**Finding and Assessing Service/Governance Opportunities:**

**What's Right for You?**

Early in your career, service is perhaps less talked about than the other pillars of academia, teaching and research. It might be argued that this facet of your career is flexible and more readily fine tuned to suit your interests. In this session we will consider strategies for finding service opportunities and for determining how they will be assessed as your career moves forward.

The service dimension of your career is worthy of some careful consideration. The culture of departments varies from those that will tend to pile service duties on new faculty member to those that will attempt to shield new faculty members from these activities. It is important to gauge the significance of your service activities to your plans for tenure and promotion.

Today we will explore the question of *what’s is right for you*? interactively.

TASK 1: Respond to the request below on the small Post-it® notes provided and stick them to the large Post-it® note/white board. Provide one response per small Post-it® note. Aim for at least 20 responses.

*Describe a specific service task using the present progressive tense (–ing verb). Here’s an example to help you get started: “writing a course proposal.”*

TASK 2: Respond to the request below on small post-it notes provided and stick them to the large Post-it® note/white board. Provide one response per small Post-it® note and please use a different color than you used for TASK 1. Once again aim for at least 20 responses.

*Describe a specific service opportunity by name. Here’s an example to help you get started: “serve as Geology Club advisor.”*

TASK 3: Justify to a Tenure and/or Promotion Committee the value of serving in half of the capacities you described in TASK 2. Write your justifications on individual Post-it® notes using (you guessed it) a third color.

TASK 4: Organize the Post-it® notes a logical manner and explain the organization via annotations.

We will close the session by reviewing the specific service activities discussed and then generating a conceptual roadmap for moving the service dimension of your career forward successfully and in a manner that is rewarding.