

Global Climate Change Hello

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Initial Ideas

How do my actions contribute to global climate change?

In this project you will learn about energy, the atmosphere, the greenhouse effect, and how these connect to your life.



As you explore the project, think about how what you do can impact the Earth's energy balance.

Pay attention, because you'll be asked to advise others on challenges related to Earth's climate.

First, answer a couple questions to show what you already know. It's okay if you don't know the answer. Just try your best!

QUESTION

On a COLD day, Akbar walks to his car, parked in the sun. When he gets into his car he is surprised that it is already warm inside.

How can it be warmer inside the car?

- A) The heat energy from the Earth rose up into the car.
- The light energy from the Sun is transformed into heat energy which cannot radiate through the windows.
- C) The heat energy from the Sun conducts through the metal of the car and is stored in the seats.
- D) The heat energy from the last time the car was run- two days ago- remained stored in the car.

RESPONSE

I choose answer [] because

This is your first revision.

QUESTION

The burning of fossil fuels has increased the carbon dioxide content of the atmosphere. What possible effect could the increased amount of carbon dioxide have on our planet?

- (A)A warmer climate
- B) A cooler climate
- C) Lower relative humidity
- D) More ozone in the atmosphere

RESPONSE

I choose answer [] because

This is your first revision.

QUESTION

Think about how your actions relate to global climate change and answer the following THREE questions.

Use EVIDENCE to support your answers!

- 1) What is global climate change?
- 2) What causes global climate change?
- 3) Name TWO things you do at home that you think are related to global climate change (this can be in either a good or bad way).

RESPONSE

```
    Global climate change is...
    think this because...
    Things that cause global climate change are...
    think this because....
    ONE thing I do at home that relates to global climate change is...
    think this because...
```

This is your first revision.

QUESTION

Gwen is concerned about her energy use. She'd like to make changes to lower her energy use. Which TWO of the following would make the biggest impact?

- Walk to school
- Turn off computer/lights when not in use
- Eat less meat
- Recycle aluminum cans
- Recycle paper
- Stop littering
- Take shorter, less hot showers

EXPLAIN your choices using evidence to support each choice!

RESPONSE		

This is your first revision.

MySystem Modeler





Objects:



Clouds







High

Gasses

Properties:

GOALS

Make a MySystem to explain Gwen how energy from the su and the things people do BOT contribute to global climate.

- Where does energy come from?
- How does energy move?
- Where does energy go?
- How does energy change?

Don't forget to label the arrow

QUESTION

Write a story to explain to Gwen how BOTH: 1) energy from the sun and 2) things people do contribute to global climate change.

Be sure to include:

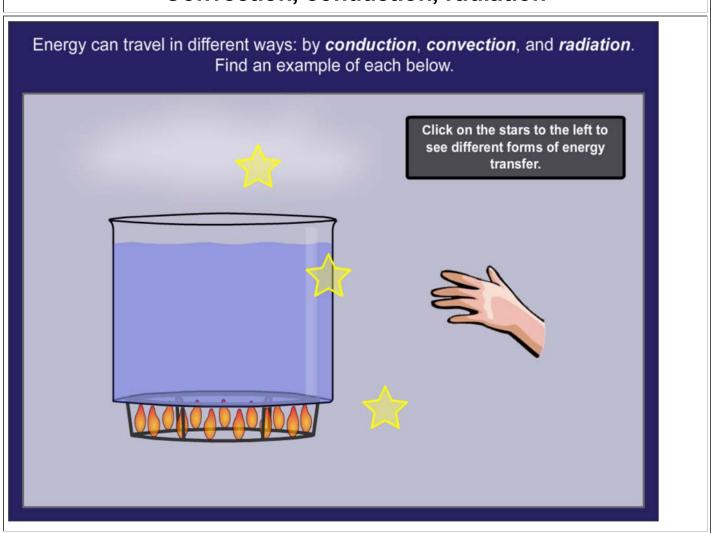
- Where energy comes from
- How energy moves
- Where energy goes
- How energy changes

Be sure to use scientific EVIDENCE to support your ideas.

RESPONSE			

This is your first revision.

Convection, conduction, radiation

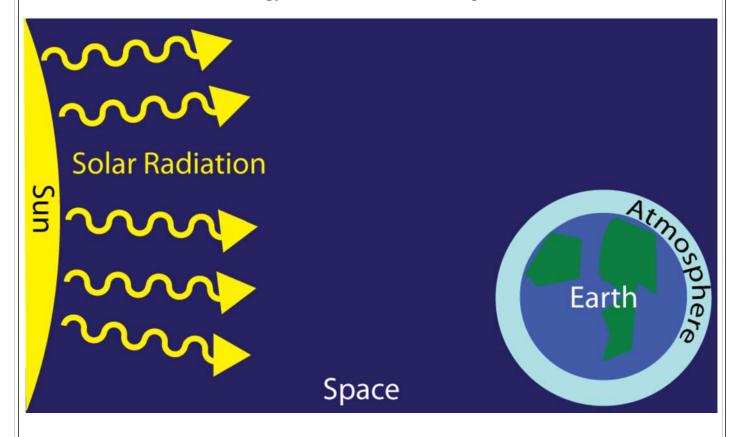


What is solar radiation?

