**8 Block Table for Designing and Implementing Service Learning Exercises or Courses**

**Critique of Jen’s presentation by Bill Locke**

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| **Project Design**“Inheritance” maybe forced hurried design?Semester-long to start – but continue?I have some problems with infiltration/HC:Relates to rain, but most pollution is likely point source (either direct – dump – or indirect – storm drain runoff) | **Community Partner Relations**Douglass School – ongoingSierra Club (unclear about commitment) – is it clear what they would consider “success”?Maybe build partnership over time?[Why not join the Sierra Club?] |
| **Building Community in the Classroom**Unclear – are there teams to perform different tasks, teams to perform the same task at different times/places, individual tasks to perform and jigsaw…? | **Building Student Capacity**I note the GIS–exposure prerequisite – how is this met? GIS mapping is one thing – analysis is another – use a consultant?Need reality-checks on data/measurement – will students trust their contribution?2nd time – examples of student work! |
| **Problem Statement**Unclear (but still evolving?) | **Project Management**Unclear – so much will depend on partnerships and specific goals.Are there cheap approaches (Hach water chemistry kits?) of high value?Excel ™ plots of work accomplished/ remaining (peer challenges)? |
| **Assessment of Learning**Do you have a baseline against which to compare results on quizzes?External review (SC or other stakeholder satisfaction)? | **Reflection and Connections**Periodic reflection exercises are good (if students take them seriously).Exit survey is a good idea, but you may find some students aren’t convinced any good will come of the exercise.  |

There is tremendous potential here. I see the challenge is defining a project with clear value. How will the SC use the data? How will life change for the community as a result? As a one-and-done it may not be viewed as valuable, but as a pilot study for the long term it could be wonderful. Are soil qualities the best things to measure?