 arrows were drawn on it.

22 Now, first of all, I want to ask you, you
23 said there had been different data for the various surveys
24 that had been made and you put that form on the board;
25 is that right?

1 A That is correct.

2 Q And that data, depending upon the survey, would
3 result in different water levels, ultimate computations;
4 is that correct?

5 A That is correct.

6 Q Now, you have data from Weston and you have data
7 from Woodward-Clyde, actually Geraghty and Miller. I think
8 you testified you had the Weston figures first; am I
9 correct?

10 A Yes.

11 Q So you used those.

12 Were you aware, sir, you said you had
13 never seen this underlying drawing before?

14 A That is correct.

15 Q Were you aware at the time that Mr. Schlichtmann
16 was questioning what data, that is what water elevations
17 had been used in computing this or making this underlying
18 drawing?

19 A No, I was not.

20 Q Now, we have put on the board the data for Geraghty
21 and Miller, that is the result of the survey and the various
22 fractions, and you get the water level; is that right,
23 sir?

24 A Yes.

25 Q Now, first of all, Dr. Guswa, you were asked to draw

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1 an arrow based on a mathematical difference of 1/100ths of
2 a foot, and that is your -- you drew an arrow from Well
3 Cluster 13, which was 42.20, to Well Cluster 14, which was
4 41.119. That is to the two black numbers; do you remember
5 that?

6 A Yes, I do.

7 Q And you first declined to do that and then you said,
8 "Well, if you want me to show it as a matter of mathematics,
9 I will draw it," or words to that effect?

10 A Yes.

11 Q Is 1/100ths of a foot a sufficient basis to reach
12 any valid hydrological conclusions as to flow directions
13 on this part of the property?

14 A No, sir, it is not.

15 Q Why is that not so?

16 A First, is the inherent uncertainty in the elevation
17 area; that had been pointed out between the blue and black.

18 Secondly, the precision technique for making
19 the measurements, which were electric tape, recorders,
20 they're not precise with a hundredth of a foot.

21 Thirdly, we're looking at two-dimensional
22 sections here and what is truly a three-dimensional system
23 and so, mathematically, you can draw the arrow between the
24 two points if asked to. The numbers are too close to each
25 other to really make a determination for groundwater flow

1 direction.

2 Q Would you consider that then, a valid arrow
3 to be drawn if you were trying to show flow direction
4 based upon those two figures?

5 A No, I would not draw that.

6 Q Would you indicate the invalidity of that arrow, please,
7 put a line through it.

8 MR. SCHLICHTMANN: You are drawing on your
9 exhibit?

10 MR. FACHER: It is not an exhibit. It is a
11 chalk.

12 MR. SCHLICHTMANN: Can we have another overlay?

13 THE COURT: You want to put another overlay on?

14 MR. FACHER: I don't have another overlay, your
15 Honor.

16 THE COURT: I saw rolls of the stuff floating
17 around.

18 MR. FACHER: We will have three layers.

19 THE COURT: Have three layers. You have two
20 layers on the photograph.

21 MR. FACHER: It is not an exhibit.

22 THE COURT: It is not an exhibit. But when you're
23 dealing with a blackboard, you can rub stuff on and put it
24 back and move it around. With these ink things --

25 MR. FACHER: Can we borrow your Honor's scissors

1 and make a cutting?

2 THE COURT: Sure.

3 MR. FACHER: Thank you, sir.

4 THE WITNESS: I have to overlay this.

5 THE COURT: I have my eyes on those scissors.

6 MR. FACHER: You have your eyes on the scissors?

7 THE COURT: Yes, sir. One of the hazards of
8 working around here is the liberation of hardware.

9 MR. FACHER: I will borrow Mr. Crowley's.

10 (Pause)

11 Q Now, why don't we put on there, first indicate --

12 Why don't you recopy the Woodward-Clyde numbers.

13 A Can I borrow your blue, please?

14 Q Wait a minute.

15 A There is -- Okay.

16 MR. JACOBS: Let the record reflect I am
17 returning the Court's hardware.

18 THE COURT: Thank you.

19 (Pause)

20 Q Did you also say in your testimony that -- did it come
21 out?

22 A It is very faint. I hope it will dry.

23 MR. FACHER: Maybe we have a darker blue.

24 (Pause)

25 Q Did you say that the margin for error was, with tape, at

1 least 2/100ths of a foot; do you remember?

2 A I think I said with the electric type, it looked like
3 a tenth of a foot, but that is probably too much. It is
4 probably half a tenth.

5 Q Or --

6 A A couple of hundredths.

7 Q Now, we have had testimony that the Beatrice
8 property had a gradient of .001, that is 1/1000th
9 of a foot. Would you say that that is essentially flat
10 property?

11 A Yes, it is a shallow gradient, very shallow.

12 Q And what difference does it make or what is the
13 significance whether you are trying to figure out flow
14 direction based upon well readings, whether you have
15 an extremely flat or basically flat surface with a gradient
16 of only 1/1000th of a foot?

17 A Well, the significance is the precision of the measurement
18 on it had to be greater than the natural gradient to begin
19 with. If the measurements are precise, then the existing
20 gradient, you can't make those determinations without it.

21 Q 1/1000th of a foot. I am still not sure I have it right.
22 Is it about a hundredth of an inch?

23 A Well, an inch is a tenth of a foot. So a hundredth --

24 Q A hundredth of an inch?

25 A Approximately.

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1 Q We figure ten inches to a foot. So it is about a
2 hundredth of an inch?

3 A Yes, that is right.

4 Q All right. This arrow that you drew, that you were asked
5 to draw that complied with the drawing, would you indicate,
6 then, the invalidity of that arrow by putting a blue line
7 through it?

8 A A blue line?

9 Q Blue or black, whatever comes easier.

10 A (Witness complied.)

11 Q All right.

12 Now, put the red arrow under it or the X
13 won't show up.

14 A Oh. (Witness complied.)

15 Q Now, put the X on top of it, and we will be all set.

16 A (Witness complied.)

17 Q Now, with respect to the Woodward-Clyde readings--

18 A Yes.

19 Q --and just following without commenting on the
20 hydrological aspect, following the mathematical aspect
21 Mr. Schlichtmann did, if you take the readings of 41.29,
22 which is the depth of the SW well at 14 and 41.20, which is
23 the depth of the well at SW-13, which way would the arrow
24 go if you were doing it again, following Mr. Schlichtmann's
25 procedure dealing with the mathematics?

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1 MR. SCHLICHTMANN: I object, your Honor, to
2 the characterization.

3 THE COURT: I didn't even hear the question.
4 Could I have the question read back?

5 MR. FACHER: I will rephrase it, and I
6 won't put in a characterization.

7 Q Following the same directions that Mr. Schlichtmann
8 asked you to make with regard to going to the higher -- no,
9 the lower number at SW-13, what direction would the arrow go?

10 A It would go to the west (indicating).

11 Q Now, the difference at the top level, that is the
12 shallowest well, is only two one-hundredths of a foot, and
13 would you say you cannot make any -- would you say you could
14 make any legitimate hydrological opinions based on two
15 one-hundredths of a foot?

16 A It suffers from the same limitations that the other one
17 did.

18 Q All right.

19 Now, with respect to the lower depth, and,
20 again, just concentrating on the mathematical differences,
21 Cluster 14 at CW-14 is 41.31 and at CW-14 is 41.24. Again,
22 just bearing in mind those two mathematical differences,
23 which way would the arrow go?

24 A It would go to the west.

25 Q All right.

1 Would you draw that in, please?

2 A (Witness complied.)

3 Q Now, with respect to the river losing water about which
4 you've been questioned, the river, as you indicated, is
5 really a much broader area than just a single stream flowing
6 down the center of the property?

7 A That's correct.

8 Q So it is -- I think you estimated how much a hundred
9 feet or something like that?

10 A Probably several hundred feet.

11 Q Several hundred feet.

12 And you showed a picture of the boards that
13 had to be used to get to the well?

14 A Yes.

15 Q Now, is the river -- I want to show you the diagram,
16 again, of the losing stream, that is, a stream that is losing
17 water to the aquifer, and it has a kind of radical loss,
18 would that be the correct way to describe it?

19 A That is what that diagram says, yes.

20 Q Is the river losing water over its-- Perhaps this isn't
21 a good question, you perhaps won't understand it -- is it
22 losing water over its entire width?

23 A Yes.

24 Q So it is, and it is losing water on both sides, if you
25 can characterize it as such?

1 A That's correct.

2 Q So it would look something like the diagram? That is,
3 the way the river is losing water or would it not?

4 A Well, I would draw it, real conditions as a lot of
5 little arrows going vertically down showing loss of water
6 from the river and from the marshy area, that is part of the
7 river.

8 Q Okay.

9 There are arrows going down because there is
10 a flow direction vertically and at least based on these head
11 measurements, there is a flow direction of some sort at some
12 levels going horizontally?

13 A That's correct.

14 Q Again, this may be an over-simplification. Does the
15 vertical meet the horizontal and cause the arrow to bend or
16 slant when you get into that situation?

17 A The horizontal -- The vertical and the horizontal are
18 two dimensional representations of what is termed a curve
19 linear or three-dimensional. When we talk about horizontal
20 and vertical, we are talking about a horizontal and vertical
21 component or horizontal or vertical. You mathematically can
22 average those and get a diagonal component, depending upon
23 how far apart those horizontal and vertical are, you get a
24 curve linear path.

25 THE COURT: That is what we used to call a

1 vector in grade school?

2 THE WITNESS: Yes, it is.

3 Q And you mentioned something I think yesterday, Friday
4 or Thursday about a temporary barrier, which you said you
5 thought existed. Let's see if we can find it.

6 A That would have been the both pumping tests. Is that
7 the one (indicating)?

8 Q Yes. I wanted you to explain what you had in mind and
9 where you had it in mind when you talked about the temporary
10 barrier.

11 A I talked about two. One between G and H themselves,
12 because we had to separate wells pumping here. Two cones
13 of depressions, if you will, on the water table surface with
14 a temporary divide that probably runs horizontally, but I
15 don't know the exact position or orientation between these
16 two sort of ellipses.

17 In addition, there is another divide,
18 temporary divide between this 40-foot contour and that 40-
19 foot contour. These contours are based on these water
20 level measurements and our best representation of the position
21 of that contour. Similarly, for this 40-foot contour.
22 Somewhere in between these two there exists a point of
23 higher elevation which would be the peak, if you will, of
24 the groundwater divide that separates the flow direction
25 which goes basically toward the south and east and basically

1 toward the south and west to the different pumping centers.

2 Q I'm sorry, sir.

3 A And I cannot draw that divide in here on the basis of
4 the things I talked about before, the precision of the
5 surveying and the precision of the measurements (indicating).

6 Q Does the -- When we talk about barrier, once again, we
7 are talking about water levels, are we not?

8 A That's correct.

9 Q And the higher -- There would be a higher water level
10 somewhere in there which would cause the flow direction to
11 divide?

12 A That's correct.

13 Q Now, what is the highest, as far as numbers are
14 concerned, the highest water level that was recorded that
15 you're aware of?

16 A I will take it off here (indicating).

17 Q Is it the 42.48 at S-92?

18 A Well, this map would only be the deeper levels. I
19 don't have the plots of the shallow levels.

20 Q Here are the shallower levels. I think 42 -- check and
21 see if 42.48 is the highest level of the shallow well within
22 this area that you pointed out. Is it OW-14? I mean,
23 S-92 shallow?

24 A S-92S has a 42.48 elevation. I am going to BW -- let
25 me see if I can see anything higher than that.

1 Okay. Within this area to the southwest,
2 if you will, this 40-foot contour, the single highest
3 shallow well measurement that I have is at S-92S (indicating).

4 Q All right.

5 And that's the one that's at or in the
6 river?

7 A That's correct.

8 Q Now, there is from that point of 42.48, there would be,
9 as indicated on this map, if we had sufficient data to fill
10 it out, there would be contours, descending contours on each
11 side of the river; would there not?

12 A Yes.

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1 Q And the 40-inch contour that is shown that you
2 were able to deal with, that is a contour because that was
3 created by the Riley wells; is that correct?

4 A There is depression in the water level surface in
5 response to pumping of the Riley wells.

6 Q And you mentioned -- and would that also have an
7 effect on the flow direction in that area and in any
8 contamination that was, and on any contamination that
9 was in the groundwater?

10 A Yes.

11 Q And would the Riley wells then, draw groundwater from
12 a given area and any contamination that was in the ground
13 in the southern part of the property, would that be drawn to
14 the Riley wells, in your opinion?

15 A Yes.

16 Q Now, you had -- you were asked about some triangulation
17 drawing that was shown to you from S-92 -- I think we can
18 use this.

19 A It was a big exhibit, I remember that.

20 MR. FACHER: Let's see if we can find that in
21 the mean time. Is that over here?

22 (Pause)

23 Q Now, here is S-92 and going east is the well. And you
24 were pointed out, I think, a triangle that was based on 92,
25 93 and --

1 A 95.

2 Q And you said to Mr. Schlichtmann that that was the
3 worst place you could draw a triangle. I think that is a
4 direct quote.

