

## Off-Campus Studies and Curriculum Integration

### GLOBAL CITIZENSHIP

### GRADUATION REQUIREMENT

#### Language Requirement + International Studies + Intercultural Domestic Studies

##### Carleton Seminars (57%, Class of 09)

- **Departments ➡ OCS**  
**OCS as a lab**  
Departments propose a program to enhance/extend/enrich the curriculum (examples: language departments, interdisciplinary majors such as Environmental Studies and New Media, other departments). High degree of integration – direct Carleton credit, Carleton faculty, major and distribution credit, cost same as on campus, no limits on the number of programs attended.

Offshoot: winter break embedded model with on campus courses before and after a two-week on site research component.

##### Non-Carleton Programs (43%, Class of 09)

- **Students ➡ OCS**  
**OCS as curricular extension**  
Students choose from a diverse and rich portfolio of programs. Medium to high degree of integration – transfer of credit subject to approval (up to 54 credits), **possibility** of major and distribution credit, limit of one program to carry over financial aid, participation at program cost with no additional fees.

#### All OCS programs (70%, Class of 09)

##### • **OCS ➡ Departments**

##### Comprehensive Exercise

- Sociology and Anthropology Majors
  - 21 majors
  - 76% of majors studied abroad (16/21)
  - Of 13 students who both studied abroad and wrote a comps paper (exam is also an option), 5 (**38%**) wrote comps related thematically (eg. health) and/or about the same country/world region as their off-campus study. All five students went on non-Carleton programs.
- Majors in Political Science – International Relations track
  - 27 majors
  - 81% of majors studied abroad (22/27)
  - 41% of majors who studied abroad (9/22) wrote comps papers related to their off-campus study
  - Six of the nine students participated in non-Carleton programs and three participated in Carleton programs

## Area Studies, Concentrations, and Interdisciplinary Majors

- Latin American Studies
  - 83% of concentrators (5/6) studied off-campus, and 80% of those (4/5) went to Latin American countries.
- Cross-Cultural Studies
  - 100% of concentrators studied off-campus (7/7)
- Environmental and Technology Studies
  - 94% of concentrators studied off-campus (15/16), and of these, 74% went on programs emphasizing the environment (11/15).

### • **OCS ➡ Other International Opportunities**

#### Carleton Fellowships, including Newman Fellowship and Initiatives in International Development

- 53 Carleton Fellowships were carried out in 2009
  - **66%** of fellowship recipients had previously participated in off-campus studies (35/66)
  - Of fellowship projects whose recipients had previously studied abroad, **60%** (21/35) related with the student's off-campus study program in country/world region and/or theme (eg. renewable energy, human rights, Islam, art)
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- **OCS ➡ Faculty Development**
    - Sixteen Carleton faculty led Carleton and consortial off-campus programs in 2008-09
    - Annually, an average of six off-campus travel and exploration grants are awarded to Carleton faculty; additional grants may be awarded to faculty developing new curricular models for off-campus study
    - Annually, an average of four faculty participate in off-campus study workshops and conferences abroad
    - Three faculty members sit on the Off-Campus Studies Committee, a six-member advisory board in charge of Carleton's off-campus study policy development
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- **Carleton ➡ World**
    - Career path: Carleton Marine Biology Seminar Survey data (1972-2004)
      - 57% of women and 69% of program alums worked in science-related, medical or other professional career with 67% of women and 87% of men reporting going on to graduate school.
      - 46% of survey respondents reported that the Marine Biology program had great impact on their career choices.