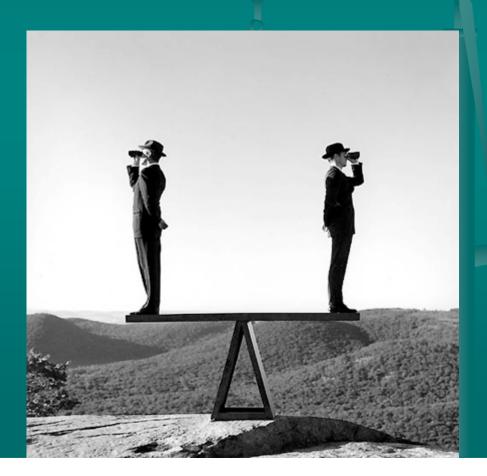
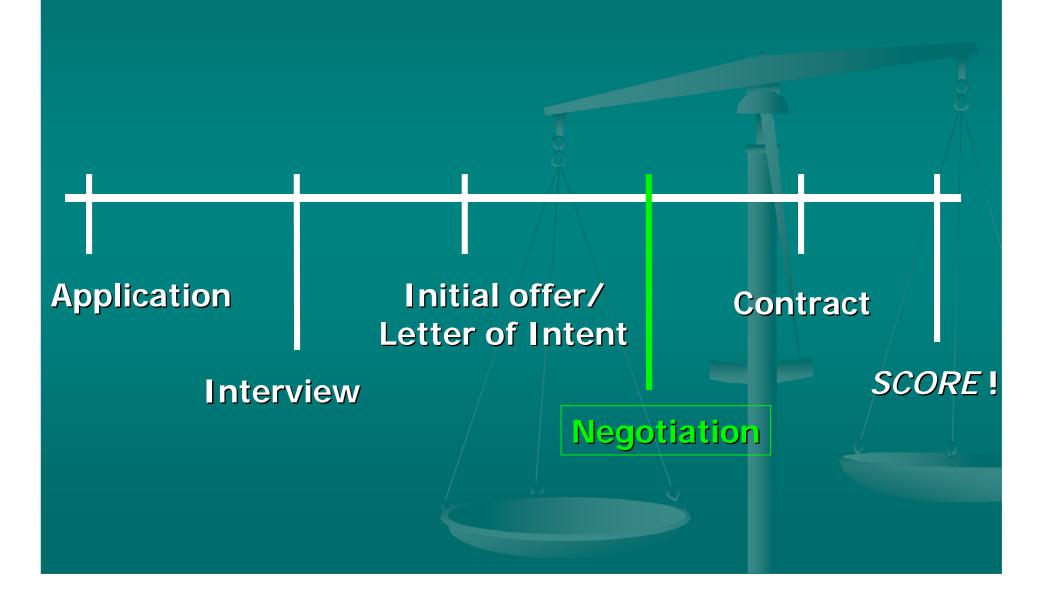
Effective Negotiations

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Chronology of the Job Search



Offer vs. Contract

- OFFER/LETTER OF INTENT: negotiable
- CONTRACT: legal (binding) document
 - Starting date/term/renewable (?)
 - Timing of tenure evaluation.
 - Space/renovations/start-up
- GET IT IN WRITING. READ THE FINE PRINT. KNOW THE DETAILS. ASK QUESTIONS.

Preparation: Expectations/Intangibles

- What do I expect from the other party?
- What will the other party expect from me?
- What are the intangibles that will have to be manage?
- Consider physical, cultural, emotional, intellectual and relationship aspects.

BATNA/Leverage

- BATNA: "Best Alternative to a Negotiated Agreement"
 - list and evaluate your alternatives
 - establish your best as your BATNA
- Have a "bottom line" but focus on goals
- List their alternatives their BATNA
- LEVERAGE: positive, negative, normative
 - Positive: "I want or need"
 - Negative: threat who has the most to lose?
 - Normative: consistency; norms

From: "Getting to Yes" by Fisher, Ury and Patton

Negotiation Options: The Job Offer

- Title(s)
- Units
- Tenure Status
- Starting date
- Starting salary
- Living expenses
- Relocation costs
- Benefits
- Child care
- Spousal opps.

- Research support
- Equipment
- Space/facilities
- Office furniture and computer
- Research staff
- Grad student support
- Summer salary
- Teaching load
- Release time
- Sabbatical

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Salary



- Initial salary is important because future salary increase are generally based on percent of base salary.
 - Goal: Fair and competitive salary!



- Considerations:
 - Many departments/institutions face compression issues. Some universities have rigid structure. Equity issues.



- Salary range and structure at the institution; issues.
- Know what a reasonable (fair) salary should be (BATNA).



Start-up

- Rationale: provide infrastructure so that faculty member can have successful/productive career.
- Includes equipment, supplies, personnel (e.g., technician/postdoc/student support), summer salary, travel.
- Generally negotiated when offer is made but may be discussed during interview.
 - Do your homework!!! Identify needs and costs.
 - Can have BIG impact on your success.
 - Limitations to how funds are spent?
 - Timeframe over which funds must be spent?

Space

- Space is often sensitive issue in departments. May be difficult to negotiate additional space at later time.
 - Anticipate your needs.
 - Size (specify square footage)
 - Location (proximity to colleagues, students)
- Renovations. Space may need to be renovated depending on room conditions and research needs.
 - Renovation costs should be negotiated.
 - Will costs come out of start-up or other source?

Teaching Load

- Typical teaching load? Varies by institution and department.
- What will you teach? Required courses vs. electives?
 Gaps in program?
- WHAT IS NEGOTIABLE?
 - Reduced teaching load in first year to establish research program. Often depends on type of position, needs of department, etc.
 - Reduced teaching load 1-2 years before tenure. Provides time to get manuscripts written/published.

Other Negotiables

• Philosophy: IT NEVER HURTS TO ASK.

- OTHER NEGOTIABLES:
 - Opportunities for partner/spouse
 - Childcare
 - Relocation expenses
 - Housing (locations with high cost-of-living)
 - Tuition for children (private institutions)