**Handling Common Classroom Challenges**

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**Themes for the challenges you may encounter in the classroom:**

**Structural challenges Behavioral challenges**

**Technology in the classroom Students with disabilities**

**Questions to consider for your teaching practice**

How can you effectively communicate your expectations of students and policies for your courses?

Do you practice the professional behavior and standards that you expect from your students?

Have you identified and communicated all institutional policies relating to these topics to your students?

Have you considered assertively communicating with your students to create positive change in the classroom and establish credibility? Where will those conversations take place?

What resources are available to help you overcome these challenges?

**A few useful references**

A link to a brief but effective discussion of handling certain behavioral issues in the classroom by Felder and Brent (2000): <http://www.ncsu.edu/felder-public/Columns/Dayswork.html>

The International Center for Academic Integrity, associated with the Kenan Institute for Ethics at Duke University: <http://www.academicintegrity.org>

Svinicki, M. and, W.J. McKeachie (2010) McKeachie’s Teaching tips: Strategies, research, and theory for college and university teachers (13th edition) Boston: Houghton Mifflin.

Wancat, P.C. (2001) The effective, efficient professor. Boston: Allyn & Bacon.