5 A Yes.

6 Q Well --

7 A Probably not the absolute words but it is not
8 inappropriate. I probably said those words.

9 Q Would you explain why you reached that conclusion,
10 please?

11 A Yes. The principle that underlies this triangulation
12 method is that everything contained within the triangle is
13 uniform. And there are no variations in the geologic
14 properties, nor are there any additions of water to the
15 system or subtractions of water to the system, if you will;
16 and that there is a constant uniform hydrologic gradient
17 within the area of that triangle; and that is not likely to
18 be the case with a river running through the exact center
19 of the triangle. It is a violation of one of the underlying
20 assumptions.

21 Q Now, in your opinion, was there sufficient data from the
22 30-day pump test that could sufficiently simulate or duplicate
23 pumping history for the 15-year period that we have been
24 talking about with respect to the Beatrice property?
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1 A No, there was not.

2 Q Now, were you aware, sir, from looking at any of
3 the well data, well logs, well readings, water level reading
4 data, that there had been various kinds of mechanical
5 problems in taking some of these well, water level readings?

6 A Yes. I wouldn't recall specifically. I know there were
7 problems.

8 Q Were you aware, and I believe they're in evidence,
9 some of them indicated there had been kinks or kink in the
10 tape?

11 A Yes.

12 Q Others indicated that vibrations had caused problems?

13 A Yes.

14 Q And still others had indicated that they weren't
15 sure from what mark, black mark or top of casing or top of
16 PBC, the measurements were taken?

17 A That is the one that I am most familiar with.

18 Q Are these the kinds of things one had to guard against
19 when you are dealing with an essentially flat area in
20 trying to tell something about it from water level readings?

21 A Yes.

22 Q Now, in 1966 -- Sstrike that.

23 After the wells stopped pumping in 1979,
24 the groundwater direction then resumes its normal historic
25 flow; is that correct? That is direction?

1 A Yes, it is not affected by Wells G and H, anymore.

2 Q So 'til Wells G and H affect the flow, you have the
3 same north to southeast or north to south flow parallel to
4 the river that you previously talked about?

5 A That is generally true, yes.

6 Q And you talked about the conditions that led to forma-
7 tion of the valley. For how long would you say that the
8 normal flow with respect to the Beatrice property had been
9 north to south or southeast and using the river as a
10 drain, so to speak?

11 A (Pause).

12 Q Would you say a couple of thousands of years or more?

13 A Tens of thousands of years.

14 Q And the E & E, the report that you looked at, and
15 I think was introduced, this is one of the drawings from
16 it on the water table contours. I think they're down
17 at 10-foot intervals?

18 A Yes.

19 Q But just showing the arrows, would you point out the
20 flow directions indicated with respect to the west side of
21 the river? This is normal groundwater flow conditions;
22 correct?

23 A Yes.

24 This is Route 128, Olympia Avenue.

25 Q Right.

1 A And --

2 Q Just do the arrows that I have drawn, highlight
3 the arrows that I have drawn.

4 A You want to highlight them?

5 Q Yes, just go over them. There is a lot of black
6 lines.

7 A (Witness complies).

8 Q There is one to the north somewhere.

9 A (Witness complies).

10 (Pause)

11 Q And then the other side of the river is the normal
12 northwest to southwest direction that you have indicated?

13 A Northeast.

14 Q To southwest?

15 A Yes.

16 Q Why don't you put those in?

17 A (Witness complies).

18 (Pause)

19 Q And then I think there is one that goes all the way
20 down, plain straight north to south and right into the
21 Mystic Lakes, I think that would be it.

22 A I would say pumping well something, I believe.

23 Q Looks like in Winchester?

24 A Yeah, south.

25 Q And the river is along the direction of that. Is there

1 some way to put in the river? Would color would be good for
2 that? Blue?

3 A I think there is a blue one back here.

4 Q If you can find the river.

5 A (Witness complies).

6 Q Does that essentially accord with your indication of flow
7 prior to pumping as you determined it?

8 A Yes. This map is made from well level measurements
9 over a period of time. The general directions are the
10 same.

11 Q Did you show that on a pre-pumping map somewhere?

12 A Yes.

13 (Pause)

14 Q And that is essentially the directions that you are
15 showing on the work that you did on G-950?

16 A Yes.

17 Q The blue is the river and these other arrows are
18 the flow indications pre-pumping?

19 A Yes.

20 End D

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1 Q And your map doesn't go down quite as far as this one,
2 which goes below the Woburn-Winchester line (indicating)?

3 A That's correct.

4 Q It just goes down to Salem Street?

5 A Right, it goes to about here (indicating).

6 Q Whereas Salem Street is here on the E&E map, Salem
7 Street is here on your chalk (indicating)?

8 A This is Salem Street here (indicating).

9 Q Now, you said that under normal conditions, usual
10 conditions that have existed thousands of years, the river
11 acts as a drain, I believe that was the word. Could you
12 explain that to the jury, please?

13 A Yes. The drainage area for Salem Street, approximately
14 six square miles, that extends up in this general pattern,
15 up this way, and all the rain that falls in this area either
16 flows as surface water down the Aberjona River Valley or
17 into the groundwater system and moves through the groundwater
18 and flows generally parallel through the Aberjona River
19 Valley to the south. And there is under nonpumping
20 conditions, there is a vertically upward component of flow
21 so some water flows into the river and is carried away in
22 surface water.

23 Q When it goes into the river, it is carried along with
24 the river?

25 A That's correct.

1 Q And then if there is pumping, that puts an unnatural
2 stress on the system and creates different conditions that
3 you described previously?

4 A That's correct.

5 Q Now, the water that is coming down here, going from
6 north to south for tens, hundreds, or thousands of years,
7 is carrying with it, is it not, in a dissolved state, any
8 contaminants that it may have picked up as it flowed from
9 north to south?

10 A It doesn't only have to be dissolved. It can be as a
11 chemical slug, if you will, also be carried along with the
12 water, but, yes, the river is carrying it down the valley.

13 Q And so is the groundwater?

14 A That is correct.

15 Q And that groundwater, and the river, of course, both
16 pass through the Beatrice property?

17 A That's correct.

18 Q On the way south to the Mystic Lakes where it ultimately
19 discharges, isn't that correct?

20 A Yes.

21 Q Now, in 1979 the wells stopped pumping?

22 A That's right.

23 Q And, therefore, the groundwater direction would have
24 resumed this historical flow pattern?

25 A That's right.

1 Q So for seven -- six and a half years there would have
2 been no pumping to put any stress on the system between,
3 let's say, May of '79 and December of '85 or '86?

4 A Just the Beatrice wells.

5 Q Just the Beatrice wells.

6 A Yes.

7 Q And they would be drawing in contamination from the
8 Beatrice property and creating the conditions that you
9 previously described, is that right?

10 A Yes.

11 Q So that in 1986, for six and a half years, there had
12 been no pumping stress, at least, on the system which would
13 cause any contaminants to move; if, indeed, they did move
14 from the other side of the river, you would have had natural
15 flow conditions during that period?

16 A That's correct.

17 Q Would you resume your seat, please.

18 A Yes.

19 MR. FACHER: The exhibit I was using was
20 B-772, E&E, normal flow direction.

21 THE COURT: All right.

22 Q And in 1986, the wells had not been pumping long enough
23 even to draw in any river water from the west, I think you
24 told Mr. Keating, is that correct?

25 A That's what I think, yes.

1 Q And is it true that the wells when pumping would draw
2 water from all sides but not necessarily in a perfect circle,
3 that is in a 360-degree area, north, east, south, and west,
4 but not in a perfect circle?

5 A That's correct.

6 Q And the area nearest the wells, I take it, would
7 provide the water first to satisfy the wells?

8 A Yes.

9 Q And then it would expand out?

10 A That's correct.

11 Q And in the case of the pump test in '86, it hadn't
12 even reached the river?

13 A The water did not come from the river, that's correct.

14 Q Yes.

15 A That's correct.

16 MR. FACHER: I think I have nothing further,
17 your Honor.

18 Oh, I better mark two exhibits, mark and
19 offer two exhibits that were used. One was the Woodward-
20 Clyde information, which formed part of Mr. Schlichtmann and
21 my examination, and the other is the information which I
22 provided or we provided to Mr. Schlichtmann on the well level
23 measurements used by Mr. Koch. I don't believe there is
24 an objection here.

25 MR. SCHLICHTMANN: No, no objection.

1 THE COURT: All right. They are both
2 admitted. What are their numbers?

3 MR. FACHER: Let's see. I think we are in
4 the 900s.

5 MR. SCHLICHTMANN: This is the test results
6 and not the correspondence?

7 MR. FACHER: This one is correspondence.
8 (Discussion off record between Mr. Schlichtmann and
9 Mr. Facher.)

10 MR. FACHER: Those are the survey measure-
11 ments you put on the board.

12 THE COURT: B-9 what?

13 MR. FACHER: 904, your Honor, and 905.

14 MR. SCHLICHTMANN: No objection to this. I
15 do have an objection to the correspondence that are -- I
16 have no objection to the test results, just to the
17 correspondence.

18 THE COURT: All right. That is Woodward-
19 Clyde test results is 904, and 905 is what?

20 (Discussion off the record between Mr. Schlichtmann and
21 Mr. Facher.)

22 MR. SCHLICHTMANN: Just the front page.

23 THE COURT: What is 905?

24 MR. FACHER: 905 is a letter from
25 Woodward-Clyde to the EPA with the elevations for W-14.

1 THE COURT: Any objection to that?

2 MR. SCHLICHTMANN: No, your Honor.

3 THE COURT: All right. In evidence, both
4 exhibits. They are admitted.

5 MR. FACHER: We are going to write on the
6 top of this, instead of correspondence, we're writing on the
7 top of this Geraghty & Miller.

8 THE COURT: All right, whatever it is. Just
9 get the number right.

10 MR. FACHER: This is 903, your Honor.

11 THE COURT: I thought it was 904?

12 MR. FACHER: 904 is a letter to the EPA and
13 903 is the test results of Geraghty & Miller.

14 THE COURT: We just lost a number. Now it
15 is 903 and 904?

16 MR. KEATING: We have no objection to
17 anything, your Honor.

18 MR. FACHER: 904 and 905 is right.

19 THE COURT: All right.

20 (Defendant Beatrice Exhibit B-904 in evidence,
21 a letter to the EPA from Woodward-Clyde with
the elevations for W-14.)

22 (Defendant Beatrice Exhibit B-905 in evidence,
23 Test Results by Geraghty & Miller.)

24 MR. FACHER: 906, although I won't offer it
25 at this time, is the overlay that Dr. Guswa just worked on.

1 That goes on top of P-901, which goes on top of--

2 MR. SCHLICHTMANN: This is all P-901, the
3 overlay and the exhibit.

4 MR. FACHER: There is another one.

5 MR. SCHLICHTMANN: But it is a reproduction,
6 and it is a different scale. They have to go all together.

7 MR. FACHER: Let me doublecheck my notes,
8 your Honor.

9 (Pause.)

10 THE COURT: As a matter of fact, I don't
11 think there is any 902 and 903. It doesn't really make any
12 difference.

13 MR. FACHER: I don't think there is. I was
14 just trying to leave a gap in case I had forgotten.

15 I am correct, your Honor, I have no further
16 questions.

17 THE COURT: All right.

18
19 RE CROSS-EXAMINATION BY MR. SCHLICHTMANN

20
21 Q Dr. Guswa, you were asked some questions on redirect
22 about the bedrock?

23 A Yes.

24 Q And the bedrock trends?

25 A Yes.

1 Q And you have made no determination, I take it from both
2 questions I asked you and Mr. Keating asked you, how the
3 bedrock trends in that part of the aquifer?

4 A Do you mean the topographic trends or the --

5 Q Fracture trends?

6 A No.

7 Q How about the fault lines?

8 A That's correct.

9 Q Now, Dr. Guswa, you are familiar with the fact that the
10 area was examined by E&E?

11 A Yes.

12 Q Particularly bedrock contamination?

13 A Yes.

end E

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1 Q Including the fracture lines and fault lines?

2 A As best that I could map them, yes.

3 Q And you are also familiar with the fact that the E & E,
4 in analyzing the area, found that the bedrock was highly
5 fractured?

6 A I believe that I made that statement, yes.

7 Q Was highly fractured at Wells S-21 and S-22?

8 A I think that is what they said, yes.

9 Q They also determined that the fracture and fault lines
10 trended, according to the basic fault lines in the
11 area, which were to -- one was the Bloody Bluff fault zone?

12 A Yes.

13 Q An Indian massacre?

14 A Yes.

15 Q In South Wilmington; do you remember that?

16 A Yes.

17 Q And another one, another fault zone by Sweetwater Brook?

18 A Yes.

19 Q And they all, those trend northeast to west?

20 A Yes.

21 Q And they did a drawing of the area and indicated that
22 the fault lines in the center of the aquifer by 21 and 22
23 there is a fault line there, as well, that parallels the
24 Bloody Bluff fault zone and Sweet Brook?

