**8 Block Table for Designing and Implementing Service Learning Exercises or Courses**

**Federica Raia comments and questions for Pam Gore**

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| Project DesignLearning goals for this courses are statedSpecifically the reciprocal learning (school students learn from college students and college students learn how to teach geol –I believe they also learned more geol by teaching and thinking how to teach it –did you test for this?) How ready are the student for the project work?Managing the logistics seem to be in place seeing the results and some of the material presented along with the PPT * How will I assess this work?

Resources seem to be in place. Is there any that the students required that was not included originally?  | Community Partner RelationsPartner's needs and learning goals are allignedThe roles and responsibilities o all the partners see to be clear. I am not sure how it was achieved from the PPT –was there an MOU? If so signed by whom? Roles and responsibilities must be well defined. Fro the PPT I do cannot know what one of the partner (park) knew about students knowledge and if they really participated in the interaction with students or provided more a means to learn (the park) –there is no info from PPT about interaction with park people we just know they are interested. Was there a prentation given to the park peoleDid the students devise a knowledge trail (and I missed it )? |
| Building Community in the ClassroomLearning I did not see anything on the PPT nor I remember from the presentation | Building Student Capacitystudents need to learn the skills and concepts necessary for they service For example they learn in the field before taking school students with them. I am not sure about the in school lesson plan specifically how the students aligned the material to standards (from the picture I can tell that there are small good group discussion organized. Did the college students learn this by doing it?  |
| Problem StatementNo information provided - please refer to MOU question above | Project ManagementSome of the material presented along with the PPT - checklist file for students going into local schools to teach. But I am not sure how the rest was managed -please refer to MOU question above |
| Assessment of LearningAssessment has been described during presentation and in the Integrated Science Teaching in the Schools Project ChecklistWas any feedback from the school students? | Reflection and ConnectionsAn example of reflection was given - College students wrote papers about their classroom experience |