You may have heard that solar radiation is bad, but life on Earth would not be possible with out it!

Energy from the sun travels as solar radiation.

Radiation is the transfer of energy in the form of electromagnetic waves.



How is Energy Transformed?

Energy from the sun -- solar radiation -- can be absorbed or reflected.

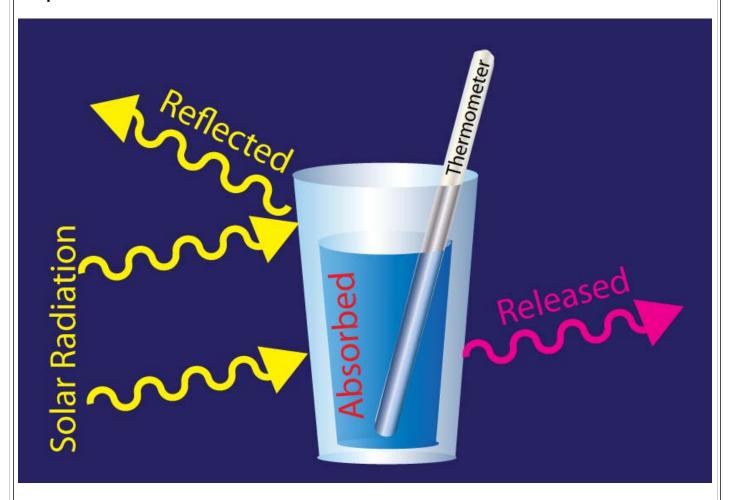
When it is absorbed, solar radiation is transformed into heat energy.

When the Earth is warm, the heat energy can be *released* to the atmosphere and space as Infrared Radiation (IR).

Energy Balance

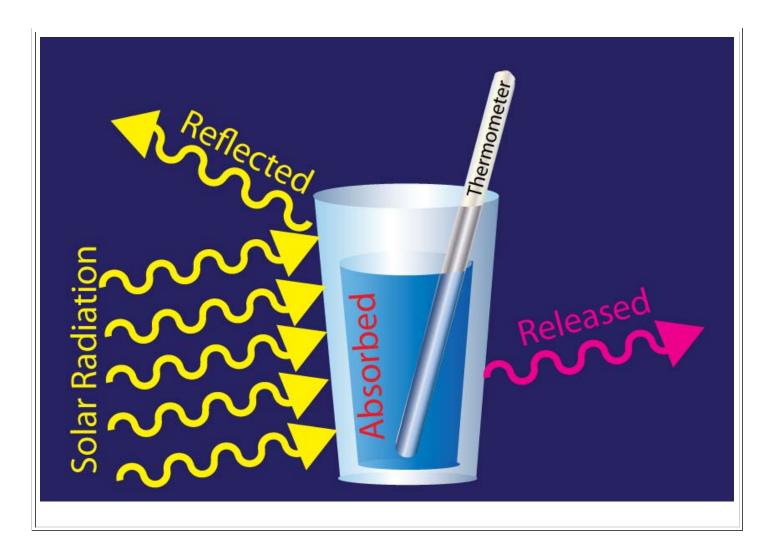
In the first picture, there is an *energy balance*: One ray of energy is reflected, another is absorbed, then released.

In the second picture, more energy is absorbed than released. What would happen to the temperature of the water in this case?



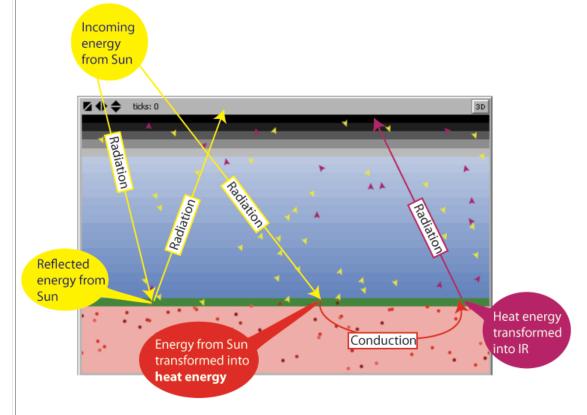
What do you think would happen to the temperature of the water if the energy was absorbed but not released?

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What happens to solar radiation?

After you look at the picture, scroll down to see a model of what happens to solar radiation.

