**Reviewing Class Assignments and Activities**

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| Does this activity/assignment have an effective "hook" that engages students?  If so, what is the “hook”? | no - a little – somewhat - definitely  Suggestions for improvement: |
| Does this activity/assignment help students place new knowledge, tasks, and experiences into the context of what they already know?  If so, how is this accomplished? | no - a little – somewhat - definitely  Suggestions for improvement: |
| Does this activity/assignment provide students with the opportunity for independent thinking, analysis, and/or problem solving?  If so, how? | no - a little – somewhat - definitely  Suggestions for improvement: |
| Does this activity/assignment require students to synthesize, discuss, extend, or reflect on what they have learned in the activity?  If so, how? | no - a little – somewhat - definitely  Suggestions for improvement: |
| Does the assignment meet the goals outlined by the instructor?  If so, how? | no - a little – somewhat - definitely  Suggestions for improvement: |
| If a student completes the assignment, can the instructor evaluate whether the student has met the stated goals?  If so, how? | no - a little – somewhat - definitely  Suggestions for improvement: |