25 A Yes.

1 Q And that is a trend northeast and southwest?

2 A Correct.

3 Q And, Dr. Guswa, fault lines and fracture lines trended
4 northeast to southwest could provide a path for contamina-
5 tion, contaminated water to go from northeast to the
6 southwest?

7 A It would depend on open fractures or closed fractures.

8 Q But they could?

9 A If they're open, they could. If they're closed,
10 they couldn't.

11 Q Do you know if they're open or closed?

12 A No.

13 Q Do you know the determination E & E made?

14 A I don't believe they made a determination for the whole
15 valley.

16 Q To that area?

17 A Which area?

18 Q I am talking about East Woburn aquifer between Salem
19 and Olympia Avenue.

20 A I don't see how they could have made a determination.

21 Q But you have made no determination that contradicts
22 their determination of the fault lines and fracture lines that
23 we just went over; is that right?

24 A That is correct.

25 THE COURT: Well, are there determinations

1 that -- Did E & E make any determination whether
2 they were open or closed?

3 A For the whole area, not that I know of.

4 THE COURT: For this particular area, for the
5 center of this aquifer?

6 THE WITNESS: For the center of the aquifer,
7 no. They made a determination S-21 and S-22 were highly
8 fractured. There were test wells on Cryovac that said it is
9 not highly fractured. Fracturing is a very localized
10 phenomenon.

11 THE COURT: Does that mean it is open or closed
12 when it is fractured?

13 THE WITNESS: That does not tell you anything.
14 It tells you the rock was broken at one time.

15 THE COURT: My question is directed to whether
16 there is anything in the E & E report that indicates
17 whether these fractures are open or closed.

18 THE WITNESS: I don't think there is, your
19 Honor.

20 THE COURT: Okay.

21 Q Did you run your model over it?

22 A I have the bedrock in as an equivalent porous media.
23 It runs as they are open.

24 Q So you are assuming they are open?

25 MR. KEATING: I object. That is not what he

1 said. He didn't say he assumed --

2 MR. FACHER: Objection.. Argument or objection?

3 MR. KEATING: Both.

4 THE COURT: The objection is as to the state-
5 ment.

6 I think the substance of it is okay.

7 In constructing your model, did you make an
8 assumption the faults were open?

9 THE WITNESS: In constructing the model,
10 I made the assumption there are fractures which transmit
11 water through it.

12 THE COURT: Open fractures, in short?

13 THE WITNESS: Open fractures, but no direct pipe-
14 line from Cryovac to Wells G and H. That the water will
15 move in response -- We know it moves through the bedrock becaus
16 we have different water levels. We don't know the direction;
17 that is the way it is incorporated in the analysis.

18 Q Now, Dr. Guswa, in your model you had to make certain
19 assumptions about the pumping histories of the wells in the
20 area; is that correct?

21 A No.

22 Q You didn't?

23 A No.

24 One assumption that had to be made relating to
25 the 30-day test for the Beatrice wells, but they were

1 pumping during the 30-day EPA test.

2 Q They were pumping during the 30-day test?

3 A Yes.

4 Q You made that assumption?

5 A Yes.

6 Q When you ran your model, did you make assumptions about
7 the historic pumping levels of G and H?

8 A Yes.

9 Q You put those in there?

10 A Yes. That was one analysis.

11 Q Did you also put in there the historic pumping rates of
12 the Riley well?

13 A I didn't have the historic pumping rates for the
14 Riley wells. I made an assumption about what those would be.

15 Q What is that?

16 A An average rate of 200 gallons a minute.

17 Q And you got 200 gallons a minute from the Woodward-
18 Clyde report which stated they used about 300,000
19 gallons a day?

20 A I think there is a mathematical error in there.

21 Q Transferring gallons per day to gallons per minute?

22 A Yes. That only referred to one well, Riley Well
23 1 or 2. I calculated a number I believe was 150 or 175
24 average for that well, and then added a little more for
25 the other well; and said, on average over the full 25 years,

1 about 200 gallons a minute.

2 Q You are aware the tannery used about 500,000 gallon
3 less per day?

4 MR. FACHER: Objection. There is no such
5 evidence.

6 MR. SCHLICHTMANN: Yes, there is on --

7 THE COURT: There was evidence from Mr. Riley
8 as to the gallonage.

9 MR. SCHLICHTMANN: And Mr. Foley as well.

10 THE COURT: I don't remember the exact figure.
11 But it was a lot of water.

12 MR. SCHLICHTMANN: Three hundred thousand
13 gallons a day.

14 THE COURT: I don't know that.

15 THE WITNESS: That is about 200 gallons a minute.

16 THE COURT: What?

17 MR. FACHER: There's two wells involved.

18 THE COURT: I know. This is supposed to be the
19 total.

20 Q Three hundred thousand gallons a day comes out to about
21 200 gallons a minute?

22 A Correct.

23 Q And that is what you assumed?

24 A That is right.

25 Q Now, you are also aware a pump test was done on the

1 Riley well at the Riley site prior to this pump test?

2 A Yes.

3 Q And you are aware of what level the pump was run for
4 that pump test on the Riley well?

5 A No, I am not.

6 Q And you are aware of the cone of influence that
7 Woodward-Clyde determined that that well exerted
8 under that pump test, you are aware of that?

9 A I am sure I have seen it. I know I have seen it.
10 I don't recall it exactly. I would be glad to look at it with
11 you.

12 Q Well, does it refresh your recollection that when they
13 ran the Riley well, which is located down here at this level,
14 they did on the pump test, that the cone of influence
15 extended no further than, in fact, reached a peak at Well 6
16 here (indicating)? Are you aware of that?

17 A I think that is what happened, yes.

18 Q And you are aware also there is a bedrock high in
19 the property which comes right about that area?

20 A Well, there is a little rise in the bedrock. I would
21 not characterize it as a bedrock high.

22 Q Well, Woodward-Clyde characterizes it as a bedrock high.
23 You are aware of that?

24 A Yes.

25 Q Now, the level that that well was pumping during that

1 pump test only extended up to Well 6. Are you aware that they
2 ran that at full capacity of the well, and the full capacity
3 of the well was in excess of 600 gallons per minute?

4 A Yes, okay. I am not familiar with those details,
5 Mr. Schlichtmann. But --

6 Q Does that seem right to you?

7 A Seems about right, yes.

8 MR. FACHER: That is Well 2.

9 MR. SCHLICHTMANN: Yes, that is the pump test
10 they did on Riley Well 2.

11 Q And you are aware that the pump went from 570 to
12 770 gallons per minute during that pump test?

13 A The pumping rate fluctuated. Yes, I know there was a
14 variation, yes.

15 Q Dr. Guswa, what was the average draw-down on the
16 Beatrice site in the first 24 hours of the pump test,
17 approximately?

18 THE COURT: Which pump test are we talking
19 about now?

20 MR. SCHLICHTMANN: Thirty-day, between December
21 and January of '86.

22 THE COURT: All right.

23 MR. KEATING: You said within the first 24 hours.

24 A If you would just wait a minute.

25 Which particular depth, shallow wells, intermediate

1 or the deep wells?

2 Q I want a rough approximation.

3 A This will be a little hard.

End F

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1 I think you could say or I would say --
2 If we have to be precise, I have to go through and look at
3 each of these wells. On the other hand, at the end of 30
4 days, it was a total change of about two feet, and so I
5 would estimate, again, on the one day that change was less
6 than one foot.

7 Q And do you know if it was approximately about a foot?

8 A Pardon?

9 Q Didn't it rain about a foot on that first day?

10 A Well, I'm just looking at a couple of hydrographs that
11 we had, and that looks like -- if I had to make a professional
12 estimate right now without going into details on this, that
13 is what I would estimate.

14 THE COURT: Didn't we have a big black chart
15 that showed that?

16 MR. SCHLICHTMANN: No, that was precipitation
17 in the drawdown.

18 Q (By Mr. Schlichtmann) So your professional judgment
19 within the first 24 hours of the pump test, the water levels
20 dropped on the Beatrice site about a foot?

21 A Yes.

22 Q Now, Dr. Guswa, you will agree that the change in the
23 water levels, drawdowns, are an indication of the -- in the
24 monitoring well, some distance from a pump well, is an
25 indication of the influence of that pumping well on the

1 monitoring well, am I right?

2 A It is an indication that the effects of the pumping
3 affect that area, that is correct.

4 Q That means it is within the cone of influence of that
5 well?

6 A The cone of influence meaning the area that is affected
7 by the well, yes.

8 THE COURT: Is a cone of influence different
9 from a cone of depression?

10 THE WITNESS: Yes.

11 THE COURT: How?

12 THE WITNESS: A cone of influence tells you
13 nothing about groundwater direction. It is a cone of
14 depression you need to look at in order to understand the
15 direction of flow.

16 Q The next issue is first is it affected and the degrees
17 that one is, is there a gradient going from that well over
18 to the pump well, am I right or wrong about that?

19 MR. FACHER: I object.

20 THE COURT: You are objecting, Mr. Facher?

21 A Would you repeat the question?

22 (Question read.)

23 THE COURT: I don't understand the question.

24 MR. SCHLICHTMANN: No, it was a
25 misunderstanding. Let me see what I can do.

1 Q One is the influence, is the pump well influencing an
2 area where these monitoring wells are?

3 A That's correct.

4 Q Now, there is absolutely no doubt in your mind whatso-
5 ever, not even the teeniest bit of a doubt when Wells G and
6 H were pumping there was an influence on the monitoring
7 wells at the Beatrice site, am I right about that?

8 A That's correct.

9 Q And there is no question in your mind, not a doubt, not
10 even the tiniest bit of a doubt that the drawdown on the
11 Beatrice site was due to anything having to do with
12 precipitation?

13 MR. FACHER: Objection, your Honor.

14 THE COURT: Overruled.

15 A Drawdown is a term that refers specifically to change
16 in water level response to the pumping, water level change
17 has more factors built into it. So the answer to your
18 question is drawdown is only due to the pumping.

19 Q It was drawdown, no doubt about it?

20 A That's correct.

21 Q So precipitation or the lack of precipitation has nothing
22 to do with that drawdown effect? We are talking about
23 drawdown.

24 MR. FACHER: Objection, your Honor.

25 THE COURT: Overruled.

1 A That's correct.

2 THE COURT: We are talking about drawdown
3 as opposed to change in the water?

4 A That's correct.

5 Q Just so we are clear here. There was drawdown, and
6 drawdown on the Beatrice site means that Wells G and H were
7 drawing down the water at the Beatrice site, am I right?

8 MR. FACHER: Objection, your Honor, that
9 is not what he is saying.

10 THE COURT: It may not be what he said, but
11 he can be asked about it. Overruled.

12 A In my professional opinion, the effects of pumping G
13 and H influenced the west side of the river and caused
14 drawdown on the Beatrice site. The Beatrice wells were also
15 pumping, and they would contribute to that drawdown also.
16 How much to separate out, I don't know.

17 Q Well, if the pump test at the Beatrice ran at the max
18 at over 600 gpm only reached Well 6 and the well historically
19 only goes at 200 gpm rather than 600 gpm and there
20 was this test at Wells G and H in your opinion has concluded
21 there was drawdown. Would you agree with me, sir, the
22 probabilities are that at least above Well 6 for those wells
23 that the probabilities are that Wells G and H were influencing
24 those wells and were not being affected by the Riley well,
25 which was pumping during the pump test, am I right?

1 MR. FACHER: Objection, your Honor.

2 THE COURT: Overruled.

3 A Would you tell me, refresh my memory, please, the length
4 of the Woodward-Clyde pump test and how much water level
5 change they observed at the well test south of Well 6,
6 please?

7 Q Are you familiar with the report by --

8 A I have read it.

9 (Pause.)

10 A Okay, the question, again, Mr. Schlichtmann?

11 (The last question read.)

12 MR. FACHER: And I object because the
13 assumption is incorrect and the rate is incorrect. It is
14 an average. We are not talking about an average. We are
15 not including Well 13.

16 THE COURT: I will let the question stand.

17 Can you answer the question?

18 THE WITNESS: Well, I will try.

19 The Woodward-Clyde pump test was 27 hours
20 long pumping at a 600 gallon per minute rate, and they made
21 a determination on the basis of the prepumping and the post-
22 pumping water table contour maps that they prepared, they
23 show or indicate no effect of the pumping beyond Well 6, if
24 it is in effect, it is within a tenth of a point. I am
25 assuming they made the determination of less than a tenth of

1 a foot or not as not affected. What I could not understand
2 from that, when they say "water table contours," whether
3 that is the same as the shallow wells or whether it reflects
4 the deeper wells, and they used the term "water table" when
5 they mean water level. So I don't know how to answer the
6 question to say -- repeat the question, please. It is not
7 a very simple matter, Mr. Schlichtmann, and it's a very
8 difficult thing to compare, so please--

9 Q Let me ask it this way: Based on this pump test --

10 A The --

11 Q -- Woodward-Clyde test --

12 A Yes.

13 Q -- which made the well go to its max, 600 gpm, and
14 based on what we saw during the pump test of Wells G and H,
15 I'm asking you if you can form an opinion based on
16 probabilities, based on what you know, based on the results
17 of those two pump tests, is it not true in your opinion
18 that the probabilities are that at least above Well 6 that
19 the wells on the Beatrice site above Well 6 were influenced
20 predominantly, substantially, by Wells G and H and that any
21 effect by the Riley well was minimal or non-existent during
22 that pump test?