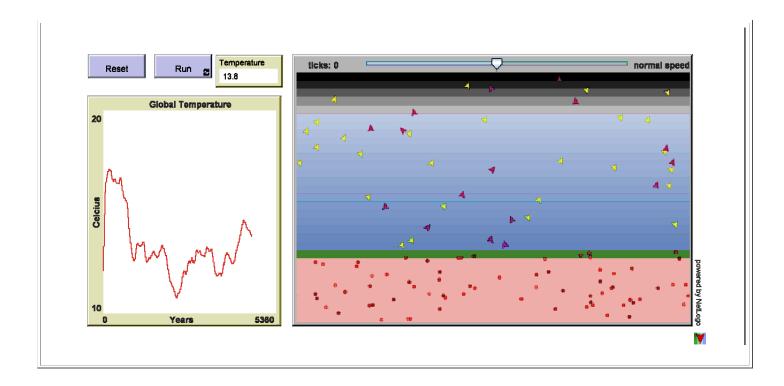


Scientists use models to test ideas.

The model below shows what happens to solar radiation.

Click the button labeled "run" to see the model.

Use the slider at the top to slow it down to see what happens to energy from the sun.



QUESTION

Based on your observations with the model in Step 2.4, what happens to energy from the sun (solar radiation) when it reaches the earth?

RESPONSE

Some is reflected, some is absorbed and transformed into heat energy. The heat energy conducts and is released as IR.

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http://wise4.telscenter.org/vlewrapper/vle/vle.html?loadScriptsIndividua...

Energy can move by conduction, convection, and radiation. Explain IN YOUR OWN WORDS, how these are different from each other. Include examples. RESPONSE	PEN RESPONSE instructions
RESPONSE	nergy can move by conduction, convection, and radiation. Explain IN YOUR OWN
	ESPONSE

SAVE

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QUESTION

Just like a mirror can reflect light, land and water can also reflect some of the sun's light. The percent of light reflected is called *albedo*.

Which of the following environments would reflect the most solar radiation?

Which of the following environments would reflect the least solar radiation?

Environments:

- Ocean
- Desert
- Farm
- Forest
- Ice

RESPONSE

Most Reflection: Ice
Least Reflection: Ocean
I chose these because...

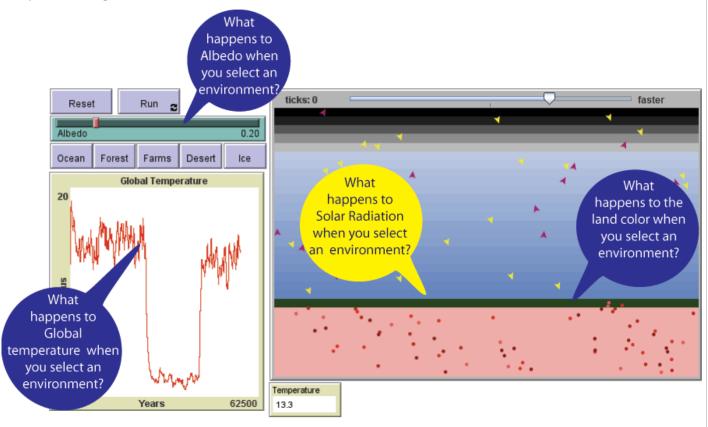
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Albedo

What is albedo?

Solar radiation can be reflected or absorbed. Scientists measure this.

The percent of light reflected is called albedo.

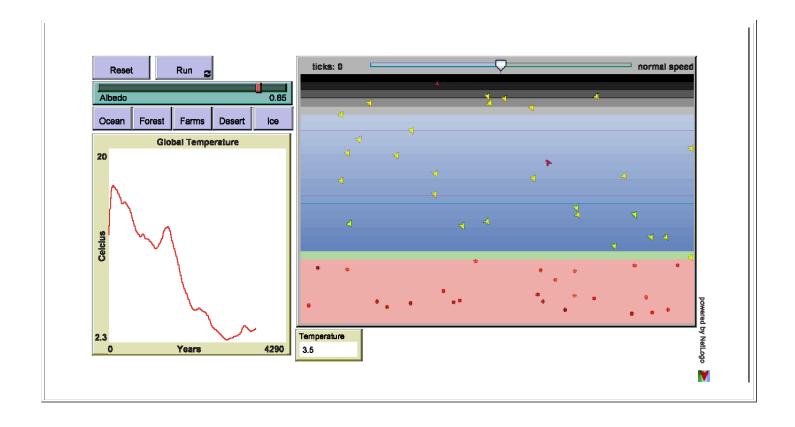


Use the model to learn about albedo. Try the following:

- 1.Select an environment (Desert, Farm, Forest, Ice, or Ocean)
- 2. Notice what happens to the albedo slider. It moves to match the environment, showing the albedo.
- 3. Watch what happens to temperature.
- 4. Select another environment. Now what happens?

