Guidelines for Presenting Resources to CLEAN Review Team

Each group will review a total of 24 resources during the CLEAN review camp. Each team member is assigned to be the **expert** on six resources and is **responsible for presenting** these resources to the team. However, we expect that every participant is somewhat familiar with the remaining 18 resources in order to participate in the discussions. The detailed team agenda outline which resources will be covered on which date – this will help each participant with the time management of the preparation.

It is difficult to predict how long the review sessions will be – we encourage therefore each participant to **have at least the first two resources assigned to the next day ready to present and discuss**!

All resources have passed through the initial collection review process (2 reviews and possibly a science review), and each have an existing description and annotations. Your job as a presenter will be to summarize the resource in **two or three minutes**, drawing from the existing description and related information but also bringing additional thoughts and perspectives to the table.

Briefly describe the following aspects to get the team oriented and remind them of the resource:
1) the topic that is covered,
2) what the learning goals are (in brief,)
3) the intended audience,
4) what students are being tasked to do,
5) what the basic strengths of the activity are especially with respect to science/pedagogy/usability
6) what the basic weaknesses of the activity are especially with respect to science/pedagogy/usability.

Don't: Defend or advocate for the resource.

Do: Pick the key points that characterize the resource

Don't: Summarize every aspect of the resource.

Do: Only talk for 3 min.

Don't: Scroll through the resource on the screen – this takes too much time and distracts from your presentation.

Do: Show the cover page of the resource on the screen to help remind your team members