23 MR. FACHER: Objection, your Honor. There
24 are far too many parts to that question.

25 THE COURT: Overruled.

END G

H

1 A I think that with the effects of G and H, they are
2 more likely to be fed predominantly on the northern side
3 of the Beatrice property on the west of the river; on the
4 southern side of the Beatrice property, it is the effect of
5 the Riley wells.

6 Q And that area, in your opinion, that area, based on what
7 we know on these two pump tests, that G and H at least go
8 down to six in the north. In other words, the northern
9 influence area will be at least down to six?

10 MR. KEATING: Objection.

11 Q Just to be clear.

12 THE COURT: Overruled.

13 A I think G and H affect even down to Well S-46,
14 the Riley pumping well.

15 MR. SCHLICHTMANN: No more questions. Thank
16 you very much.

17 MR. FACHER: Can I have one question based on
18 the difference between the cone of influence and the cone
19 of depression and the flow?

20 THE COURT: Well, I think your witness had
21 explained it. I am going to, with this kind of testimony,
22 I will stay with the two-round rule. There is no end
23 to it, no end to the complexities that can be unraveled with
24 each succeeding question.

25 MR. FACHER: I only wanted one question.

1 THE COURT: Nobody ever gets by with one question
2 because one question produces one answer which leads to
3 another question.

4 We will now go to the jurors' questions.
5 Maybe you will get your question answered that way.

6 MR. FACHER: Do you want to recess first?

7 THE COURT: No. We got a late start.

8 (CONFERENCE AT THE BENCH AS FOLLOWS:

9 THE COURT: Well, the first one, I think the
10 first one is a question that I already asked him and he said
11 he can't answer with any particularity. But if you want,
12 I will ask him again.

13 If approximately 50 percent of the water
14 from Wells G and H came from the river, where did the
15 remaining water come from by direction and percentage?

16 MR. KEATING: Good question.

17 MR. SCHLICHTMANN: It is very good.

18 THE COURT: I think he had been asked it and
19 can't answer it.

20 During the period --

21 MR. FACHER: This is during the pump test,
22 I assume.

23 MR. KEATING: I think he means generally.

24 THE COURT: He means historically, not during the
25 pump test. He said none of the river water.

H3

1 MR. KEATING: That is right.

2 MR. SCHLICHTMANN: That is right.

3 THE COURT: During the period when Wells G and
4 H were not pumping but the Riley wells were, would ground-
5 water from the Riley or Hemenway properties flow to the
6 river/marsh, and then be drawn to Wells G or H when they
7 resumed pumping?

8 That is a good question, too.

9 The third one is: Dr. Braids described a process
10 of chemical breakdown in the ground due to the actions of
11 microorganisms. Comment on the status and use of this theory
12 by hydrologists and geochemists, the tetra and TCE
13 to trans-di to vinyl chloride process, and Dr. Braids'
14 contention that vinyl chloride would appear in three to
15 six years after deposited tetra or TCE in the ground
16 in the -- I guess Aberjona River aquifer. I am not
17 sure he is qualified to answer that.

18 MR. KEATING: I think he would probably say he
19 is not a chemist and --

20 THE COURT: He had not said anything about that.

21 MR. KEATING: I don't think he can answer it.

22 THE COURT: I won't give that one.

23 MR. KEATING: Will you explain to the jury why?

24 THE COURT: Yes.

25 Since there is no evidence that vinyl chloride

1 was used at the Cryovac plant or could have entered
2 through the ground because of the groundwater divide, up-
3 flow --

4 MR. SCHLICHTMANN: Up-gradient --

5 THE COURT: Groundwater divide upflow.

6 MR. SCHLICHTMANN: That is probably up-
7 gradient.

8 THE COURT: Can you think of any source
9 for its presence. If so, what are they?

10 MR. KEATING: That may lead to the one you just
11 struck.

12 MR. SCHLICHTMANN: It is a little different.

13 THE COURT: Yes.

14 Well, that will get us into this biodegradation
15 question. I dozt think that is a question we should ask this
16 fellow, particularly.

17 Would you discuss fingerprinting as a detective
18 tool, including what factors would allow you to include or
19 exclude locations as possible sources of chemical
20 contamination of well water?

21 All right.

22 On the basis of fingerprinting alone, discuss
23 the following as sources of contamination at Wells G and H:
24 The Hemenway property, the Riley 15 acres, the industries
25 along the drainage ditch, the Cryovac site, how long would

1 each of the five modes of chemical transport you used
2 contaminate the water of Wells G and H?

3 Use the water level data of Geraghty and Miller,
4 and Weston Geo individually. Place the groundwater divide
5 on the Hemenway and Riley sites; make the line as thick
6 as necessary to accommodate for the uncertainty of the data.

7 Now, we have something passing strange and
8 wonderful here.

9 It looks like recompetent DNA.

10 With attainable data, would you determine
11 the levels of contamination of a Well X, from a location Y,
12 over time as in the graph below or any other form?

13 MR. SCHLICHTMANN: Could you read the
14 question? I didn't hear.

15 THE COURT: With attainable data, would you
16 determine the levels of chemical contamination of a Well X
17 from a location Y over time as in the graph below or on
18 any other form?

19 MR. KEATING: What is the graph?

20 MR. NESSON: Where is this Y axis?

21 MR. KEATING: It looks like zero to --

22 MR. SCHLICHTMANN: Concentration.

23 It varies over time from '77 to -- they
24 want to show --

25 MR. FACHER: Can I look at it?

1 (Pause)

2 MS. LYNCH: I don't understand it.

3 THE COURT: I think this doesn't tie it.

4 I don't think he had enough cases to answer it. I am
5 not inclined to give that one.

6 MR. SCHLICHTMANN: Would you resubmit it to
7 the jury, your Honor?

8 THE COURT: No.

9 MR. SCHLICHTMANN: You don't want to present
10 it? You don't think it is clear enough to the witness?

11 THE COURT: No. I don't understand it.
12 No one here had told me what it means.

13 MR. SCHLICHTMANN: If I might, and see if my
14 brothers and sisters agree, what they would like to know:
15 They want him to graph how chemical concentration changes
16 over time from the location, from a location.

17 THE COURT: How would he have any basis for doing
18 that?

19 MR. SCHLICHTMANN: I think it is just theoretical.

20 THE COURT: Well, that is the problem.

21 MR. SCHLICHTMANN: It is just a principle. How
22 does concentration --

23 THE COURT: You couldn't have it without
24 knowing an awful lot of variation.

25 MS. LYNCH: A lot of variables.

1 THE COURT: I don't think you can make a mean-
2 ingful paragraph. I will not give that one.

3 MR. FACHER: Can I have the first two again?

4 MR. KEATING: I think you have a couple of
5 others.

6 MR. FACHER: I am trying to figure which ones
7 I should object to.

8 THE COURT: If river water gets to Wells G and
9 H, do you believe the water comes from the main stream of the
10 river or the river tributaries?

11 Second one: Would acid or acidic water cause any
12 significant change to volatile organics in water? If so,
13 what would that change be?

14 That is a good question. I am not sure
15 the man is qualified to answer it.

16 Would acid or acidic water cause any
17 significant change to volatile organics in water? If so,
18 what would that change be?

19 MR. SCHLICHTMANN: What was that?

20 THE COURT: You recall when they went plowing
21 upstream, they came upon high --

22 MR. KEATING: High acids.

23 MS. LYNCH: There was one point of pure acid
24 going in the drainage ditch.

25 THE COURT: I think I will -- I don't know if

1 he is qualified. But he can say. It sounds like he
2 might have something to say about that. I think I will ask
3 him that.

4 MR. FACHER: Can I look at the earlier ones or
5 listen to them?

6 THE COURT: Why don't you read them?

7 (Pause)

8 MR. KEATING: Off the record.

9 (Discussion off the record.)

10 MR. FACHER: I would like to object. Your
11 Honor had indicated the ones you would not give so I won't be
12 objecting to those because they won't be given.

13 THE COURT: I put a line through the ones I
14 won't give just to remind me not to give them.

15 MR. FACHER: I would object to -- I don't object
16 to the last two that were read about acid and river coming
17 from the main stream. I object to the remaining questions
18 on the lack of foundation, in some cases, relevance.

19 THE COURT: Okay.

20 MR. FACHER: And to the chemical question on
21 fingerprinting, on lack of qualification and foundation.

22 MR. KEATING: We have no objection.

23 MR. SCHLICHTMANN: No objection.

24 END OF CONFERENCE AT THE BENCH.)

25 THE COURT: I have most of these questions. I

1 am not going to give two questions that have to do with
2 biodegradation. And the reason that I am not going to
3 give those questions is this witness had not demonstrated any
4 qualifications or any particular training with microorganisms
5 and biodegradation.

6 I am also not going to give the question with
7 the graph, but I appreciate the work that went into it,
8 because it is so abstract. I don't think we can get any
9 kind of answer that will relate to the issue at hand.
10 There are many variables that have to be put in the equation
11 that, in order to answer the question, and we don't have
12 any basis for doing that.

13 But I will ask the other questions.

14 I think this first one relates to the historic
15 pumping period because it refers to water from the river
16 coming into the wells.

17 This is: If approximately 50 percent of the
18 water from Wells G and H came from the river, where did the
19 remaining water come from by direction and percentage?

20 THE WITNESS: The remaining water would come
21 from lateral movement through the ground parallel to
22 the Aberjona River in the coarse grain material, general
23 outwash. It is coming down from the north. It would also
24 come from the east, from the vicinity of the Cryovac plant
25 and along that ridge flowing down, the result of rain falling

1 on the ridge, falling down to the center of the valley and
2 going in the area affected by the cone of depression of
3 pumping wells, and there would be some coming from the
4 west side of the river in its position. However, it is not
5 known to me.

End H

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1 THE COURT: You can't give percentages,
2 then?

3 THE WITNESS: Oh, percentages? Well, I
4 think of the remaining 50 percent, just as an estimate,
5 probably 20 to 25 percent would be coming from the east,
6 the remainder coming down from the north and the west. From
7 the east, I mean, everything from the edge of the Washington
8 Street and east and all the rain that falls down on the
9 area to the east of Wells G and H.

10 THE COURT: During the period when Wells G
11 and H were not pumping but the Riley wells were pumping,
12 would groundwater from the Riley or Hemingway properties
13 flow to the river or marsh and then be drawn to Wells G or
14 H when they resume pumping?

15 THE WITNESS: I'm sorry, go over that,
16 again?

17 THE COURT: During the period when Wells G
18 and H were not pumping but the Riley wells were, would the
19 groundwater from the Riley or Hemingway properties flow
20 through the river or marsh and then be drawn to Wells G or
21 H when they resumed pumping?

22 THE WITNESS: When the G and H are not
23 pumping but the Riley wells are pumping, the water that is
24 coming from the Riley wells -- coming to the Riley wells
25 would come from close proximity to that well and move out

1 laterally. Some of the water will come from the river, some
2 of the water will come from the west and north and south.
3 The Hemingway property will probably be discharging up into
4 the river, perhaps even the northern part of the Riley
5 property itself discharging up into the river. Whether or
6 not -- So that is generally what is happening hydrologically
7 when just the Riley wells are pumping.

8 Then when the Wells G and H are pumped,
9 depending upon the length of that pumping period and how
10 large a cone extends to the pumping period, the Hemingway
11 property or the water that came from the Hemingway property
12 as well as anything else that discharged up into the river
13 would induce the flow into the aquifer, but whether it makes
14 it to the wells or not is a function of how long Wells G and
15 H pump, and, therefore, it will affect whether or not they
16 get to the wells.

17 THE COURT: Would you discuss fingerprinting
18 as a detective tool, including what factors would allow you
19 to exclude or include locations as possible sources of
20 chemical contamination from well water?

21 THE WITNESS: Okay. Fingerprinting is a
22 general tool that we use or that I use or that I think most
23 people would use in a qualitative sense trying to understand
24 sources of contamination. It is not a precise laboratory
25 technique or a precise method of determination, but there

1 are certain characteristics that we look for. For instance,
2 on the -- Just as an example of where we have done this
3 before successfully where one site was known to have a
4 rather unique chemical, hexachlorobutadiene, which is not
5 commonly used and was characteristic of one particular
6 source area, so we're finding that chemical elsewhere was
7 a fingerprint or tracer, if you will, of that source.