See if you can answer the following questions:

- Which environment leads to the highest global temperature?
- Watch closely and compare Ocean to Ice. What happens to energy from the sun for each? Which one reflects more solar radiation?



OUESTION

Explain what happens to solar radiation when it hits an environment with low albedo. Include evidence from the model in step 3.2 to support your claim.

RESPONSE

When solar radiation hits an environment with low albedo, it.. is absorbed. An example is the ocean or the forest.

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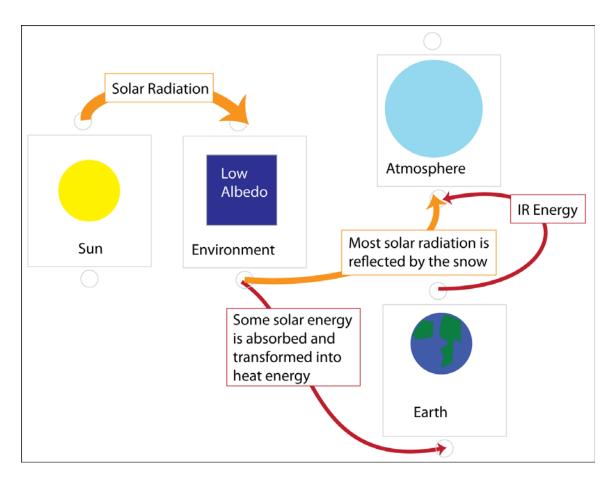
QUESTION

Gwen made a MySystem to show how energy from the sun warms the earth in a snow covered environment.

- Gwen showed how solar radiation transformed into heat energy and IR energy
- She showed the role of albedo for a snow covered environment.

Gwen's teacher told her she made a mistake in choosing one of her pictures, and that one of her labels is not clear enough. Gwen needs your help!

What TWO things should she change?



Gwen should change the picture low albedo. It should say high

Gwen should change the label... IR energy because it does not say what does.

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QUESTION

If the Earth did not have an atmosphere, do you think the global temperature would be warmer or cooler?

RESPONSE

If the Earth did not have an atmosphere, I think the global temperature would be... colder

I think this because.... the atmosphere traps heat

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The Atmosphere

How does having an atmosphere affect global temperature?

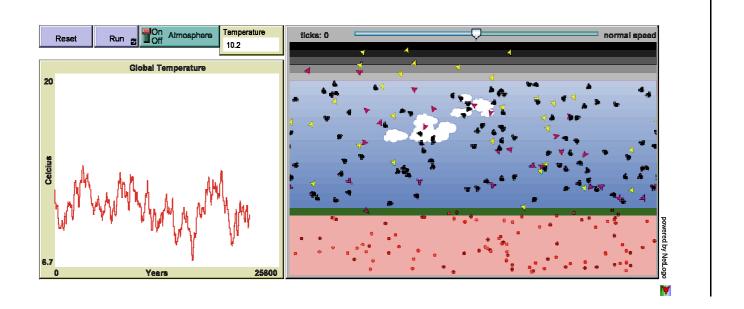
Use the model below to learn about the atmosphere and clouds. You can turn the atmosphere on or off. Incoming When the atmosphere energy is on, you will see What from Sun water molecules happens to Infrared Radiation Temperature Atmosphere ticks: 0 Reset Run (IR) when it runs into a cloud? rature What happens to Global temperature when you turn OFF the What atmosphere? happens to Solar Radiation when it runs into cloud?

When the atmosphere is on, you will see clouds and water molecules in the air.

- What happens to the global temperature when the atmosphere is present? Absent?
- . Why do you think this happens?

Slow the model down with the slider at the top to see what happens to energy.

- What happens to solar radiation when it runs into clouds?
- What happens to Infrared Radiation (IR) when it runs into clouds? (Hint: If you can't remember what IR is, take a look at Step 2.4).



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QUESTION

- Does having an atmosphere make global temperature warmer or cooler?
- What happens to energy from the sun when it runs into clouds?
- What happens to IR energy when it runs into clouds?

RESPONSE

Having an atmosphere makes global temperature... Warmer

When energy from the sun when it runs into clouds, it... reflects

When IR energy runs into clouds, it...

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The Natural Greenhouse Effect

How is the atmosphere like a greenhouse?

