**Possible Timeframe for This Assignment Sequence**

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|  | **Preparatory Assignments** | **Activities** | **Assignments and Student** **Production** |
| Background week | Readings on food production | Class discussion of readings | Summaries of 3 of the readings |
| 1st week |  | Class discussion: impressions of and assumptions about farmers markets, food production, and consumption | Questionnaire (6-10 questions) to distribute to 25 peers in residence halls, workplaces, and communities |
| 2nd week | Research web sites on local farmers markets and farms in the bioregion | Collaborative construction of (3 – 5) interview questions to ask farmers and vendors at farmers markets | Group visits to local farmers markets to record observations, gather information, interview farmers and vendors and transcribe this information into useful notes |
| 3rd week | Review findings from questionnaires, web sites, brochures, flyers, notes, and interviews | Peer review of surprising informative essays in class  Sharing of self-reflection papers on new thinking about bioregional food production, local food and environmental sustainability, and consumer habits | Drafts and revised versions of surprising informative essays  Self-Reflection paper about students’ new understanding of the relationships among farming methods, food production, environmental sustainability, consumers, and benefits for the bioregion |