

## Post-Writing Reflection

This activity is designed to give you a chance to reflect on your writing and, perhaps more importantly, on your growth as a writer. Please be candid in your responses. Your responses are being collected to improve teaching and learning in this course. They will have no impact on your grade, but you will receive credit for thoughtful reflection. Please enter responses into the grey text boxes below.

While completing this writing assignment, what score (0-100) did you expect to earn?	___
After completing this writing assignment, what score (0-100) did you expect to earn?	___
What is the final score (0-100) your work earned for this assignment?	___
Approximately, how many hours did you spend working on this assignment?	___
Number of hours/days you began serious writing for this assignment before the deadline?	___
Did you allocate enough time to this assignment?	<input type="checkbox"/> yes <input type="checkbox"/> no
Could you have worked "smarter" on this assignment?	<input type="checkbox"/> yes <input type="checkbox"/> no
In completing this assignment, approximately how much time was spent in each of these activities?	
Reading and understanding the assignment and rubric	___ hrs
Brainstorming and developing a hypothesis or question	___ hrs
Background reading/thinking/original research	___ hrs
Outlining the structure of the narrative/argument	___ hrs
Preparing illustrations/tables	___ hrs
Checking references and sources	___ hrs
Writing a first draft	___ hrs
Revising draft to improve clarity, organization, argumentation, and ideas	___ hrs
Proofreading a revised draft for spelling, punctuation, formatting, and syntax to improve clarity and effectiveness of writing	___ hrs
Final self-evaluation before submission	___ hrs
Carefully look over your instructor's feedback and graded assignment. Rank the categories below from 1 to 9, with 1 = needs little improvement, and 9 = needs significant improvement.	
Purpose and goals not clearly presented	___
Thesis or claim not clearly described	___
Supporting evidence lacking, or improperly used	___
Analysis and synthesis undeveloped and/or poorly articulated	___
Conclusions unsupported or poorly articulated	___
Sources lacking, or improperly used	___
Illustrations (figures and tables) lacking, poorly prepared, or not well integrated	___
Mechanics and quality of writing	___
From other reasons (please specify):	___
Describe in detail the review, revision, and self-assessment processes that you used for this assignment.	
Based on your responses to the questions above, describe three (3) things that you plan to do differently for your next written assignment. For example, will you spend more time outlining to improve organization, or more time revising to improve the clarity and cohesion of arguments? Please be specific.	
1.	
2.	
3.	
What can I do to help support your learning and the completion of the next written assignment?	