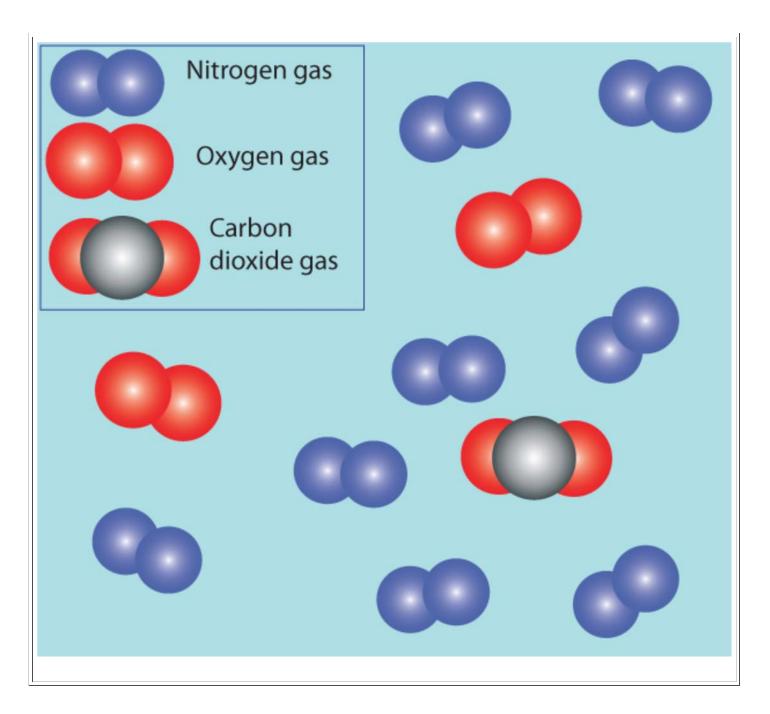
A greenhouse is a house that traps energy from the sun to help plants grow. If you have ever been in a car on a warm day with the windows closed, you have experienced this!



Although you cannot see it, the atmosphere is full of gases, such as oxygen to breathe. If you could see the gases in the air, they might look like the picture below.

Some gases are called *greenhouse gases* because they help keep the Earth warm in the same way that a greenhouse works to keep plants warm.

There are several types of greenhouse gases -- including carbon dioxide, methane, nitrous oxide, ozone, and even water vapor.



The Natural Greenhouse Effect

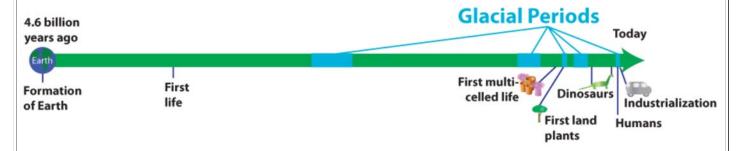
A snow-covered Earth

Scientists have evidence that the Earth's climate has changed over time.

They can tell from sea shells found in rocks all over America that the seas were much higher at one point.

They have evidence that there have been colder times with glaciers covering most of the land.

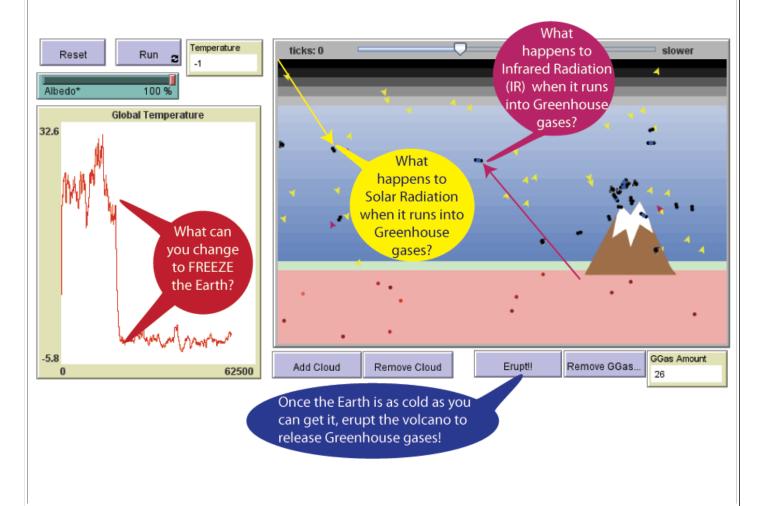
These cold glacial periods have occurred several times in the Earth's 4.6 billion year history!



Scientists debate how cold the Earth might have been during glacial periods.

Some scientists have found evidence for many volcano eruptions, and they think volcanoes may have helped warm up the climate in the past.

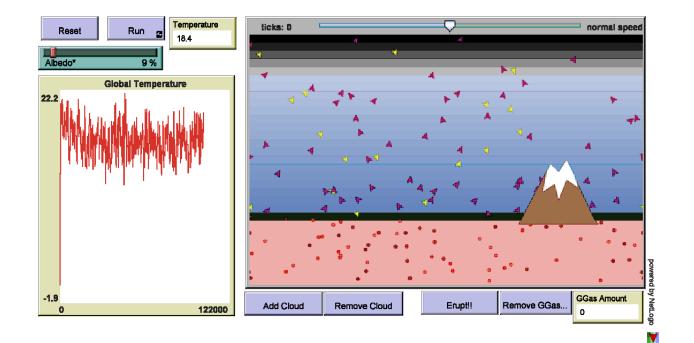
When a volcano erupts, greenhouse gases, such as CO₂ are released. In the model below, these are small black circles.