8 With solvents such as TCE and tetra and
9 1,2 trans, those are so common that they cannot in and of
10 themselves be used as a fingerprint. So we use other kind
11 of fingerprint indicators. For example, on the Cryovac
12 plant, and I think this is a very important fingerprint
13 indicator, on the Cryovac plant we have almost equal parts
14 of 1,2 trans and trichloroethylene. But in May of 1979,
15 1,2 trans -- excuse me, is the faster moving of all three
16 of those chemical species. In May of 1979, there was no
17 1,2 trans in Wells G and H. I'm puzzled in the sense that
18 if someone were to say the chemicals came from Cryovac, why
19 wouldn't the fastest moving chemicals get there first? They
20 didn't.

21 Secondly, if we look at Well S-64, which is
22 located approximately three or four hundred feet to the
23 north and to the east of Well H, that well contains TCE,
24 and it contains tetra and 1,2 trans. If I just look at
25 those chemicals, as I mentioned Friday afternoon, I guess,

1 the pattern wasn't consistent for the Cryovac being a source
2 because we have this decreasing level of concentration as you
3 move away from the Cryovac plant and then all of a sudden
4 we have an increase in concentration. Now, in addition to
5 finding higher levels of the complaint chemicals, there are
6 also higher levels of chlorobenzene, which is not found
7 anywhere near in between the Cryovac plant and Well S-64.
8 That is a fingerprint to me to indicate that somewhere at
9 the southern edge -- excuse me, the western edge of the
10 Cummings property or along that drainage way that goes from
11 Olympia Avenue and flows down toward Wells G and H, that
12 there is an indication of another possible source of
13 chemicals that needs to be investigated. And the principal
14 recognition of that is the fact that there are new
15 chemicals that were not, that didn't exist further to the
16 east. But that is in a general sense how we have to use the
17 fingerprint technique, if you will.

18 THE COURT: On the basis of fingerprinting
19 alone, discuss the following as sources of contamination at
20 Wells G and H. The Hemingway property, the Riley 15 acres,
21 the industries along the drainage ditch, the Cryovac site.

22 THE WITNESS: On the basis of fingerprinting
23 alone, discuss these potential sources of contamination?

24 THE COURT: Yes.

25 THE WITNESS: Those were Hemingway --

1 THE COURT: Hemingway, Riley 15 acres, the
2 industries along the drainage ditch, and the Cryovac site.

3 THE WITNESS: Okay. For the Cryovac site,
4 on the fingerprinting, I think that is an indication that
5 the chemicals from the Cryovac plant didn't get to Wells G
6 and H by May, 1979. As I stated earlier, the fastest moving
7 chemical that we know that exists on the Cryovac plant of
8 the three complaint chemicals wasn't in Wells G and H.

9 The Hemingway, the Hemingway barrels that
10 were found and sampled, I guess early this year but had
11 been known to exist as early as 1980, the fingerprint is
12 very similar, identical to what we found in Wells G and H
13 in May of 1979; that is, TCE and tetra and TCA but no 1,2
14 trans. That is an indication that that is a potential or
15 probable or possible source of the chemicals to Wells G
16 and H.

17 With respect to the Riley 15 acres and the
18 industries along the drainage ditch, I don't think I can say
19 anything of real substance because I'm not extremely
20 familiar with the chemistry on the Riley 15 acres. I have
21 not been asked to look at it, and I have not looked at it in
22 a lot of detail.

23 In terms of the industries along the
24 drainage ditch and to the north, I think that it's less
25 clear how one would use fingerprinting to discuss them as

1 being possible sources of contamination. I don't see any
2 clear way in which that actually can be done because there
3 are a wide variety of chemicals found in the industrial area
4 to the north, and in the mechanisms of transport which we
5 print by surface water transport from the north to the south
6 and in the vicinity of Wells G and H, the types of mixing,
7 the same transport phenomena, velocity comparisons that we
8 make in groundwater transports aren't the same, so I really
9 can't make any conclusion about the industries to the north
10 on the basis of fingerprinting alone.

11 THE COURT: All right.

12 How long would each of the five modes of
13 chemical transport we discussed contaminate the water at
14 Wells G and H?

15 THE WITNESS: I think the principal concept
16 to try and understand is that in looking for the potential
17 sources of chemicals to G and H, we look for areas that are
18 hydrologically upgradient. And for the groundwater flow,
19 that is a relatively easy determination to make. We look
20 at our water table contour maps and we draw arrows, and you
21 see that.

22 This source of the river being a source of
23 the contamination, we focused through the testimony and the
24 cross-examination principally on the pumping of Wells G
25 and H during the pump test and the pumping of the Riley

1 wells. In fact, historically that is a very complex pattern,
2 and, in addition to Wells G and H pumping and the Riley
3 wells pumping, we also have the industrial wells for
4 Stauffer Chemical or Consolidated Chemical located north of
5 Route 128. Those also have the same hydrologic effect of
6 drawing chemicals in water down into the aquifer system north
7 of Route 128. Once the chemicals get into the groundwater
8 system, they will persist for a long period of time and so
9 a rather rapid transport, let's say, during the flood of
10 1979, which can bring chemicals down the river in a matter
11 of hours if they are deposited on the ground and pulled into
12 the ground in response to pumping, they can persist in the
13 groundwater system for several years and may take tens of
14 years to flow past Salem Street to Olympia Avenue or five
15 years or ten years to flow past from Olympia Avenue --
16 excuse me, to Salem Street as part of the groundwater system.
17 The rates of movement are very slow.

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1 A So in terms of the potential mechanisms, once it gets
2 in the groundwater system, regardless of how it enters
3 and how fast it travels before it gets in the groundwater
4 system. The general conclusion we can only draw at this
5 point is the groundwater contamination in the vicinity of
6 G and H is there today, and may have been there five or ten
7 years ago.

8 THE COURT: Using the water level data in
9 Geraghty and Miller and Weston Geo individually, place
10 the groundwater divide on the Hemenway and Riley sites.
11 Make the line as thick as necessary to accommodate for the
12 uncertainty of the data.

13 Can you do that?

14 THE WITNESS: Well, I will do it if I can also
15 explain what assumptions we have to make when we do that.

16 THE COURT: Sure.

17 THE WITNESS: I have not prepared, based on the
18 Weston Geophysical data, I don't have the same material
19 for the Geraghty and Miller data.

20 THE COURT: Do the best you can.

21 THE WITNESS: That would be the post pumping.

22 MR. FACHER: Do you want an overlay?

23 THE WITNESS: I guess if you have an overlay,
24 that might be better.

25 MR. KEATING: Is this big enough?

1 THE WITNESS: If you put it in the right
2 spot, yes.

3 (Pause)

4 THE WITNESS: Now, the way we normally do this
5 is identify -- actually, we usually have less data when
6 we try to draw the divide. We identify the highest point.
7 You remember this is the, these are the water levels that
8 correspond to the wells at the same interval as the pumping
9 well. So there is about 60 to 80 feet below land surface.

10 (Pause)

11 THE WITNESS: If we draw groundwater flow direc-
12 tions here, you see inside the cones of depression and draw
13 them this way. The point is to try to identify the high point
14 between these two areas, the boundaries between these two areas.

15 I am trying to eyeball a 41-foot contour. If
16 I could draw a 41-foot contour and 42-foot contour, it would
17 give information about where the groundwater divide would be.

18 MR. FACHER: Here are Geraghty and Miller's levels
19 if you need those.

20 THE WITNESS: Okay.

21 (Pause)

22 THE WITNESS: That would be a 42-foot contour.
23 That would be a 42-foot contour over there (indicating).
24 42-foot contour there. 42-foot contour would have to go
25 around this whole 40-foot contour. I will use dash lines where

1 I have the most control and dotted lines where we have the
2 least control.

3 (Pause)

4 THE WITNESS: So this is a 41-foot contour.
5 We have one well, BW-2, which is enclosed within the
6 one 41-foot contour, but it is about a foot and a half
7 above everything else. So I don't know how to incorporate
8 that in the contour line.

9 If I can use green, the groundwater divide,
10 this is another sort of independent interpretation here.
11 Trying to connect the points, highest elevation between
12 those within any contour interval, and drawing a line that
13 connects them. What to do in there, I really don't know
14 what to do.

15 On the basis of this, if I were to draw a
16 shadow zone, it would be several hundred feet wide, a hundred
17 feet or so wide, as to what constitutes the actual boundary
18 of the groundwater divide.

19 It comes down generally in this direction, the
20 water up here will flow in this direction and this
21 direction. This is approximately, on the basis of this
22 information, this is where I put the divide, with the
23 understanding that, you know, that could be off by a hundred
24 or 200 feet in terms of the lateral position.

25 The other thing that is important to understand

1 is the position of this divide varies as a function of
2 the pumping rate of the different wells and the length
3 of time of the different pumping wells. So we see at the
4 end of the 30-day test it may or may not be representative
5 of anything that happened prior to 1979.

6 (Witness resumes the stand.)

7 THE WITNESS: That is with the Weston data.

8 THE COURT: Any more on that?

9 JUROR: he does not have the Geraghty and
10 Miller evidence?

11 THE WITNESS: We will plot it on the map.
12 We get another overlay.

End J

13 (Pause)
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1 I will put the same boundaries on (drawing
2 on the overlay).

3 I am going to plot the same depth wells that
4 are on the first map. In that case, that would be the wells
5 that are indicated by CW-13 or CW being the cobblestone which
6 is down at the same interval as the pumping well. 13, 41.24.
7 W-14, 41.31. S-92 deep, 40.9. That is the same, so I'm
8 just going to circle it.

9 Your Honor, this table doesn't have the
10 water level data for the same wells that I used for the
11 first map. These are basically the shallow wells, so I
12 don't think I can complete the illustration.

13 THE COURT: The shallow wells?

14 THE WITNESS: These are the shallow wells --

15 THE COURT: Can you use that data to
16 generate --

17 THE WITNESS: A shallow well map?

18 THE COURT: --a water level divide?

19 MR. SCHLICHTMANN: Your Honor, I believe
20 there is no dispute about the wells that are not on there.
21 So the medium and deep wells are not disputed except the ones
22 that are listed. You can use the numbers.

23 THE COURT: So that the result would be the
24 same as the one that you've already done.

25 THE WITNESS: There is a difference here at

1 W-14.

2 MR. FACHER: I would like to see the shallow
3 well divide, because that is something I would ask him in
4 any event. That is what I was inquiring about.

5 THE COURT: Can you generate a shallow well
6 divide?

7 THE WITNESS: Yes.

8 THE COURT: All right, why don't you do that.

9 MR. FACHER: What do you need?

10 THE WITNESS: I would like a piece of paper
11 so I can erase these blue lines.

12 MR. FACHER: Wait a minute, I have a towel.

13 THE COURT: Generally speaking the deep well
14 divide would be the same using the both figures. If there
15 is no dispute about the figures, you will come up with the
16 same divide?

17 THE WITNESS: Actually, maybe -- if
18 Mr. Schlichtmann said there is no difference and I have no
19 reason to doubt that -- I know W-14 is different. If you
20 get these two gentlemen to agree to make that the only
21 difference, I would draw the deep divide on the basis of
22 that change.

23 THE COURT: Is that the only difference,
24 gentlemen?

25 MR. SCHLICHTMANN: That is my understanding.

1 MR. FACHER: I don't know.

2 MR. SCHLICHTMANN: My understanding is that
3 is the wells that there is any kind of a dispute on. The
4 only one on there that I know that is different is 14.
5 Correct me if I'm wrong.

6 THE COURT: Does the difference in 14 make
7 any difference in your divide?

8 THE WITNESS: Yes, it would.

9 THE COURT: In what respect?

10 THE WITNESS: 14 in this case is one-tenth
11 of a foot higher using the Geraghty & Miller data versus the
12 Weston data.

13 THE COURT: Where does that put the divide?

14 THE WITNESS: Well, it may make the
15 hundred foot zone 200 feet wide or 150 feet wide.

16 THE COURT: It is generally in the same
17 area?

18 THE WITNESS: The area of the greatest
19 uncertainty, generally the same area.

20 THE COURT: All right, I don't think we need
21 to develop any further uncertainties.

22 Why don't you go ahead with the shallow
23 water divide?

24 THE WITNESS: Okay.

25 (Marking on the overlay.)

1 MR. SCHLICHTMANN: While he is doing that, just
2 for housekeeping, we should probably make these J-1 and J-2.

3 THE COURT: Mark them any way.

4 MR. SCHLICHTMANN: As jury exhibits.

5 THE COURT: Jury exhibits, all right. J-1
6 is the divide using the Weston Geophysical figures.

7 J-2 will be the shallow water divide using
8 the Geraghty & Miller figures.

9 THE WITNESS: May I sit in the chair while
10 I do this?

11 THE COURT: The clerk will keep custody of
12 the jury exhibits. The parties keep custody of their own.
13 Leave the jury exhibits with Mr. Lyons.

14 (Pause.)

15 MR. SCHLICHTMANN: Just for housekeeping,
16 the overlays, these J-1 and J-2, go over G-952, for the record.
17 Those overlays go over that exhibit.

18 THE COURT: All right.

19 (Pause.)

20 THE WITNESS: There are a few wells missing,
21 the shallow -- I think my water level summary sheet, I have
22 the end of the pump test shallow wells, if I could put those
23 on?

24 THE COURT: All right.

25 (Pause.)

