

## **Private Mineral Gallery Walk**

After a semester of collecting information about their private minerals, students produce posters displaying all that they have discovered. The instructor and the TA review the posters and then put together a set of questions that the students will answer as they walk around and look at each other's posters.

This exercise is a great finish to a class that has been built on teamwork and active learning. At this point in the class, students have learned to use each other as resources, so they often grab one of their colleagues from another group to get information.

Of course the specific questions you ask depend in part on the kinds of posters you get. You have lots of options, and you can ask very high level questions and stand back and listen to students as they debate them.

For more about managing a Gallery Walk, check the Gallery Walk Module on the SERC website.