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Things to try:

- 1. What makes global temperature go down? Can you freeze the Earth?
- 2. Once global temperature is as low as you can make it go, find out what happens to temperature when the volcano erupts.
- 3. Slow down the model using the slider at the top and find out what happens to solar radiation and IR when it runs into greenhouse gases (the little black circles)



QUESTION

- What happened to global temperature when you increased the number of erupting volcanoes?
- What happened to infrared radiation (IR) when it ran into greenhouse gases?

RESPONSE

It went up
It reflected, and sometimes was absorbed as heat energy again

This is your first revision.

QUESTION

Gwen made a MySystem to show how light energy from the sun is affected by:

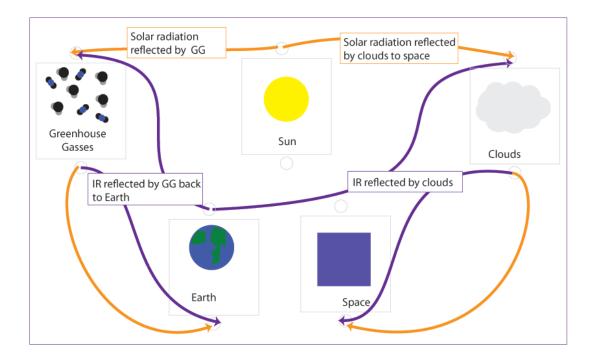
- Clouds
- Greenhouse gases

Gwen's teacher told her she had some mistakes in her labels.

What TWO LABELS should she change?

Hint #1: What happens to solar radiation when there are greenhouse gases?

Hint #2: What happens to IR when there are clouds?



ES			



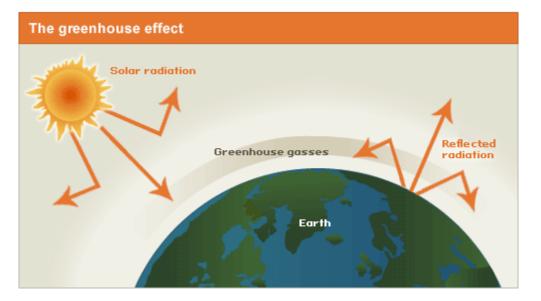
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1 of 2

The Natural Greenhouse Effect

Understanding the Greenhouse Effect

The Greenhouse Effect occurs naturally and has kept the Earth's temperature about 60 degrees Fahrenheit (15.5 degrees Celsius) warmer than it would otherwise be. Current life on Earth could not be sustained without the natural greenhouse effect. Things would get much too cold!



Click the link below to see an animation showing how the greenhouse effect happens. Watch it as many times as you need to in order to understand what is happening.

Notice what happens to solar energy and infrared energy.

Greenhouse Animation

Your Actions

How do humans impact the climate?

You have seen that the climate was different in the past.

These changes occurred over thousands of years.

Scientists worry that humans are changing the atmosphere through their energy use.

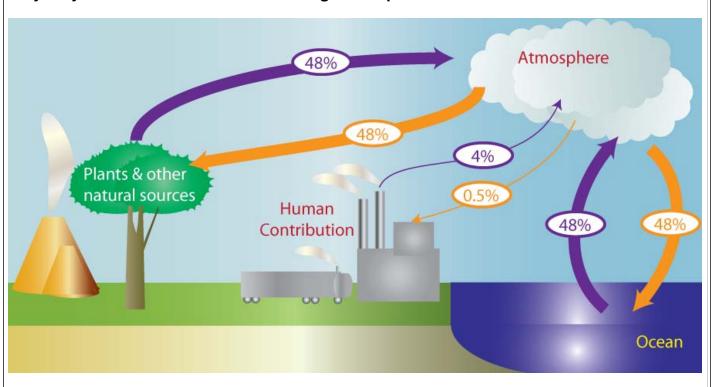
When you use energy, carbon dioxide is produced.

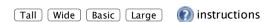
The picture below shows how carbon dioxide moves through the earth system EACH YEAR.

Land and ocean plants absorb carbon dioxide to live, but when they die and decay, they give off carbon dioxide. This is a natural balanced cycle.

Compared to the natural carbon cycle, humans produce very little, but scientists are still worried.

Why do you think this carbon dioxide might be a problem?





OUESTION

Why do you think the carbon dioxide humans produce might be a problem?

RESPONSE

I think the carbon dioxide produced by human actions might be a problem because.... it is not being taken out of the atmosphere.

This is your first revision.

