## History: Learning Outcomes and Where to look for them

## Identify the Argument of a secondary Source

Present a secondary source; Student task is to identify Argument

## Identify Types & Uses of Historical Evidence

Present a page from a secondary source with footnotes; student task is to

- 1) Identify primary vs. secondary sources
- 2) Identify types of sources
- 3) Identify function of sources in relation to argument

Make a Historical Argument with a Clear Thesis Statement and appropriate use of Evidence

-Student essay

Form a research question and pursue it

-Research Project

Demonstrate understanding of variation of human experience over time and space

- -Senior capstone experience
- -Transcript analysis