

Feedback Activity

Learning Assessment #1 – Plate Tectonics

Reid, L.F., Cowie, B.R. (2011)

Department of Geoscience, University of Calgary

Feedback activities are completed in class on the same day that the graded learning assessments are returned to students. These activities provide an opportunity for students to reflect on their understanding of the concepts covered in the associated learning assessment. They are also an opportunity for the instructors to receive feedback from their students and learn more about students' understanding (and misunderstandings) through face-to-face interaction.

The feedback classes typically begin with a short introduction of the activity by the instructor, and an overview of the common mistakes that were identified in the learning assessments. With the instructor's introduction and the grading checklist serving as a guide, students complete the feedback activity. These are then handed in for the instructors to review and identify the direction for future learning activities.

Corresponding author:

Dr. Leslie Reid
Associate Dean (Teaching and Learning)
University of Calgary Faculty of Science
lfreid@ucalgary.ca

Name: _____

ID: _____

Plate Tectonics Learning Assessment Feedback Activity

Review your graded learning assessment and the feedback provided to you on the attached checklist. After you have done your review, answer the following questions.

a) What aspects of plate tectonics did you understand?

Name: _____

ID: _____

b) What aspects of the learning assessment did you not understand? For the aspects of the learning assessment you didn't understand, comment on how you would correct or modify your assessment to demonstrate understanding. Please use the table below to organize and itemize your self-assessment.

Area of misunderstanding	Modification