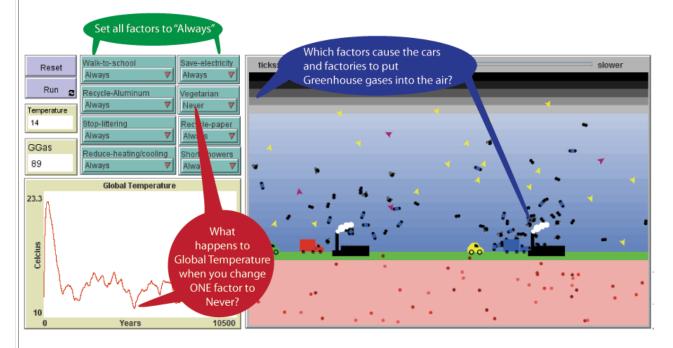
SAVE CHANGES

SAVE & CLOSE

The Greenhouse Effect and You

How do I contribute to the greenhouse effect?

At the beginning of this project, you advised Gwen on changes she could make to lower her energy usage.



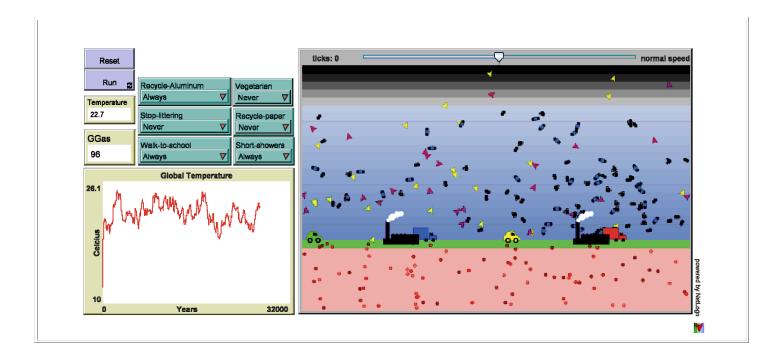
Now that you have learned how energy plays a role in the natural greenhouse effect, use the model to find out how your actions add to the greenhouse effect. Which factor do you think has the biggest effect on global temperature?

- 1. Walking to school rather than riding in a car
- 2. Recycling aluminum cans
- 3. Stop littering
- 4. Reducing heat/cooling (Using the heater or air conditioner less)
- 5. Saving electricity by turning off the computer/lights when not in use
- 6. Eating vegetarian meals rather than meat
- 7. Recycling paper
- 8. Taking shorter, cooler showers

Things to try:

Which actions raise global temperature the most? Test each factor ONE by ONE:

- A) Set all the factors to ALWAYS
- B) Click "reset" then click "run"
- C) After it runs for a minute, change ONE factor to NEVER and see what happens.
- . D) REPEAT from step A)with a different factor.



The Greenhouse Effect and You

Do some independent research to figure out how *you* can help the Earth

How can you reduce your energy use?

Explore the links below to find out ways that you can lower your energy use.

Search for scientific evidence that supports how changing your actions will reduce your energy use.

You should explore at least TWO of the links thoroughly.

Look for evidence for why some actions might lower energy use, even though they are not electronic.

Eartheasy blog

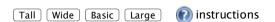
Climate Change for kids

Environmental Protection Agency

<u>NASA</u>

Global Warming for Kids

PEW Center on Global Climate for Kids



QUESTION

Gwen is confused. Her teacher told her that buying locally grown carrots instead of carrots from further away helps lower energy use. She thinks this is wrong because the carrots don't use electricity. What would you tell Gwen?

Hint: If you are unsure, do a little more research before answering.

RESPONSE

They	are	transported	long	distances	and	this	uses	energy

This is your 2nd revision.

SAVE CHANGES

SAVE & CLOSE

OUESTION

Gwen is concerned about her energy use. She'd like to make **ONE** change to lower her energy use. Which **one** should she change to make the biggest impact?

- Walk to school
- Turn off lights/computer when not in use
- Eat less meat
- · Recycle aluminum cans
- Recycle paper
- Stop littering
- Take shorter, less hot showers

EXPLAIN your choice using evidence!

RESPONSE

Walking and eating less meat have the biggest impact- not doing these things makes global temperature go up more.

This is your first revision.

MySystem Modeler





Objects:



Clouds







High

Properties:

GOALS

Make a MySystem to explain Gwen how energy from the su and the things people do BOT contribute to global climate.

- Where does energy come from?
- How does energy move?
- Where does energy go?
- How does energy change?

Don't forget to label the arrow

QUESTION

Write a story to explain to Gwen how BOTH: 1) energy from the sun and 2) things people do contribute to global climate change.

Be sure to include:

- Where energy comes from
- How energy moves
- Where energy goes
- How energy changes

Be sure to use scientific EVIDENCE to support your ideas.

RESPONSE					

This is your first revision.

QUESTION

On a COLD day, Akbar walks to his car, parked in the sun. When he gets into his car he is surprised that it is already warm inside.

How can it be warmer inside the car?