1 MR. SCHLICHTMANN: Would you use another
2 color, Dr. Guswa?

3 THE WITNESS: I don't mind using a different
4 color, but I would like a different point. I have already
5 used blue.

6 MR. SCHLICHTMANN: Here is a fine point red.

7 THE WITNESS: All right. So the blue
8 represents the Geraghty & Miller shallow water level data,
9 and the red represents our recording of it. I don't know
10 who measured all of these, but our data base, if you will,
11 for the shallow water level data at the end of the test.

12 MR. SCHLICHTMANN: That will be Weston.

13 THE WITNESS: Well, I don't know. I don't
14 know. Weston land surveyed, yes, that's right. I was
15 thinking who measured it. But it is based on the Weston
16 land survey.

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1 A I put one water level for S-80 with an asterisk
2 beside it because it represents a January 2 measurement.
3 It was not measured on January 3. I marked it in red and
4 I marked it with an asterisk and put the asterisk on the
5 explanation.

6 (Pause.)

7 THE COURT: How long do you think you will
8 be, Dr. Braids?

9 THE WITNESS: Fifteen minutes.

10 THE COURT: Let's take a break, morning
11 recess.

12 (Recess.)

End L

1 THE COURT: All right, Dr. Guswa, have you
2 completed your diagram of the water level divide there in
3 the shallow wells?

4 THE WITNESS: Yes.

5 THE COURT: Okay, do you want to explain
6 what it shows?

7 THE WITNESS: Yes. The blue numbers refer
8 to the shallow water level measurements based on the
9 Geraghty & Miller land survey elevation data and then the
10 water level measurements made at those wells.. I've
11 supplemented that information with a few wells shown in
12 red, which are based on the Weston Geophysical land survey
13 data and additional water level measurements, and on the
14 basis of -- and I plotted those water levels at the wells
15 on this diagram, and on the basis of those water level
16 measurements, the groundwater divide, if I were to connect
17 the wells, would be -- Well S-77 to 95 to 92, approximately
18 parallel to the Aberjona River.

19 THE COURT: All right. Thank you.

20 I have yet two more questions resulting
21 from the jury's --

22 MR. FACHER: New ones?

23 THE COURT: No, these are the same ones.

24 If river water gets to Wells G and H, do
25 you believe the water comes from the mainstream of the river

1 or from the river's tributaries?

2 THE WITNESS: Repeat that, please?

3 THE COURT: If river water gets to Wells G
4 and H, do you believe the water comes from the mainstream
5 of the river or from the river's tributaries?

6 THE WITNESS: I think the first water that
7 gets to Wells G and H comes from the marshy area directly
8 above Wells G and H. There are some times of year, however,
9 when that marshy area may be dry, in which case then the
10 bulk of the water, the initial water would come from the
11 center of the channel.

12 THE COURT: Well, I think this question may
13 be directed toward sources like Hall's Brook and the drainage
14 ditch as opposed to the mainstream of the river coming
15 down from Reading.

16 THE WITNESS: Okay. Once the waters join
17 the tributary, Hall's Brook joins the Aberjona River or the
18 drainage ditch joins the Aberjona River, it is indistinguish-
19 able from one another, and you have a main body of water
20 which is called the Aberjona River, which is in the vicinity
21 of Wells G and H, and that is a mixture of water which comes
22 out of each of those tributaries as well as water which
23 originates in the Aberjona River at the upstream end.

24 THE COURT: Would it mix in a fairly
25 uniform way?

1 THE WITNESS: In the surface water, it
2 would.

3 THE COURT: Would acid or acidic water
4 cause any significant change to volatile organics in the
5 water? If so, what would that change be?

6 THE WITNESS: I'm afraid I don't know how
7 to answer that question. It seems like a chemist's question
8 to me.

9 THE COURT: You don't have training that
10 would then enable you to answer that question?

11 THE WITNESS: No, no.

12 THE COURT: All right. Then that completes
13 the questions submitted by the jury.

14 Now, I suppose in accordance with the rules
15 that I mentioned earlier, everybody gets one more chance.

16 MR. KEATING: I waive my one more chance.

17 THE COURT: Mr. Facher?

18 Now, the questions now will be--

19 MR. FACHER: Just on what he was asked.

20 THE COURT: On what he was asked by the
21 jury.

22 MR. FACHER: I would like to ask a couple of
23 questions just to clear up something that he said, perhaps
24 it would be helpful.

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FURTHER EXAMINATION BY MR. FACHER

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Q I think the first question asked about percentages, 50 percent came from the river, where would the rest come from?

A Yes.

Q And you said 25 percent would come from the east, is that what you said?

A I was trying to break it down.

Q Very approximately?

A Yes, right.

Q And the remaining 25 percent would come from the north

THE COURT: 75 percent.

MR. FACHER: No, 50 came from the river. I'm just using -- I think -- that is what I didn't understand.

Q (By Mr. Facher) We start with the other half, 50 percent. 25 came from the east wells?

A Yes.

Q So on this side of the wells, on the sort of right-hand side of the wells, is that the idea?

A Could I stand up a minute?

Q Yes.

THE COURT: I wasn't clear whether it was 25 percent of all that remained or 25 percent of the total.

MR. FACHER: I was interpreting 25 percent of what remained. That is what I want to clear up with the

1 witness.

2 THE COURT: 25 percent of what remained and
3 the rest of it is 75 percent. If it is 25 percent of the
4 total, then the rest of it is 75 percent.

5 MR. FACHER: I was assuming we started with
6 50 from the river, 25 he says from the east and 25 north and
7 west, but he couldn't figure out which --

8 THE COURT: Is that what you meant?

9 THE WITNESS: What I meant, could I use
10 this map, here?

11 Q (By Mr. Facher) All right.

12 THE COURT: I got entirely different
13 measurements.

14 MR. FACHER: I want to make sure I
15 understood it, which may be wrong, too.

16 A The 25 percent that I was saying came from the east
17 comes from an area approximately outlined this way and would
18 go up here, that drains into but not -- gets to the river,
19 would drain into the cone of depression, if you will, of
20 Wells G and H. So that there is a large surface area on
21 which there is rainfall. This is about the approximate
22 position of the divide as some water enters the ground up
23 here, some more water enters the ground up here, up here,
24 all along this whole area (indicating).

25 THE COURT: That is what you mean by the

1 east?

2 THE WITNESS: That is what I mean by the
3 east.

4 THE COURT: That would be 25 percent of all
5 of the water multiplied by Wells G and H?

6 THE WITNESS: That is plus or minus 5 or 12
7 percent precision.

8 THE COURT: Mr. Facher is right about that.

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1 The remaining would be coming from the main body
2 coming down, the aquifer coming from the north and some
3 pulled from the west side of the river in response to the
4 pumping. How far west would be a function of
5 where this groundwater divide is.

6 Q Would that, when you say west, that is the marsh area
7 that you were talking about, just using this photograph for
8 a moment and relating it to the land surface area, when you
9 talk about the marsh area, what is it you are talking about?

10 A The marsh area --

11 Q Do you understand the question?

12 A When you say west of the river, meaning this marshy
13 area in here (indicating), that is on the west of the
14 main channel of the river.

15 Q Your definition of the river, it could also include
16 the marsh area; it would not be west of it?

17 A That is right.

18 Q And that would be, it is not shown on the diagrammatic
19 map, but if it were shown on the white map, you would have
20 the little tufts in there to indicate marsh?

21 A That is right.

22 Q This outline is land area and the white part is
23 marsh as indicated on this photograph?

24 A That is correct.

25 So if we define the whole channel of the river

1 to be this, there is, it is coming from the river.

2 Q That is what I want to know. It really depends
3 on how you define river. And in your definition, it is
4 coming out of the river, which includes the marsh area?

5 A That is correct. It is easier to relate to the
6 physical picture. But, in fact, the river spreads out over
7 the whole marsh area.

8 THE COURT: You were saying it is not coming
9 from the drylands area to the west of the river?

10 THE WITNESS: The drylands area to the west
11 of the river, no, sir. It is coming from west of the river
12 beneath the marsh area, but not coming from this area west
13 of the railroad tracks.

14 THE COURT: Didn't you indicate earlier that the
15 Hemenway property was a, by reason of the fingerprints,
16 was a potential candidate for source?

17 THE WITNESS: Yes.

18 THE COURT: That is up on the, that is low-
19 lying upland?

20 THE WITNESS: There is hills that site in the
21 marsh area, yes.

22 THE COURT: So it is not part of the marsh
23 area?

24 THE WITNESS: Well, some of the barrels are in
25 the river that I have seen. And some of the land is up

1 above the marsh area five feet.

2 THE COURT: Is that included as the source of
3 your water?

4 THE WITNESS: Yes. That would be the part of
5 the water that comes from either -- You can put it in either
6 of the categories, the northern portion that comes from the
7 aquifer or some coming from the west.

8 THE COURT: What about the Riley property?

9 THE WITNESS: The Riley property, there is
10 some water that will come from the west side of the
11 river, will move towards Wells G and H. Whether it gets
12 there or not, I can't answer because that really requires an
13 analysis of the pumping schedules of both the Riley wells
14 and G and H.

15 THE COURT: Okay.

16 Q The Hemenway, just to remind us, this is the location
17 of the Hemenway you were talking about?

18 A Yes.

19 Q That had a, that is five feet higher, did you say?

20 MR. SCHLICHTMANN: I think that is Mr. Maslansky's
21 picture of stuff along the river edge.

22 MR. FACHER: What is the blue dot?

23 MR. SCHLICHTMANN: That is the picture
24 Mr. Maslansky took of trash.

25 THE WITNESS: The Hemenway is the drainage ditch

WIT ? ✓

1 that comes in through here and the Hemenway area is right
2 here (indicating).

3 Q That is five feet higher?

4 A Yes. There are areas that are five feet higher but you
5 get your feet wet when you walk through the area.

6 THE COURT: Okay.

7 Q Now, the next question I have relates to a question
8 that was asked and that had to do with the fingerprints.
9 I think you will recall you said that with a chemical
10 like TCE or some of these solvents being so ubiquitous
11 or wide-spread, it can't be used very reliably as fingerprints
12 or words to that effect. I wanted you to explain that.

13 A Well --

14 Q I would ask you to explain that.

15 A Yes. As it relates to my analysis and looking
16 at, you know, what are the possible sources of chemicals to
17 Wells G and H, we focus first on what is upgradient,
18 hydrologically upgradient, and you look at, in addition
19 to -- Well, you look at where are the septic systems, where
20 are there areas where these chemicals may have been disposed
21 as a result of barrel-dumping or as a result of machine
22 shop or as a result of, there are so many different
23 possible sources of TCE. It is not a unique chemical
24 found in industrial areas. It is found pretty much
25 everywhere. That is what I meant by it is not a reliable

1 tracer in the sense of saying if I find TCE-A and
2 TCE-B, I have to further find the source of the TCE.

3 Q All right.

4 Now, you said that it was helpful to you that
5 you, although you found 1,1,1-trans-di on Grace, you did
6 not find it in the wells in May of '79. Did I understand
7 correctly?

8 A That is correct.

9 Q And that is some indication to you -- What is your value
10 of, what is your relative emphasis that you place on that?

11 A Well, if you had both chemicals on the property, the
12 1,2-trans would move the fastest of the two. Not finding
13 1,2-trans at the wells, I find it hard to believe TCE would
14 get there since it moves slower.

15 Q And that same, in terms of relative speed, that same
16 analysis would apply to the Beatrice properties as well?

17 A Would apply anywhere, yes.

18 Q The groundwater divide, you said, went from -- I want
19 to make sure I understand. The shallow one you just did,
20 and using the assumptions and the qualifications, can you
21 explain to the jury -- it ran from 77 to 95 to 92, roughly
22 parallel to the river?

23 A Yes.

24 Q And nothing in any of the answers to the questions
25 changes the normal flow of the river under non-pumping

1 conditions? I mean the river, the normal flow of the
2 groundwater; it is still north to south or north to
3 southeast on the west side of the river?

4 A That is correct.

5 THE COURT: Mr. Schlichtmann?

6

7 Further Recross-Examination by Mr. Schlichtmann

8

9 Q Dr. Guswa, you put contours on this map, is that
10 right? Is that what these dotted lines are, contours?

11 A Yes.

12 Q And in your profession, you draw flow lines perpendicular
13 to flow lines?

14 A Yes.

15 Q We now have on here a 41, just so the jury can see,
16 a 41 countour line here?

17 A Yes.

18 Q And then we have behind it a 42 contour line?

19 A Yes.

20 Q And so, in your profession, you would be able to draw
21 arrows perpendicular, flow arrows perpendicular to the contour
22 lines to show the flow between those contour lines; am I
23 correct about that?

24 A Except we have the groundwater divide that goes up here.
25 So if we draw a flow line and understand these contour lines

1 are best estimates, if we draw a flow line and come across
2 this at right angles and go parallel to the divide and come
3 down and go at right angles.

