

## MSLQ Pre-Survey Homework - Assignment Instructions

This homework is due by \_\_\_\_\_.

This homework assignment examines the connection between a range of factors and learning in introductory general education classes in geology.

The homework assignment requires that all students complete an initial online demographic survey before taking a questionnaire (MSLQ: Motivated Strategies for Learning Questionnaire). The questionnaire will take approximately 20 minutes. After you have completed the online version of the MSLQ, you will receive a summary of your scores and a description of how they compare to the scores of others who have completed the survey in the past.

**The homework (see next page) asks you to review the summary of your scores and answer a couple of related questions. Just complete the next page and turn it in for grading.**

There are no “right” or “wrong” answers on this homework, everyone will have some higher scores and lower scores depending on the study strategies they use and the specifics of particular classes.

With your permission, student responses to this homework may be further analyzed after the semester is over as part of an ongoing research project that is testing two hypotheses

1. Student interests, values, attitudes, and motivation have an influence on learning.
2. Students who monitor and regulate their beliefs about these factors can enhance their capacity learn course material.

I am requesting that you consider helping us in this research. After the semester is over and grades have been submitted, the MSLQ survey results will be compared with student exam scores, class grade, GPA, and SAT/ACT scores. This will only occur for students who agree to allow their survey results to be analyzed as part to the research project. (Early in the process, you will be given a choice to either agree or decline to participate in the ongoing study.) The instructor will not know who agrees to participate or declines to participate until the semester is over.

Regardless of whether you agree or decline to participate in this research, all students will complete the same homework assignment.

To complete the homework assignment, go to <https://www.garnet.und.edu/> and enter the class access code \_\_\_\_\_ in the open box on the right-hand side of the screen. Follow the instructions that appear to register an account and to be associated with the right campus and section.

Make a note of your ID and password when you register for the survey as you will be asked to use them again when you log in to complete the survey again late in the semester.

Name (print) \_\_\_\_\_

# MSLQ Pre-Survey Homework

After you have completed the online version of the MSLQ (Motivated Strategies for Learning Questionnaire), you will receive a summary of your scores and a description of how they compare to the scores of others who have completed the survey in the past. Your scores will be rated low, medium, or high on 15 different categories divided into two groups (Motivational Scales, and Learning Strategies Scales). Review the summary of your scores and answer the questions below.

1. Identify two categories for which you received relatively high scores (5 or higher if possible). Pick one category from the Motivational Scales and one from the Learning Strategies Scales. Explain why you think you scored high in these categories, including any specific things you did or your thoughts about your learning process.
2. Identify two categories for which you received relatively low scores. Explain why you think you scored low in these categories, including any specific things you did or didn't do or your thoughts about your learning process.