- A) The heat energy from the Earth rose up into the car.
- B) The light energy from the Sun is transformed into heat energy which cannot radiate through the windows.
- C) The heat energy from the Sun conducts through the metal of the car and is stored in the seats.
- D) The heat energy from the last time the car was run- two days ago- remained stored in the car.

RESPONSE

I choose answer [] because

This is your first revision.

QUESTION

The burning of fossil fuels has increased the carbon dioxide content of the atmosphere. What possible effect could the increased amount of carbon dioxide have on our planet?

- A) A warmer climate
- B) A cooler climate
- C) Lower relative humidity
- D) More ozone in the atmosphere

RESPONSE

I choose answer [] because

This is your first revision.

QUESTION

Gwen conducted an experiment to show how the atmosphere works:

- She put one ice cube in a plastic bag and closed the bag.
- She put another ice cube on a plate
- She put both in the sun to melt.

Take a guess about which ice cube melted faster in the sun? Explain your answer using evidence to support your ideas.

RESPONSE

I predict the	e ice cube [] will melt faster because	

This is your first revision.

OPEN RESPONSE inst	ructions
QUESTION Senator George G. Warming has proposed that a state forest be used for farming thinks this will have no impact on temperature. Do you agree? Why or why not? Support your answer with evidence from the model in step 3.2!	. He
RESPONSE	

This is your first revision.

http://wise4.telscenter.org/vlewrapper/vle/vle.html?loadScriptsIndividua...

OPEN RESPONSE instru	uction
QUESTION Write a letter to your city council about changes they could make to lower energy for the whole city.	use
Include scientific evidence from your research to explain your suggestions.	
RESPONSE	

SAVE

This is your 2nd revision.

Your Actions

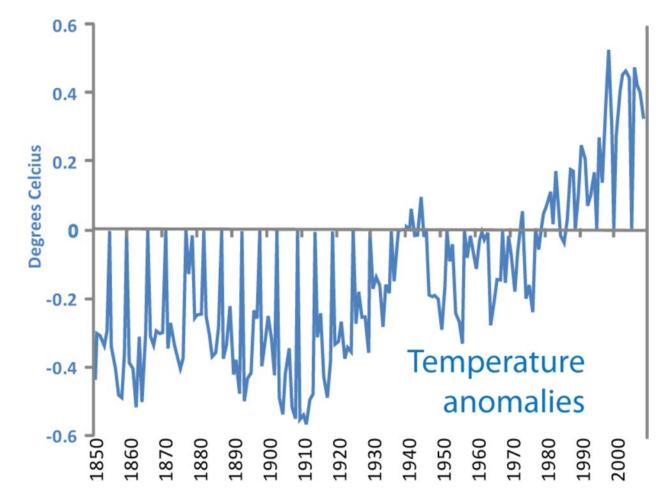
Is there evidence for climate change by humans?

The graph below shows Temperature Anomalies for the past 150 years.

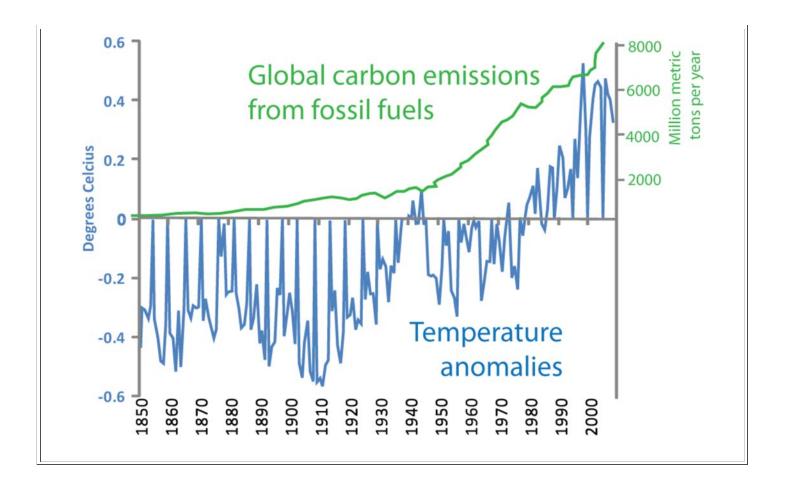
Temperature Anomalies are when the global temperature is higher or lower than normal.

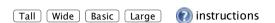
What has happened to the temperature over the past 150 years? How much has it changed?

What else has changed in the past 150 years? Scroll down to investigate!



The graph below shows both the Temperature Anomalies and how much Carbon humans have added to the atmosphere for the past 150 years.





QUESTION

Explain what has happened to global temperature in the last 150 years.

Make a prediction about what could happen to temperature in the future, as more people produce even more carbon dioxide.

RESPONSE

In the last 150 years, global temperature has
I predict that in the future

This is your 2nd revision.

SAVE CHANGES

SAVE & CLOSE