National Numeracy Network Fall 2012 Conference Schedule
Quantitative Literacy at Work: Navigating the Worlds of Journalism, Finance, Business, and Citizenship

Time	**Friday** October 12, 2012 **Lehman College** Rm. 330 Music Building Bronx, NY		
5:30 PM	Social Hour		
6:30 PM	Dinner and Keynote Presentation **Andy Serwer**, Managing Editor of *Fortune* Magazine		
	Saturday October 13, 2012 **Macaulay Honors College** Manhattan, NY		
	Lecture Hall (90)	**Screening Room (72)**	**Classroom 2 (35)**
8:30 AM	*Quantway™ - A Quantitative Reasoning Alternative for Developmental Math Students* **Amy Getz**, Dana Center at U.T. Austin **Cinnamon Hillyard**, Carnegie Foundation for the Advancement of Teaching **Stuart Boersma**, Central Washington University **Yevgeniy Milman**, Borough of Manhattan Community College **Michael George**, Borough of Manhattan Community College	*Strengthening and Reinforcing Quantitative Reasoning Skills in Biology Courses at a Large Urban Community College: Challenges and Achievements* **Laura C. Broughton** **Rebeca Araya** **Kyeng Lee** **Carlos Liachovitzky,** Bronx Community College/CUNY	*Numeracy and Personal Health* **Jessica S Ancker**, Cornell University
9:00 AM		*Numeracy Infusion Course for Higher Education (NICHE)* **Esther Wilder,** Lehman College **Frank Wang,** Laguardia Community College **Dene Hurley,** Lehman College **Elin Waring**, Lehman College	*Weighing Positive vs. Negative Factors: A Data Envelopment Analysis Technique* **Alexander Vaninsky**, Hostos Community College/CUNY
9:30 AM		*Preparing Students for QL at Work: It Starts with Faculty* **Lynette Hoelter**, University of Michigan **Flora McMartin**, Broad-based Knowledge Inc. **George Alter**, University of Michigan **William Frey**, University of Michigan and Brookings Institute	*The Art and Science of Developing Middle School Students' Interest in Thinking with Numbers* **Neil Lutsky,** Carleton College
10:00 AM		*Re-Numeration: Introductory Science for Non-Majors and its Role in Fostering Quantitative Literacy* **Katherine B. Follette**, University of Arizona	*Don't chloroform the child's reasoning faculties :A little-known mathematics curriculum based on meaning* **Sanjoy Mahajan**, Olin College
10:30 AM	*QR Course Construction Panel* **Carol Overby,** Parsons the New School for Design	*Quantifying Quantitative Reasoning in Writing: Which Courses Do (and Do Not) Predict Student Success* **Nathan Grawe,** Carleton College	*Quantitative Reasoning and Informed Citizenship: An activity-based course for non-science majors* **Alicia Sevilla,** Moravian University

			Kay Somers, Moravian University
11:00 AM		*Doctors And Quantitative Literacy* **Jessica S Ancker**, Cornell University **Erika Abramson**, Cornell University	*Dartmouth Financial Literacy Materials* **Dorothy Wallace,** Dartmouth College **Kim Rheinlander,** Dartmouth College
11:30 AM		*A Better Way to Teach Algebra: Spreadsheets and Modeling* **Eric Gaze,** Bowdoin College	*Quantitative Reasoning Progress Report* **Donna L. Sundre,** James Madison University **Masahiko Hirano**, SOKA University **Satoshi Sasaki,** SOKA University
12:00 PM			
1:30 PM	*Financial Internships @ Hollins University* **Caren Diefenderfer,** Hollins University **Judy Morrill**, Highmount Capital **Nandini Roy,** Ernst & Young **Raisha Kasaju,** Citigroup **Pauline Khoo,** JP Morgan	*How Journalists and Educators Can Help Preserve Earth's Biosphere by Improving Numeracy and Scientific Informativeness* **Michael Andrew Ranney** **Dav Clark** **Daniel Reinholz** **Myles Crain** **Denny Gillingham,** University of California, Berkeley	*Mid Program General Education Assessment on Quantitative and Scientific Literacy* **Sue Mente,** Alverno College
2:00 PM		*Quantitative Reasoning Course for Journalism Students* **Barbara Selvin,** Stony Brook University	*Blogging for Quantitative Literacy* **Kira Hamman,** Pennsylvania State University
2:30 PM		*Evidence and Inference: Statistical Literacy for Midcareer Journalists* **Jessica S Ancker**, Cornell University **Nicholas Lemann**, Columbia University	*Research methods for public policy and management: In-class exercises and other forms of active learning* **Dahlia Remler,** Baruch College/CUNY
3:00 PM		*To Write Well, Reason Quantitatively; To Reason Quantitatively, Write Well: Teaching the Two in Concert to College Students* **Bernard Madison,** University of Arkansas **Neil Lutsky,** Carleton College	*Promoting Quantitative Literacy Through Business Applications* **Jean Richard,** Borough of Manhattan Community College/CUNY **Annie Han,** Borough of Manhattan Community College/CUNY

3:30 PM			
4:00 PM	*Journalism Panel (TBD)* **Michael Ranney,** University of California, Berkeley	*Social Explorer* **Andy Beveridge,** Social Explorer Inc./Queens College/CUNY	*Common Sense Mathematics* **Ethan Bolker**, UMASS Boston
4:30 PM	**Barbara Selvin,** Stony Brook University **Jessica S Ancker**, Cornell University **Mark Hansen**, Columbia University **Corrine Taylor**, Wellesley College (Moderator)	*Count Me In: Exploring the Relationship between Quantitative Reasoning and Civic Engagement* **Louis M. Rocconi,** **Amber D. Lambert,** **Alex C. McCormick,** **Shimon A. Sarraf,** National Survey of Student Engagement/ Indiana University	*QR Courses at The New School: Practical Applications for Design, Business, Journalism, and Citizenship* **Carol Overby**, Parsons the New School for Design **Laurie Tvedt,** Parsons the New School for Design **Aaron Fry,** Parsons the New School for Design **Caren Diefenderfer,** Hollins University
5:00 PM		*Collaborative team projects to enhance the Quantitative Literacy of Community College students majoring in Business* **Edward Volchok,** Queensborough Community College/CUNY	*The Language of Comparisons* **Jessica Polito,** Wellesley College
	Sunday October 14, 2012 **Macaulay Honors College** Manhattan, NY		
9:00 – 12:00 AM	**National Numeracy Network Board Meeting**		