**8 Block Table for Stephanie Maes Presentation**

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| Project Design* future teachers given chance to learn science and pass it on to younger students
* safer, more supported environment to learn science before they’re hired and have to face their own students
 | Community Partner Relations- many partners: science fair, after school programs, museum, discovery centre, local classrooms and Hudson River snapshot project |
| Building Community in the Classroom- I’m not sure how much time the education students had with each other or how the service learning experience was brought into the university classroom | Building Student Capacity* students taught scientific techniques and concepts by project leaders and/or community partners
* most training seems to take place in the field
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| Problem Statement- elementary school teachers (not majoring in science) are uninterested or even afraid of science and would therefore have a difficult time teaching science at any level | Project Management- some staff support from learning specialist (and peer leaders?) |
| Assessment of Learning* reflection paper with guided questions about impacts on different parties (education students, children etc.)
* would it be interesting (or possible) to collect reflections from the school children as feedback for the education students?
 | Reflection and Connections- reflection paper with questions about impacts |