4 Q How about between the divide and this contour
5 line (Indicating)?

6 A Between this and --

7 Q Yes.

8 A You draw in this direction.

9 Q Just like that?

10 A Yes.

11 Q So now, you drew your line at S-78; is that right?

12 A Yes. And also said the position could vary a hundred or
13 150 feet.

14 Q But you have drawn it as best you can estimate, based
15 on the data?

16 A Yes.

17 Q Between this green line and this red line, you would
18 be able to draw an arrow in the direction of flow?

19 A That is right.

20 Q Would you be able to do that for us?

21 MR. FACHER: Let's have another overlay.

22 MR. SCHLICHTMANN: You want it on another
23 overlay.

24 THE COURT: I suppose if that is the way we're
25 going to do it, if it is important to preserve each of the

1 overlays in which, in various stations of the exam, I
2 suppose that is the process you should use.

3 MR. SCHLICHTMANN: All right.

4 THE COURT: Counsel will use these in
5 argument. You can pull out the overlay you want without
6 confusing all the others.

7 Q Would you be able to draw those flow arrows based on
8 the contours?

9 THE COURT: I doubt I will permit arguments
10 long enough to use all the overlays.

11 Q How about up here (indicating)?

12 A (Witness complies).

13 Q Up here?

14 A (Witness complies).

15 MR. SCHLICHTMANN: We will have this marked
16 P-913. We will do the trimming afterwards.

17 Q That P-913 goes over J-1 and G-932. Have you marked
18 off so we will be able to --

19 A You put the lines here.

20 Q The other thing is on this direction, it is for the
21 medium and deep layers of the aquifer?

22 A That is right. This is deep layer under it, at the end
23 of the pumping test.

24 Q Does that also apply for the shallow wells as well in
25 that area?

1 MR. FACHER: Objection. You need the other
2 overlay?

3 THE COURT: I am sorry?

4 MR. FACHER: I said objection. The shallow
5 well is not on there.

6 THE COURT: It is on a different map.

7 Q How about between the divide, between the railroad
8 tracks and the divide, which way is the shallow moving?

9 A In this case, this one would indicate movement
10 in this direction, and this side in that direction. That
11 is the significance of the divide.

12 Q Now, this divide, you said that, correct me if I am wrong,
13 these arrows at the groundwater divide are going to go
14 vertical?

15 A Yes.

16 Q Is that correct?

17 A That is what -- the conceptual significance is right,
18 vertical movement only.

19 Q Now, this river, that is recharging the aquifer so the
20 water will go the shortest possible distance, which is to
21 try to go down.

22 MR. FACHER: I object. I think this is off
23 the question --

24 THE COURT: I will permit it.

25 A Yes.

1 Q And that is how you have drawn it here on this overlay
2 here, which is, excuse me, which is 901. You indicate how the
3 water moves?

4 A Vertical down components.

End

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1 Q Vertical down component. Thank you.

2 And, Dr. Guswa, transdichloroethylene was
3 detected at Well G in 1979, you are aware of that?

4 A I believe it was the latter in '79, September, October.

5 Q Yes, it was detected in 1979?

6 A In October of '79.

7 THE COURT: In October of '79 but not May?

8 THE WITNESS: Yes.

9 Q September of '79?

10 A September.

11 Q Doctor, each chemical is going to move differently than
12 another chemical depending upon where it's disposed of on the
13 ground or where its source area is and how it travels through
14 the aquifer, am I right about that?

15 A That's correct.

16 Q Each chemical is going to travel differently than every
17 other chemical?

18 A Well, if they're disposed of at the same location, they
19 will travel in the same general path. If they are deposited
20 in different locations, they will travel in different paths.

21 Q If they are deposited in different locations, they will
22 travel in different paths, and if they are deposited in
23 different concentrations, they will flow in different
24 concentrations along different paths? Am I right about that?

25 A Well, they are deposited -- Let me think this out for a

1 minute. Depending upon how much of the chemical is deposited,
2 that's correct.

3 Q So that how much shows up at Wells G and H is going to
4 depend upon many factors, including source area, concentration
5 at that particular source area?

6 A Yes.

7 Q And, there were lots of chemicals detected up at the
8 east drainage ditch, aside from trichloroethylene, is that
9 correct?

10 A Yes.

11 Q For instance, toluene?

12 A Yes.

13 Q But none of that was ever found in the Aberjona River
14 down in this area, was it, in the river (indicating)?

15 A Well, I think what we're dealing with here is a sample
16 of the drainage ditch that was made in 1981 or '80 or '82,
17 and we are trying to compare it to a groundwater sample
18 collected in the wells in 19 -- There were phenols deposited
19 at Olin. There are phenols found in Wells G and H in the
20 pump test recently. I find it difficult and I find it
21 hard to correlate samples from a surface water body made
22 through years after we're talking about groundwater samples
23 in a well.

24 Q Well, --

25 A Patterns, that's why I said I couldn't make any

1 fingerprint analysis, so to speak.

2 Q What I'm saying is these results that you put on a
3 graph for the jury had to do with trichloroethylene from
4 the north, do you remember, you traveled down through the
5 Aberjona River?

6 A Yes.

7 Q What I'm saying there are lots of other chemicals,
8 toluene was one?

9 A Yes.

10 Q There was never any toluene detected at any time since
11 1979 in the Aberjona River in this surface water, am I
12 right?

13 A I am not as familiar with the data as you are. That
14 may be right.

15 Q You have no recollection of that?

16 A That's correct.

17 Q But to you, just because one chemical wasn't found in
18 the river, that chemical from the north doesn't preclude you
19 from saying that this other chemical, trichloroethylene,
20 might have come from the north and came down?

21 A That's correct.

22 Q So you don't use one chemical to check off whether
23 another chemical is there, you look at each chemical by
24 itself, am I right?

25 A I look at the chemical in the drainage ditch and the

1 history of the operation that went on in the north. To me
2 that is a logical probable pathway for chemicals to get into
3 G and H, coming down through the --

4 Q You don't have a checklist and say I found 25 chemicals
5 in the east drainage ditch and I want to find the same
6 25 chemicals in the Aberjona River in the same relative
7 concentrations for me to come to that opinion, you don't do
8 that?

9 A No.

10 Q You look at each chemical and stand on its own merits
11 and try to understand how it traveled?

12 A I use the drainage ditch chemicals as an indication of
13 what was going on in that area. Those chemicals were all
14 collected, as all samples were, all collected after Wells G
15 and H were closed.

16 MR. SCHLICHTMANN: No more questions.

17 THE COURT: All right, that completes the
18 round.

19 MR. KEATING: I have nothing further for
20 Dr. Guswa, your Honor.

21 I want to know if I can have a moment before
22 you recess for the day?

23 THE COURT: I have no intention of recessing
24 for the day. We didn't get started until 9:30.

25 MR. KEATING: If I could consult for one

1 minute.

2 (Pause.)

3 MR. KEATING: I have nothing further for
4 Dr. Guswa.

5 MR. SCHLICHTMANN: Thank you, Dr. Guswa.

6 THE COURT: Dr. Guswa, you are excused.

7 MR. KEATING: Your Honor, the defendant,
8 W. R. Grace, rests.

9 THE COURT: Do you intend to put on any
10 rebuttal evidence?

11 MR. SCHLICHTMANN: May I just have 30 seconds,
12 your Honor?

13 THE COURT: Certainly. That is quite a
14 decision to make in 30 seconds.

15 MR. SCHLICHTMANN: We may need 45 seconds.

16 THE COURT: All right.

17 MR. SCHLICHTMANN: May we see you at the
18 side bar, your Honor?

19

20 (CONFERENCE AT THE BENCH AS FOLLOWS:

21 MR. SCHLICHTMANN: Your Honor, I may wish
22 to put some chemical results actually into evidence. I'm
23 just wondering if you could give me until tomorrow morning
24 to make some final decision. It would probably be --

25 THE COURT: It would be pointless to bring

1 the jury in just to put in -- Some of these things that have
2 already been kicking around? It will not take very long?

3 MR. SCHLICHTMANN: No.

4 THE COURT: Because you already put in all
5 of the underlying testimony.

6 MR. SCHLICHTMANN: That's right.

7 MR. KEATING: Can I just ask you what data
8 you are talking about?

9 MR. SCHLICHTMANN: Some of the samples that
10 were not put into evidence yet. They were 703 material, and
11 some water quality analyses?

12 MR. KEATING: One of the sites, Grace or
13 Beatrice or what?

14 MR. SCHLICHTMANN: No, these would be water
15 test results on Wells G and H, which were not put into
16 evidence, a couple of those and some other water quality
17 results, groundwater quality results that have not been
18 actually put into evidence.

19 THE COURT: Groundwater results other than
20 from G and H; from where?

21 MR. SCHLICHTMANN: In the East Woburn
22 aquifer.

23 THE COURT: I understand that. We are
24 talking Grace's area or --

25 MR. SCHLICHTMANN: It will cover both the

1 whole general area between Washington Street and Olympia.

2 THE COURT: The thing is to bring the jury
3 back I think tomorrow we ought to go on a view.

4 Can you arrange a view for tomorrow?

5 MR. KEATING: Is Mr. Lyons the one?

6 THE COURT: It is pretty much up to the
7 parties.

8 MR. FACHER: I'm not sure. Mr. Jacobs
9 has been handling it.

10 MR. JACOBS: I would have to call this
11 afternoon and see if we can get access to the 15 acres.

12 THE COURT: Can we get a bus?

13 MR. FACHER: I thought the marshal would
14 take care of it.

15 MR. SCHLICHTMANN: It is not a problem.

16 THE COURT: Apparently the marshal's bus is
17 very small, cramped, and would leave the jurors with the
18 distinct impression that they were prisoners of the
19 government.

20 MR. SCHLICHTMANN: We will arrange for the
21 bus.

22 THE COURT: Have it here by nine o'clock
23 tomorrow.

24 MR. JACOBS: We will have to check to find
25 out about access. Are we going into the tannery itself?

1 THE COURT: They want to go into the tannery.

2 MR. JACOBS: They want to go in and walk
3 around? We have to -- I believe the tannery right now is
4 on vacation, so I have to find someone who has keys to the
5 tannery and someone with keys to the 15 acres.

6 MR. FACHER: The tannery is on vacation,
7 however.

8 THE COURT: Somebody better get in touch
9 with Mr. Andy Hogeland to see what we're not supposed to do.

10 MR. SCHLICHTMANN: They have been talking
11 to us and the other side.

12 MS. LYNCH: Not to us.

13 MR. FACHER: They have not been talking to
14 me, not a word to us.

15 THE COURT: What I have in mind, as far as
16 the Beatrice site is concerned, as a matter of fact, I think
17 they ought to start down at the Aberjona Auto Works and walk
18 up the access road to Olympia Avenue, and pick them up at
19 Olympia Avenue.

20 MR. FACHER: That is a long walk.

21 THE COURT: How long?

22 MR. JACOBS: A couple of miles.

23 MR. FACHER: Not a couple of miles, but
24 walk along the railroad tracks and get up --

25 MR. SCHLICHTMANN: The access road.

1 MR. FACHER: You can't get to Olympia from
2 the access road. There is a fence there.

3 MS. LYNCH: You might want to check with
4 the jurors. Mr. O'Rourke indicated he had some problems
5 walking over a great distance.

6 MR. SCHLICHTMANN: What I can say about the
7 trip, we can walk the access road, go up to the Hemingway
8 site and come back. There is a commuter stop at the top of
9 that Beatrice site. We can have the bus go into the parking
10 lot. It is a 300-foot walk or 500-foot walk.

11 MR. FACHER: Longer than that, over a
12 thousand.

13 THE COURT: All right.

14 MR. FACHER: You can't get through that way,
15 you have to walk up back and all the way around. There is
16 a fence there, Jan.

17 MR. SCHLICHTMANN: No, no.

18 MR. FACHER: You can't get over the fence
19 with the bus.

20 THE COURT: They walk back down, again.

21 MR. FACHER: The other thing, when they go
22 in the tannery, they have to walk back through the tannery
23 and then down the hill where one and two is and across the
24 back way --

25 MR. SCHLICHTMANN: You don't want to go

1 across the railroad tracks, Jerry?

2 MR. FACHER: Sure, there is.

3 THE COURT: There is a fence when you get
4 there?

5 MR. FACHER: There is a fence when you get
6 there, you can then see how they get there from the
7 testimony.

8 THE COURT: You can see that without
9 actually going there.

10 MR. FACHER: Well, you can. You do have
11 to go to the back and there is a lot of walking involved.

12 THE COURT: All right.

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1 THE COURT: It is fine with me. I like
2 the exercise. Just tell them to dress appropriately.

3 MS. LYNCH: May the lawyers wear sensible
4 walking shoes?

5 MR. SCHLICHTMANN: What kind of clothing?
6 We don't have to come with suits? Bush outfits?

7 THE COURT: I will wear something like a bush
8 outfit myself and overshoes.

9 You get together the things you want to put
10 together and we will discuss whether we will get them in or
11 not.

12 MR. FACHER: They would have to go to the
13 Grace property. I think it will be all day.

14 THE COURT: Sure.

15 MR. FACHER: Morning and afternoon?

16 THE COURT: Yes. I think I have something
17 listed for tomorrow afternoon. The last I knew you had
18 76 more witnesses to go.

