**8 Block Table for Stephanie Maes Presentation**

|  |  |
| --- | --- |
| Project Design   * future teachers given chance to learn science and pass it on to younger students * safer, more supported environment to learn science before they’re hired and have to face their own students | Community Partner Relations  - many partners: science fair, after school programs, museum, discovery centre, local classrooms and Hudson River snapshot project |
| Building Community in the Classroom  - I’m not sure how much time the education students had with each other or how the service learning experience was brought into the university classroom | Building Student Capacity   * students taught scientific techniques and concepts by project leaders and/or community partners * most training seems to take place in the field |
| Problem Statement  - elementary school teachers (not majoring in science) are uninterested or even afraid of science and would therefore have a difficult time teaching science at any level | Project Management  - some staff support from learning specialist (and peer leaders?) |
| Assessment of Learning   * reflection paper with guided questions about impacts on different parties (education students, children etc.) * would it be interesting (or possible) to collect reflections from the school children as feedback for the education students? | Reflection and Connections  - reflection paper with questions about impacts |