

Reviewing Class Assignments and Activities

Does this activity/assignment have an effective "hook" that engages students? Suggestions for improvement:	no - a little – somewhat - definitely What or Why?
Does this activity/assignment help students place new knowledge, tasks, and experiences into the context of what they already know? Suggestions for improvement:	no - a little – somewhat - definitely How or Why?
Does this activity/assignment provide students with the opportunity for independent thinking, analysis, and/or problem solving? Suggestions for improvement:	no - a little – somewhat - definitely How or Why?
Does this activity/assignment require students to synthesize, discuss, extend, or reflect on what they have learned in the activity? Suggestions for improvement:	no - a little – somewhat - definitely How or Why?
Does the assignment meet the goals outlined by the instructor? Suggestions for improvement:	no - a little – somewhat - definitely How or Why?
If a student completes the assignment, can the instructor evaluate whether the student has met the stated goals? Suggestions for improvement:	no - a little – somewhat - definitely How or Why?