19 MS. LYNCH: Isn't it a pleasant surprise?

20 MR. SCHLICHTMANN: Can we go over it tomorrow
21 after the view, put it all together for you?

22 THE COURT: Can't you do it now?

23 MR. SCHLICHTMANN: I don't know.

24 THE COURT: So we don't have to come back.

25 Wednesday we can start thinking about questions

1 and instructions.

2 MR. SCHLICHTMANN: I can show them to you
3 tomorrow during the view without letting them know about
4 it, if you get a stenographer.

5 MR. KEATING: Let us know before you let-
6 them in.

7 THE COURT: I am afraid I won't do that.
8 It is hard enough to make these decisions sitting here with-
9 out trying to do it on a bus or flying around in the middle
10 of rhubarb.

11 MR. SCHLICHTMANN: If you can give me --
12 I didn't expect him to rest right here. I need a little
13 bit. I will try to keep it simple.

14 MR. FACHER: The other possibility is take it
15 Wednesday. We have enough to do with the exhibits and
16 chalks.

17 THE COURT: I had hoped not to be in the
18 neighborhood on Wednesday.

19 MR. FACHER: That is right.

20 MR. SCHLICHTMANN: Can we go in first thing in
21 the morning? We can have a conference before we get on the
22 bus.

23 MS. LYNCH: We want to see it first.

24 THE COURT: I will tell you what. Come
25 back here at 4 o'clock this afternoon.

1 MR. SCHLICHTMANN: I can do that if you
2 want.

3 MR. KEATING: Oh, no.

4 MR. SCHLICHTMANN: Tomorrow is not --

5 MR. KEATING: I can't if you do it tomorrow
6 morning --

7 THE COURT: We will do it in 15 minutes
8 tomorrow morning.

9 MR. FACHER: Before you leave, sir,
10 Wednesday you are scheduled to work from nine to one on
11 what? We don't have anything to present to you in terms
12 of requests.

13 THE COURT: We can certainly work on the
14 questions. And the requests. I suppose it is going to be
15 molded around the questions, I would think.

16 MR. FACHER: We have a lot to do with the
17 exhibits. We have a huge discussion about which exhibits
18 and chalks.

19 THE COURT: We can take up the question of
20 what chalks will become exhibits on Wednesday.

21 MR. SCHLICHTMANN: Fine.

22 MR. FACHER: Yes.

23 MR. SCHLICHTMANN: And have a general
24 discussion about it.

25 THE COURT: We will take the view and release

1 the jurors 'til further notice.

2 MR. NESSON: Did you say you don't want to
3 be in the neighborhood Wednesday?

4 THE COURT: Afternoon. I am prepared to stick
5 around 'til noon.

6 You know, the Supreme Court, last day of the
7 Supreme Court is dependent upon Justice Brennan's
8 reservation to get on the steamboat to get to Nantucket.
9 That is true. He makes his reservation when he gets the
10 sheet back from the steamship authority. He notifies
11 the chief.

12 I have reservations on a ferry to New Haven,
13 you see.

14 MR. KEATING: Could we get the results this
15 afternoon, Jan?

16 MR. SCHLICHTMANN: Yes.

17 THE COURT: All right. I will tell the jury.
18 END OF CONFERENCE AT THE BENCH.)

19 THE COURT: I have been advised the fact that
20 the defendants have rested.

21 The further material from the plaintiffs,
22 the material will be entirely documentary. And I will
23 try to deal with that first thing tomorrow morning.
24 And then we are going to take a view.

25 Now, the view will require, I think we will

1 spend the day out there. And the view will require a certain
2 amount of walking around. Much of the area that you will
3 walk in will be wet. So I suggest that tomorrow's uniform
4 of the day is old, heavy shoes and lightweight, but
5 sturdy clothing that you don't care an awful lot about. And
6 nobody will be critical about matters of style or
7 fashion. So that is the schedule for tomorrow. I think
8 we will be all day. I have a list for tomorrow afternoon
9 but I am about to scratch it. I don't think we will cover
10 it.

11 We are going to the tannery if we can get
12 into it. It is on vacation. The 15 acres. I suppose
13 we ought to drive up, at least upstream some and take a
14 look at all these other locations that, up above Olympia
15 Avenue. And then go to the Cryovac site, take a look at
16 that.

17 MR. FACHER: Do you want to look at the wells,
18 too?

19 THE COURT: And look at the wells. You can
20 drive in the wells.

21 Now, some things, I will tell you now, will
22 be different. There used to be little puphouses
23 over the wells. For reasons not clear, about the third day
24 of this trial, the town, the City of Woburn, knocked them
25 down. So that they will not appear as they used to. There

1 is a fence around the 15 acres or around most of it that
2 was constructed in, I think, 1983.

3 MR. SCHLICHTMANN: 1985.

4 THE COURT: There is a little fence that is
5 not the way it was. I guess those are the principal
6 changes.

7 MR. SCHLICHTMANN: Maybe we better see you at the
8 side bar. There is one other one.

9 (CONFERENCE AT THE BENCH AS FOLLOWS:

10 MR. SCHLICHTMANN: I think they should know about
11 the changes behind the Grace site.

12 MR. CHEESEMAN: It looks more like during the
13 events in issue than the intervening period when it was
14 dug up.

15 MS. LYNCH: They restored the back and the
16 vegetable gardens you heard about.

17 MR. KEATING: It looks as it did without
18 the digging of the cross-sections.

19 THE COURT: You think it is prettier?

20 MR. SCHLICHTMANN: It is landscaped with
21 picnic tables. The jury --

22 MR. CHEESEMAN: The aerial photographs from
23 '82 to '85 --

24 MR. SCHLICHTMANN: It was landscaped in the
25 last six months.

1 MS. LYNCH: No.

2 MR. KEATING: I don't want anything said
3 to the jury that suggests that we manicured that place to
4 make an impression upon them. I really mean this. The
5 place had been cleaned up. The ditches have been put
6 back together.

7 MR. FACHER: The whole area is different than
8 '64.

9 END OF CONFERENCE AT THE BENCH.)

10 THE COURT: As you recall the testimony,
11 most of the Cryovac site was dug up and people were
12 digging ditches and making holes and drilling wells
13 and pretty well chewing up the whole place. That had been
14 restored. That is, the company had filled in all the
15 ditches and filled in all the holes and smoothed the
16 place up. I guess they planted some grass and other
17 amenities of various sort in back of the property.
18 So that is probably more or less the way it was before
19 they started digging, but not necessarily exact. And
20 so you should rely, with respect to that, on the
21 photographs of the evidence that you had, which goes
22 back to the critical times and keep thinking of the
23 Cryovac property in terms of the general character
24 of the property and the relationship of all of these
25 properties to another and to the river valley and to the

1 wells. That is something, probably most valuable
2 part of the view-taking.

3 Now, there will not be communication
4 from counsel during the view, except to point out a
5 particular item. Someone can identify the various
6 things that we had testimony about, the Hemenway site.
7 The debris pile F or debris pile E, or the sewer mains,
8 just to identify them.

9 There will be no discussion and no
10 comment other than simply to say, "That is a Woburn, City
11 of Woburn sewer manhole cover" or "That is debris pile E,"
12 period. So that is how that will work. We will have
13 a brief session here in the courtroom in the morning and
14 then, at least we contemplate it now, the bus.

15 I suppose we better find a place to have lunch.
16 Somewhere in the City of Woburn I am sure there is a place
17 to have lunch and we will --

18 MS. LYNCH: There is various Burger Kings
19 and McDonalds.

20 MR. FACHER: With respect to changes, you
21 will mention the fact, the distinction between 64 and --

22 THE COURT: Oh, sure.

23 MR. FACHER: With respect to the Beatrice
24 property.

25 THE COURT: It will be obvious. The countryside

1 had changed. You have had the pictures. You have
2 had evidence and you have to keep all of that in mind.

3 I think it would be just as well to have a
4 court reporter on the view, in case there comes a point at
5 which we should stop and put something on the record.

6 Do we need a reporter?

7 MR. SCHLICHTMANN: I think it would be a good
8 idea.

9 MR. KEATING: I think it would be a good idea.

10 THE COURT: I think so, too.

11 If you would arrange for just one reporter.

12 MR. SCHLICHTMANN: With boots.

13 THE COURT: On Wednesday morning, counsel
14 will gather again and we will run through the problem
15 of what chawks will be admitted as exhibits. And then,
16 after that, we have the question of formulation of
17 specific questions to be asked of the jury and the
18 submissions are, the request for rulings of law. And that
19 is likely to take some time. So I am thinking I will
20 have to put you on short notice and say after we get
21 through tomorrow you are free, subject to telephone
22 call, to come in the next day. That will not be before
23 Wednesday of next week and probably not that day or not
24 Thursday; probably Thursday or Friday of next week but
25 maybe not. Nothing takes, nothing goes as quickly as we

1 hope in this case. So that it is indefinite when you will
2 be called back.

3 When you are called back, it will be for the
4 purposes of hearing argument and charge, and then commence
5 your deliberations. Once you start your deliberation,
6 I will ask you to be here all day. Obviously, you are not
7 going to do this in one day. And I will not, you know,
8 keep you late at night or anything of that kind. But
9 we will be working on basically nine to five during
10 deliberations, because there is a momentum you get in your
11 deliberation that is a pity to interrupt. You will have to
12 start all over.

13 Now, one of the subjects that we will consider
14 is what role, if any, the alternate jurors will play and
15 I will tell you more about that.

16 Okay. We will see you tomorrow in your
17 country clothes, good style shoes and be ready to do a little
18 walking. Does that create a problem for anybody?

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21 End P
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1 (Whereupon the jury left the courtroom.)

2 THE COURT: There is one thing I want to
3 put on the record.
4

5 (CONFERENCE AT THE BENCH AS FOLLOWS:

6 MR. KEATING: I have one thing I would like
7 to ask your Honor off the record.

8 (Discussion off the record.)

9 THE COURT: I was really quite distressed
10 Friday by the nature of a bench conference, and perhaps
11 Mr. Nesson ought to be here. Mr. Nesson.

12 Now, it seemed to me we had a bench
13 conference on the use of the title that was printed on the
14 printouts, and it seemed to me that that really got out of
15 control. I am pretty relaxed about bench conferences. I
16 like people to tell me what they think. That seemed to get
17 a little out of whack. Rulings in the course of a trial
18 initially are largely instinctive. Based on counsel
19 knows it, they are on their feet to object without
20 necessarily having articulated chapter and verse, and the
21 same is true of the judge.

22 At the bench conferences when we have
23 them, we try to articulate them, but it does not come to a
24 good result if everybody is rushing up here and making an
25 angry assault upon the bench. I am not anybody's enemy.

1 I get paid daily to try and do a job. There is no reason to
2 come up here with that kind of an approach. It has a bad
3 effect, aside from the fact by reason of being the judge, I
4 am entitled to a certain amount of at least civility if
5 nothing more.

6 MR. SCHLICHTMANN: Did you think I was
7 uncivil, your Honor?

8 THE COURT: Yes.

9 MR. SCHLICHTMANN: I apologize for that.

10 THE COURT: The problem is, among other
11 things, we end up without getting the careful analysis
12 that probably makes for a better transcript. In fact,
13 with respect to that particular thing, we all missed the
14 boat, we all missed the boat. There is a relevance
15 question, but the basic problem was one of hearsay and
16 nobody ever got around to that because I asked you what
17 you wanted that for, and you said somewhere in here you
18 wanted to show it was a three-dimensional model. The
19 statement on its face says it is a three-dimensional model.
20 Bingo, you were trying to introduce it for the truth of
21 the statement. You also said you were entitled to it, but
22 clearly you were not.

23 MR. SCHLICHTMANN: Right. I have a sense
24 of entitlement, as your Honor has indicated on several
25 occasions.

1 THE COURT: That is a problem.

2 Also a very short fuse.

3 MR. SCHLICHTMANN: I apologize.

4 THE COURT: I have one of those myself. I
5 know what the problem is. We are now at the end of the
6 things, so my little speech isn't of any particular
7 consequence, but depending upon what the jury does we may
8 be at this again in an even more difficult and complicated
9 phase, and I just want to make it clear that I do expect
10 a reasonable level of civility, though I do encourage free
11 discussion. And if we don't get it, if that level isn't
12 maintained, then we'll try to plow along without bench
13 conferences. Obviously, there is no right on evidentiary
14 points to any argument or any conference at all.

15 I find them useful because it is a
16 complicated area and very often I get instructed.

17 MR. SCHLICHTMANN: Your Honor, if it means
18 anything, at the end of it Mr. Nesson said much the same
19 thing you did, but he didn't say it as nicely as you said it.

20 so if you give me another 70 days, I promise you--

21 MR. KEATING: Take it somewhere else, Jan.

22 THE COURT: Okay.

23 Thank you very much. See you tomorrow.

24 END OF CONFERENCE AT THE BENCH.)

25 (Whereupon the 71st day of trial was concluded.)